

The map details a town now and a proposed future layout. Looking from an overall perspective, it is readily apparent that the town has become more industrial and accessible with additional roads though the majority of the town is largely unchanged in terms of the structures.

In the present day, there is an airfield to the northwest which connects to a long street (A2) that runs south. The road contains a roundabout from which another road leads east to bisect a railway line near a gas station. The presented plan would move the roundabout slightly south and the airfield would be replaced by an industrial estate with a new road going directly east to the railway. The railway itself would also be interrupted by a new roundabout near the same gas station.

In the easternmost part of the town, there is currently a town center and built-up area around Ring Road, both of which will be unaltered in the future. The final additions suggested are a new road (A4) going from the town center along the southern edge of the town to connect with A2 in the west. There will also be one further street from the town center that will allow for passage to the east and north of the town.

Analysis

- **1.** The map details a town now and a proposed future layout. **2.** Looking from an overall perspective, it is readily apparent that the town has become more industrial and accessible with additional roads though the majority of the town is largely unchanged in terms of the structures.
 - 1. Paraphrase what the table shows.
 - 2. Write a clear overview summarising the differences.

- **1.** In the present day, there is an airfield to the northwest which connects to a long street (A2) that runs south. **2.** The road contains a roundabout from which another road leads east to bisect a railway line near a gas station. **3.** The presented plan would move the roundabout slightly south and the airfield would be replaced by an industrial estate with a new road going directly east to the railway. **4.** The railway itself would also be interrupted by a new roundabout near the same gas station.
 - 1. Begin writing about the first part of the map.
 - 2. Make sure you compare as much as possible.
 - 3. You can describe one map separately or both together.
 - 4. Don't leave anything out!
- 1. In the easternmost part of the town, there is currently a town center and built-up area around Ring Road, both of which will be unaltered in the future. 2. The final additions suggested are a new road (A4) going from the town center along the southern edge of the town to connect with A2 in the west. 3. There will also be one further street from the town center that will allow for passage to the east and north of the town.
 - 1. Write about the final, other parts of the map include everything!
 - 2. Mention anything that has not changed on the map too.
 - 3. If it is a little long that's ok, but include everything.

Vocabulary

What do the words in bold below mean? Make some notes on paper to aid memory and then check below.

The map details a town now and a proposed future layout. Looking from an overall perspective, it is readily apparent that the town has become more industrial and accessible with additional roads though the majority of the town is largely unchanged in terms of the structures.

In the present day, there is an airfield to the northwest which connects to a long street (A2) that runs south. The road contains a roundabout from which another road leads east to bisect a railway line near a gas station. The presented plan would move the roundabout slightly south and the airfield would be replaced by an industrial estate with a new road going directly east to the railway. The railway itself would also be interrupted by a new roundabout near the same gas station.

In the easternmost part of the town, there is currently a town center and built-up area around Ring Road, both of which will be unaltered in the future. The final additions suggested are a new road (A4) going from the town center along the southern edge of the town to connect with A2 in the west. There will also be one further street from the town center that will allow for passage to the east and north of the town.

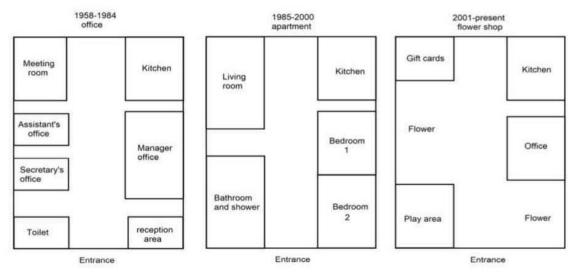
Vocabulary Practice

I recommend getting a pencil and piece of paper because that aids memory. Then write down the missing vocabulary from my sample answer in your notebook:

The		map d	s a	•	town		now			
a p		t. L				t the	town	has	become	
					s though					
		_f the s	S.							
I		y , there is	an a	_d to the r	orthwest w	hich c_		s to a lo	ng street	
					d plar					
rounda	bout s _	y south	a	nd	the	ai	rfield		would	
be r	y	7 an i _	e w	ith a nev	v road g			e	railway.	
The rai	lway itse	lf would als	o be i		_y a new ro	oundabo	out nea	ar the s	ame gas	
station.										
I			n	there is	currently a	town ce	nter aı	nd built	:-up area	
around	Ring Roa	d, b	h will be	e u	_d in the fu	ture. Th	e f _		d are	
a	new	road	(A4)	going	from	tl	ne t _		_ r along	
the s			h A2	in	the we	est. '	There	will	also	
be o		t from	the town	center tl	nat will a _			e	east and	
north o	f the towr	1.								

Building with 3 Maps

The plans below show how the ground floor of a particular building has changed over time.



The floorplan shows how a building has changed from 1958 to the present day. Looking from an overall perspective, it is readily apparent that the building has served both commercial and residential purposes with the only area remaining unchanged being the kitchen. At present, the flower shop has a more open layout relative to when it was an apartment and office.

In 1958, the building was used as an office with a meeting room in the top left corner of the floorplan, an assistant's and secretary's office below there and a toilet in the bottom left corner. In 1985, the meeting room was extended and turned into a living room and a large bathroom and shower took the place of the offices and toilet. The florist shop contained a gift card room in the top left, above a large open space for flowers and a play area in the bottom left corner.

On the right side, the kitchen in the top corner was unaltered across all iterations of the ground floor. In comparison, there was a manager's office on the right hand side and a reception area in the bottom corner. These spaces were allocated for bedrooms in the apartment and are now an office and additional space for flowers.

Analysis

- **1.** The floorplan shows how a building has changed from 1958 to the present day. **2.** Looking from an overall perspective, it is readily apparent that the building has served both commercial and residential purposes with the only area remaining unchanged being the kitchen. **3.** At present, the flower shop has a more open layout relative to when it was an apartment and office.
 - 1. Paraphrase what the map shows.
 - 2. Write a clear overview summarising the differences.
 - 3. Add a second sentence to make sure everything is covered.
- **1.** In 1958, the building was used as an office with a meeting room in the top left corner of the floorplan, an assistant's and secretary's office below there and a toilet in the bottom left corner. **2.** In 1985, the meeting room was extended and turned into a living room and a large bathroom and shower took the place of the offices and toilet. **3.** The florist shop contained a gift card room in the top left, above a large open space for flowers and a play area in the bottom left corner.
 - 1. Begin writing about the map.
 - 2. Make sure you compare as much as possible.
 - 3. Don't leave anything out.
- **1.** On the right side, the kitchen in the top corner was unaltered across all iterations of the ground floor. **2.** In comparison, there was a manager's office on the right hand side and a reception area in the bottom corner. **3.** These spaces were allocated for bedrooms in the apartment and are now an office and additional space for flowers.
 - 1. Write about the final, other parts of the map include everything!
 - 2. Compare the categories.
 - 3. Add in everything, even what has not changed.

Vocabulary

What do the words in bold below mean? Take some notes on a piece of paper to aid your memory:

The **floorplan** shows how a building has changed **from** 1958 **to the present day**. **Looking from an overall perspective, it is readily apparent that** the building has **served both commercial and residential purposes** with the only area **remaining unchanged** being the kitchen. **At present**, the flower shop has a more **open layout relative to when** it was an apartment and office.

In 1958, the building was used as an office with a **meeting room** in the **top left corner** of the floor, an **assistant's** and **secretary's office below** there and a toilet in the **bottom left corner**. In 1985, the meeting room was **extended** and **turned into** a living room and a large bathroom and shower **took the place of** the offices and toilet. The **florist shop contained** a **gift card** room in the top left, above a large open space for flowers and a **play area** in the bottom left corner.

On the right side, the kitchen in the top corner was **unaltered across all iterations of the ground floor**. **In comparison**, there was a **manager's** office **on the right hand side** and a **reception area** in the bottom corner. These spaces were **allocated for** bedrooms in the apartment and are now an office and **additional** space for flowers.

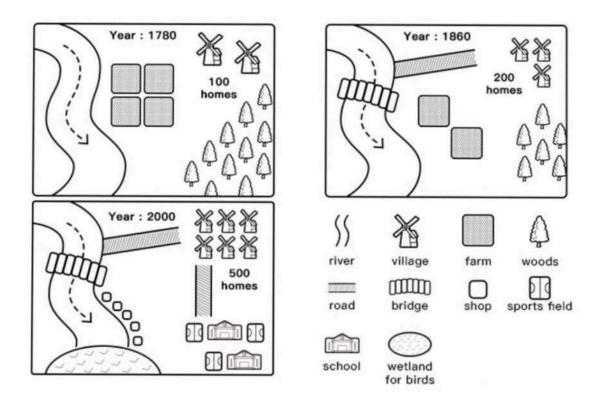
Vocabulary Practice

Remember and fill in the blanks. Note it on a piece of paper so you can remember better:

The f	n shows	how		a	bui	ilding	has
change	d fm 1958 t _	y.	L				
_	e building					s with	the only
area r_ _		_ d being the k	itchen. A _		t , the	flower	shop has a
more o		n it wa	s an apart	ment and	office.		
	B, the building wa					n the t	r of
the fl	loor, an a	s and s _			_w there	and a	toilet in
	r.						
living r	room and a lar	ge bathroom ar	nd shower	· t	f t	the office	es and toilet.
_							
	and a p	_		_			•
	the right				in th	e to	p corner
was u				r. I	1	ı, tł	iere was
	s office o _						
spaces	were a	r bedrooms	in the	apartm	ent and	are nov	w an office
and a	l sna	ce for flowers		_			

Town of Willington

The maps below show the changes that occurred to a town named Willington in 1780, 1860 and 2000.



The map details changes that occurred in the town of Willington in the years 1780, 1860, and 2000. Looking from an overall perspective, it is readily apparent that the village became more residential and commercial, including new homes, access roads, a bridge, shops, and areas for recreation and sports at the expense of natural forests and farms. Only the river remained unchanged.

In 1780, there were only 100 homes in Willington and a considerable region to the east and south was occupied by farms and woods. The river ran from north to south alongside the town, a feature that was unaltered by 2000. By 1860, some farms and forest had been removed to allow for a road leading from the river to a residential area that had doubled in size (200 homes) in the northeast. There was also the appearance of a bridge over the river.

In 2000, the number of homes rose to 500 and the farms and forests were entirely cleared. This enabled the construction of two schools, 3 sports fields and numerous shops lining the southern side of the river. The final addition was a large lake at the south end of the river.

Analysis

- **1.** The map details changes that occurred in the town of Willington in the years 1780, 1860, and 2000. **2.** Looking from an overall perspective, it is readily apparent that the village became more residential and commercial, including new homes, access roads, a bridge, shops, and areas for recreation and sports at the expense of natural forests and farms. **3.** Only the river remained unchanged.
 - 1. Paraphrase what the map shows.
 - 2. Write a clear overview summarising the major groups.
 - 3. You might need a 3rd sentence for your overview.
- 1. In 1780, there were only 100 homes in Willington and a considerable region to the east and south was occupied by farms and woods. 2. The river ran from north to south alongside the town, a feature that was unaltered by 2000. 3. By 1860, some farms and forest had been removed to allow for a road leading from the river to a residential area that had doubled in size (200 homes) in the northeast. 4. There was also the appearance of a bridge over the river.
 - 1. Begin writing about the details of the map.
 - 2. Transition between parts of the map logically.
 - 3. Include every area on the map.
- **1.** In 2000, the number of homes rose to 500 and the farms and forests were entirely cleared. **2.** This enabled the construction of two schools, 3 sports fields and numerous shops lining the southern side of the river. **3.** The final addition was a large lake at the south end of the river.
 - 1. Write about the rest of the map include everything!
 - 2. Try to paraphrase some of the words from the map as well.
 - 3. Add in the last part of the map.

Vocabulary

What do the words in bold below mean? Take some notes on a piece of paper to aid your memory:

The map details changes that occurred in the town of Willington in the years 1780, 1860, and 2000. Looking from an overall perspective, it is readily apparent that the village became more residential and commercial, including new homes, access roads, a bridge, shops, and areas for recreation and sports at the expense of natural forests and farms. Only the river remained unchanged.

In 1780, there were only 100 homes in Willington and a **considerable region** to the east and south was **occupied by** farms and **woods**. The river **ran from north to south alongside the town**, a **feature** that was **unaltered** by 2000. By 1860, some farms and **forestry** had been **removed to allow for a** road **leading from the river to a residential area** that had **doubled** in size (200 homes) in the northeast. There was also the **appearance** of a bridge over the river.

In 2000, the number of homes **rose to** 500 and the farms and forests were **entirely cleared**. This **enabled** the **construction** of two schools, 3 sports fields and numerous

shops lining the southern side of the river. The final addition was a large lake at the south end of the river.

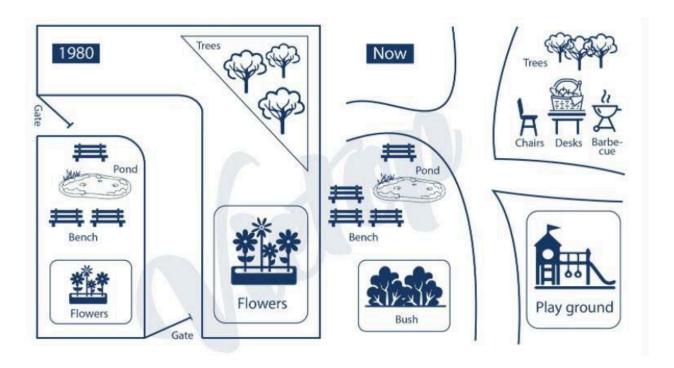
Vocabulary Practice

Remember and fill in the blanks:

The map	ds change	s that o	d in	the to	wn of	Willingto	on in the	years	1780,	1860,
and	2000. L						t the	v	e be	came
more r _	l and c	l, inc	luding	new h	omes,	a	s, a b_	e	, shops	s, and
a	n and	sports	a			s	and f _	S.	Only	the
In 1780, t	here were only 1	00 homes i	n Willir	igton a	ınd a c		n to	the ea	st and	south
was o _	y farms	and w	s. 7	Γhe	river r					n,
	_e that was u									
been r	a ro	oad l				a tha	it had	d	_d in	size
(200 hom	es) in the north	east. There	was als	o the a	a	e of a	bridge o	ver the	river.	
In 2000, t	the number of h	omes r	_o 500	and th	ıe farn	ns and fo	rests we	ere e_		d.
This e _	d the c	n of	f two	scho	ols, 3	sports	s fields	and	num	erous
shops l	g the s		_r. T				sa la	rge	lake	at
the s	_ d of the river.									

Map of a Park

The map below describes changes to a park in 1980 and now.



The map details alterations to a park in 1980 and the present day. Looking from an overall perspective, it is readily apparent that the park has become more developed for visitors with additional recreational space for outdoor eating, seating, and playing. The only subtraction relates to the flowers.

In 1980, there was an entrance on the left side above a pond surrounded by 3 benches and a second gate at the bottom of the park. Now, both gates have disappeared, the road is less straight and the pond has more benches around it. There are also two additional roads coming from the top and right of the diagram, sectioning off an area with trees, chairs, desks, and barbecue options (previously only containing trees).

In the bottom right corner of the map, a flowerbed has been replaced by a playground. A second space for flowers in the bottom left below the pond has also been removed in favor of wild bush.

Analysis

- **1.** The map details alterations to a park in 1980 and the present day. **2.** Looking from an overall perspective, it is readily apparent that the park has become more developed for visitors with additional recreational space for outdoor eating, seating, and playing. **3.** The only subtraction relates to the flowers.
 - 1. Paraphrase what the table shows.
 - 2. Write a clear overview summarising the differences.
 - 3. You might need another sentence for your overview.
- **1.** In 1980, there was an entrance on the left side above a pond surrounded by 3 benches and a second gate at the bottom of the park. **2.** Now, both gates have disappeared, the road is less straight and the pond has more benches around it. **3.** There are also two additional roads coming from the top and right of the diagram, sectioning off an area with trees, chairs, desks, and barbecue options (previously only containing trees).
 - 1. Begin writing about the first part of the map.
 - 2. Make sure you compare as much as possible.
 - 3. Don't leave anything out!
- **1.** In the bottom right corner of the map, a flowerbed has been replaced by a playground. **2.** A second space for flowers in the bottom left below the pond has also been removed in favor of wild bush.
 - 1. Write about the final, other parts of the map include everything!
 - 2. Mention anything that has not changed on the map too.

Vocabulary

What do the words in bold below mean? Take some notes on a piece of paper to aid your memory:

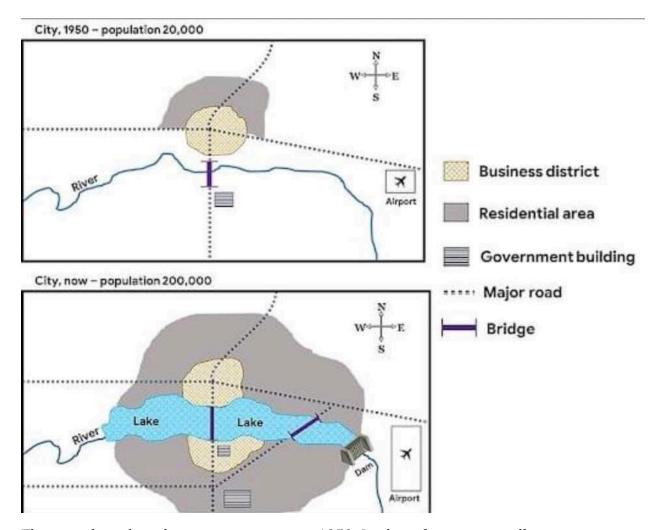
The map details alterations to a park in 1980 and the present day. Looking from an overall perspective, it is readily apparent that the park has become more developed for visitors with additional recreational space for outdoor eating, seating, and playing. The only subtraction relates to the flowers.

In 1980, there was an entrance **on the left side** above a **pond surrounded by** 3 benches and a second **gate** at the bottom of the park. Now, both gates have **disappeared**, the road is **less straight** and the pond has more benches around it. There are also two **additional** roads coming from the top and right of the **diagram**, **sectioning off** an area with trees, chairs, desks, and **barbecue options** (**previously** only **containing** trees).

In the bottom right corner of the map, a **flowerbed** has been **replaced by** a **playground**. A second space for flowers in the bottom left **below** the pond has also been **removed in favor of wild bush**.

Vocabul	lary Practic	e										
Remem	ber and fil	l in t	he blan	ks. Not	e it on	a pie	ce of	paper :	so you	ı can r	emei	mber
better:												
The n	าap d _	s	a	s t	o a	park	in	1980	and	the	pr	esent
day. L							e	p	_k has	S	be	come
more d_	d for	v	s wi	th a					_e for e	0	r	atin
g, s	g , and pla	ying. '	The only	S	r	ı r	(t he f_		S.		
In 1980,	there was a	ın ent	trance o		e	above	a p			y	3 ber	nches
and a se	cond ge :	at the	bottom	of the p	oark. No	ow, bot	h gate	es have c	d	d	l , , the	road
is l	t and	the	pond	has	more	bencl	nes a	around	it. 7	Γhere	are	also
two a	l ro	ads	com	ing	from	th	e	top	and	ri	ght	of
the d	m, s_		f	an	area	wi	th	trees,	С	hairs,	d	lesks,
and b		_s (p)	_y only	c	g tr	ees).					
In the bo	ottom right	corne	er of the	map, a	f	d l	nas be	een r		_y a p		_ d . A
second	space fo	r flo	owers	in th	e bo	ttom	left b	w	the p	ond	has	also
been ${f r}_{f -}$			f w		h.							

Map of a City in 1950



The map describes changes to a city since 1950. Looking from an overall perspective, it is readily apparent that the city has expanded to become considerably more residential and accessible, with the notable additions of a long lake and nearby business district.

In 1950, the town's population was 20,000 and it has increased tenfold to 200,000. Previously, there was a limited area for homes, all to the north of the major road running east to west. At present, the residential area has greatly grown in all directions and there are now additional major roads in the southern half of the city.

Moreover, the narrow river running through the town has been dammed to create a large lake that stretches from the western to eastern edge of the residential area. The business district which was confined to the center of the map is now larger and includes the northern and southern shores of the lake. The bridge over the river is now over the lake and there is another bridge near the dam in the east. Finally, there is presently a second government building to the south and the airport located to the east has more than doubled in size.

Analysis

- **1.** The map describes changes to a city since 1950. 2. Looking from an overall perspective, it is readily apparent that the city has expanded to become considerably more residential and accessible, with the notable additions of a long lake and nearby business district.
 - 1. Paraphrase what the map shows.
 - 2. Write a clear overview summarising the major changes.
- **1.** In 1950, the town's population was 20,000 and it has increased tenfold to 200,000. **2.** Previously, there was a limited area for homes, all to the north of the major road running east to west. **3.** At present, the residential area has greatly grown in all directions and there are now additional major roads in the southern half of the city.
 - 1. Begin writing about the details of the map.
 - 2. Compare to other areas on the map.
 - 3. After a few sentences, start a new paragraph.
- 1. Moreover, the narrow river running through the town has been dammed to create a large lake that stretches from the western to eastern edge of the residential area. 2. The business district which was confined to the center of the map is now larger and includes the northern and southern shores of the lake. 3. The bridge over the river is now over the lake and there is another bridge near the dam in the east. 4. Finally, there is presently a second government building to the south and the airport located to the east has more than doubled in size.
 - 1. Write about the rest of the map-include everything!
 - 2. Try to paraphrase some of the words from the map as well.
 - 3. There is a lot in this one so you might have to write a little longer.
 - 4. Be sure you mention what has not changed much too.

Vocabulary

What do the words in bold below mean? Take some notes on a piece of paper to aid your memory:

The map describes changes to a city since 1950. Looking from an overall perspective, it is readily apparent that the city has expanded to become considerably more residential and accessible, with the notable additions of a long lake and nearby business district.

In 1950, the town's population was 20,000 and it has increased **tenfold** to 200,000. **Previously**, there was a **limited area** for homes, all **to the north of** the **major** road **running east to west**. **At present**, the **residential** area has **greatly grown** in **all directions** and there are now **additional** major roads in the **southern half of the city**.

Moreover, the **narrow** river running through the town has been **dammed** to create a large lake that **stretches** from the western to eastern **edge** of the residential area. The business district which was **confined** to the center of the map is now larger and includes the northern and southern **shores** of the lake. The **bridge** over the river is now over the lake and there is

another bridge near the dam in the east. **Finally**, there is **presently** a second government building to the south and the airport **located to the east** has more than **doubled** in size.

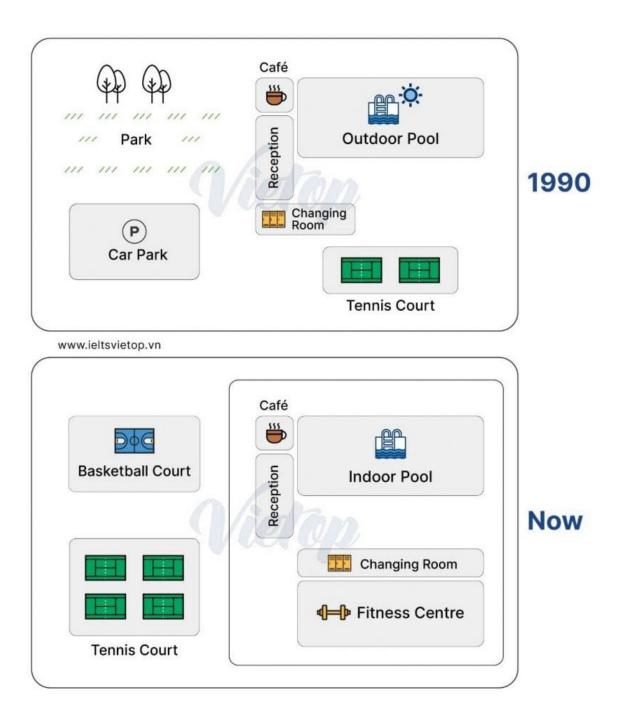
Remember and	fill in the b	anks:						
The ma	ıp d _	_s changes	to		a	city		since
1950. L				t the	city	has e		d to
become c		l and a	ε	, with	the n _			s of a
long le and 1	1	t.						
In 1950, the	town's pop	ulation was	20,000	and it	has in	creased t		d to
200,000. P	y,	there	was	a l_		a for		homes,
all t 1	the mr	road r	t.	A	t,			
the r	l area	has g	n in a	l	s an	d th	ıere	are
now a	_ l major road	ds in the $\mathbf{s}_{___}$		y.				
Mr,	the n	_w river run	ining thro	ugh the	town	has been	n d _	d to
create a large lak	e that s	s from the	e western	to easter	n e e	of the res	sidenti	ial area.
The business di	strict which	was c	_d to the	center c	of the m	nap is no	w larg	ger and
includes the nor	thern and so	outhern s	s of the	lake. Th	e b _	e over the	e river	is now
over the lake a	nd there is	another brid	lge near t	the dam	in the	east. F	у	, there
is py a	second	government	buildi	ng to	the	south	and	l the
airport l	t has r	nore than d	d ir	ı size.				

University Sports Courts

Vocabulary Practice

The maps below show university sports courts in 1990 and now.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.



The map describes how a university sports courts area has changed from 1990 to the present day. Looking from an overall perspective, it is readily apparent that the number of total courts for tennis and basketball has increased at the expense of parking and a park, while a formal building with a gym now houses various exercise facilities. These changes allow for more varied activity.

In 1990, on the left side of the map was a park with trees and grass as well as a car park. Today, the park has been replaced by a large basketball court and the car park by 4 tennis courts.

On the right side of the map, a structure to contain the various athletic facilities has been erected with only the indoor pool and reception area in the same position in the new building. The changing room beneath the reception area and pool has been lengthened and moved slightly to the right so as to line up directly above a new, large fitness centre. The fitness centre has replaced two tennis courts, now outside the main building.

Analysis

- **1.** The map describes how a university sports courts area has changed from 1990 to the present day. **2.** Looking from an overall perspective, it is readily apparent that the number of total courts for tennis and basketball has increased at the expense of parking and a park, while a formal building with a gym now houses various exercise facilities. **3.** These changes allow for more varied activity.
 - 1. Paraphrase the overall essay topic.
 - 2. Write a general over for the map.
 - 3. Include the major changes and group them generally.
- **1.** In 1990, on the left side of the map was a park with trees and grass as well as a car park. **2.** Today, the park has been replaced by a large basketball court and the car park by 4 tennis courts.
 - 1. Begin to describe the changes.
 - 2. Be sure to compare as much as possible.
- **1.** On the right side of the map, a structure to contain the various athletic facilities has been erected with only the indoor pool and reception area in the same position in the new building. **2.** The changing room beneath the reception area and pool has been lengthened and moved slightly to the right so as to line up directly above a new, large fitness centre. **3.** The fitness centre has replaced two tennis courts, now outside the main building.
 - 1. Switch to another part of the map.
 - 2. Don't include any opinion and don't forget any areas.
 - 3. Nothing should be left out!

Vocabulary

What do the words in bold below mean? Take some notes on a piece of paper to aid your memory:

The map **describes** how a **university sports courts** area has changed from 1990 to the **present day**. **Looking from an overall perspective, it is readily apparent that** the number of **total courts** for tennis and basketball has increased **at the expense of** parking

and a park, while a formal building with a gym now houses various exercise facilities. These changes allow for more varied activity.

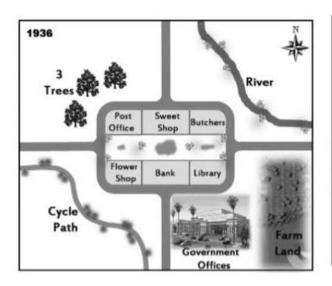
In 1990, **on the left side of** the map was a park with trees and grass **as well as** a car park. Today, the park has been **replaced by** a large basketball court and the car park by 4 tennis courts.

On the right side of the map, a **structure** to **contain** the various athletic facilities has been **erected** with only the **indoor** pool and **reception area** in the **same position** in the new building. The **changing room beneath** the reception area and pool has been **lengthened** and **moved slightly to the right so as to line up directly** above a new, large fitness centre. The **fitness centre** has replaced two tennis courts, now **outside** the main building.

Vocabulary Practice Remember and fill in the blanks. Note it	on a piece of paper so you can remember
better:	
The map d s how a u	s area has changed from 1990 to the
py. L	t the number of ts for
	ed a f parking and a
	n now hs . These
changes ar more vy .	
In 1990, of the map was a par	k with trees and grass as a car park.
Today, the park has been ry a lar	ge basketball court and the car park by 4 tennis
courts.	
0 f the map, a s e	to c n the various athletic facilities has
been $\mathbf{e}_{\mathbf{d}}$ with only the $\mathbf{i}_{\mathbf{d}}$ pool an	d rn in the sn in the new
building. The ch the	reception area and pool has
been ld and m	t so ly above a
new, large fitness centre. The f	e has replaced two tennis courts,

Map of the Town of Lynnfield

now **o_____e** the main building.





The maps detail changes to a town called Lynnfield between 1936 and 2007. Looking from an overall perspective, it is readily apparent that the town became more residential, commercial, and accessible at the expense of natural land, agriculture and smaller shops.

In 1936, to the northwest and northeast of the town were several trees and a river surrounded by untouched land. By 2007, the number of trees had declined and the land around the river became a residential area. To the southwest of the town, a cycling path was turned into a road for cars and on the opposite side of the map a museum and golf course replaced government offices and farm land.

In terms of the center of the town itself, there was a post office, sweet shop and butcher's in a single row with a lane separating those businesses from the flower shop, bank and library. In 2007, only the bank (slightly expanded in size), library, and post office remained the same. The flower shop had by then been removed in favor of a travel agent, there was a shopping center in the previously unoccupied space between businesses, and the sweet shop and butcher's were combined and transformed into a large supermarket.

Analysis

- **1.** The maps detail changes to a town called Lynnfield between 1936 and 2007. **2.** Looking from an overall perspective, it is readily apparent that the town became more residential, commercial, and accessible at the expense of natural land, agriculture and smaller shops.
 - 1. Paraphrase the overall essay topic.
 - 2. Write a general over for the map. Include the major changes and group them generally.

- **1.** In 1936, to the northwest and northeast of the town were several trees and a river surrounded by untouched land. **2.** By 2007, the number of trees had declined and the land around the river became a residential area. **3.** To the southwest of the town, a cycling path was turned into a road for cars and on the opposite side of the map a museum and golf course replaced government offices and farm land.
 - 1. Begin to describe the changes.
 - 2. Be sure to compare as much as possible.
 - 3. In this one I separated inside and outside the town itself.
- **1.** In terms of the center of the town itself, there was a post office, sweet shop and butcher's in a single row with a lane separating those businesses from the flower shop, bank and library. **2.** In 2007, only the bank (slightly expanded in size), library, and post office remained the same. **3.** The flower shop had by then been removed in favor of a travel agent, there was a shopping center in the previously unoccupied space between businesses, and the sweet shop and butcher's were combined and transformed into a large supermarket.
 - 1. Switch to another part of the map.
 - 2. Don't include any opinion and don't forget any areas.
 - 3. Nothing should be left out!

Answers

Try to write down or think of an antonym/opposite word for further practice:

The maps **detail** changes to a town called Lynnfield between 1936 and 2007. **Looking from an overall perspective, it is readily apparent that** the town became more **residential**, **commercial**, and **accessible** at the **expense** of **natural land**, **agriculture** and **smaller shops**.

In 1936, to the **northwest** and **northeast** of the town were **several** trees and a river **surrounded by untouched land**. By 2007, the number of trees had **declined** and the land around the river became a residential area. **To the southwest of the town**, a **cycling path** was turned into a road for cars and **on the opposite side** of the map a museum and golf course **replaced** government offices and farm land.

In terms of the center of the town itself, there was a post office, sweet shop and **butcher's** in a **single row** with a **lane separating** those businesses from the flower shop, bank and library. In 2007, only the bank (**slightly expanded in size**), library, and post office **remained the same**. The flower shop had by then been **removed in favor of** a travel agent, there was a shopping center in the **previously unoccupied space** between businesses, and the sweet shop and butcher's were **combined** and **transformed** into a large supermarket.

Vocabulary Practice

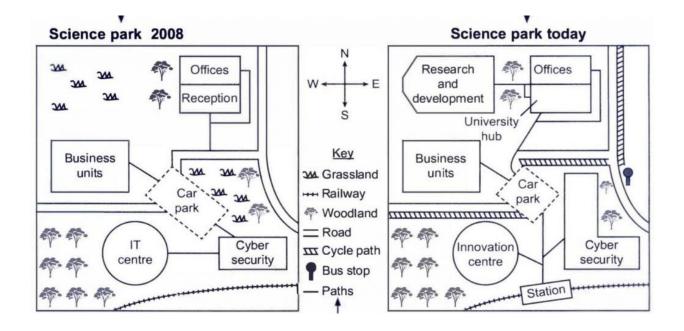
Remember and fill in the blanks. Note it on a piece of paper so you can remember better:

The	maps o	dl	changes	to	a	town	called	Lynnfi	eld be	tween	1936	and
2007.	L						t the		towi	1	be	came
more	r	l, c		l,						and a _		e at
the e _	e	of n	d, a_		e	and s_	S.					
In 19	36, to	the n_	t	and	n	t	of the	town w	ere s _	l 1	trees a	nd a
river s	S	y	u			_d . By 2	007, the	number	of trees	s had d_		d and
the l	and a	round	the rive	er b	eca	me a	resident	tial are	a. T _			n,
a c		h was tu	ırned into	a ro	oad	for cars	and o		e o	f the ma	ıp a mu	seum
and go	olf cour	se r _	d gov	ernn	ient	offices	and farm	land.				
I	f	the cent	ter of t	he	tow	n itself	f, there	was a	post	office,	sweet	shop
and b _		_s in a s		_ w w	ith	a l		g those	busines	ses fror	n the fl	ower
shop,	bank a	nd librar	y. In 200'	7, on	ly th	ie bank	(s			_e), libra	ary, and	l post
office	r	e. ˈ	Γhe flowe	er sh	op ł	nad by t	hen beer	n r		f a	travel a	igent,
there	was a	shoppin	g center	in th	ie p .			e b	etween	busines	ses, an	d the
sweet	shop a	nd butch	ier's were	e c		d and	d t	d in	to a larg	ge super	market	

Science Park Map

The maps below show a science park in 2008 and the same park today.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.



The maps detail alterations to a science park dating back to 2008. Looking from an overall perspective, it is readily apparent that the park has expanded to include more areas for research, education and improved accessibility.

Considering initially the northern end of the park, in 2008 there was considerable untouched natural land that has now been replaced with a research and development center (the reception area was also removed in favor of a university hub, while the adjacent offices remain the same). South of these new facilities, the car park has reduced in size, the business units are unchanged, and, most significantly, the cyber security building has been enlarged, overtaking previously undeveloped land.

In the southern section of the park, the circular IT centre has been transformed into an innovation centre and there is a new train station on the southernmost tracks with walkways branching off to various facilities. Finally, there are additional biking routes along an eastern road and running through the centre of the park past the car park and new buildings as well as a bus stop on the eastern side of campus.

Analysis

- **1.** The maps detail alterations to a science park dating back to 2008. **2.** Looking from an overall perspective, it is readily apparent that the park has expanded to include more areas for research, education and improved accessibility.
 - 1. Paraphrase the overall essay topic.
 - 2. Write a general over for the map. Include the major changes and group them generally.
- **1.** Considering initially the northern end of the park, in 2008 there was considerable untouched natural land that has now been replaced with a research and development center (the reception area was also removed in favor of a university hub, while the adjacent offices remain the same). **2.** South of these new facilities, the car park has reduced in size, the business units are unchanged, and, most significantly, the cyber security building has been enlarged, overtaking previously undeveloped land.
 - 1. Begin to describe the changes.
 - 2. Be sure to compare as much as possible.
- **1.** In the southern section of the park, the circular IT centre has been transformed into an innovation centre and there is a new train station on the southernmost tracks with walkways branching off to various facilities. **2.** Finally, there are additional biking routes along an eastern road and running through the centre of the park past the car park and new buildings as well as a bus stop on the eastern side of campus.
 - 1. Switch to another part of the map.

2. Don't include any opinion and don't forget any areas.

Vocabulary

What do the words in bold below mean? Take some notes on a piece of paper to aid your memory:

The maps detail alterations to a science park dating back to 2008. Looking from an overall perspective, it is readily apparent that the park has expanded to include more areas for research, education and improved accessibility.

Considering initially the northern end of the park, in 2008 there was considerable untouched natural land that has now been replaced with a research and development center (the reception area was also removed in favor of a university hub, while the adjacent offices remain the same). South of these new facilities, the car park has reduced in size, the business units are unchanged, and, most significantly, the cyber security building has been enlarged, overtaking previously undeveloped land.

In the southern section of the park, the circular IT centre has been transformed into an innovation centre and there is a new train station on the southernmost tracks with walkways branching off to various facilities. Finally, there are additional biking routes along an eastern road and running through the centre of the park past the car park and new buildings as well as a bus stop on the eastern side of campus.

Vocabulary Practice

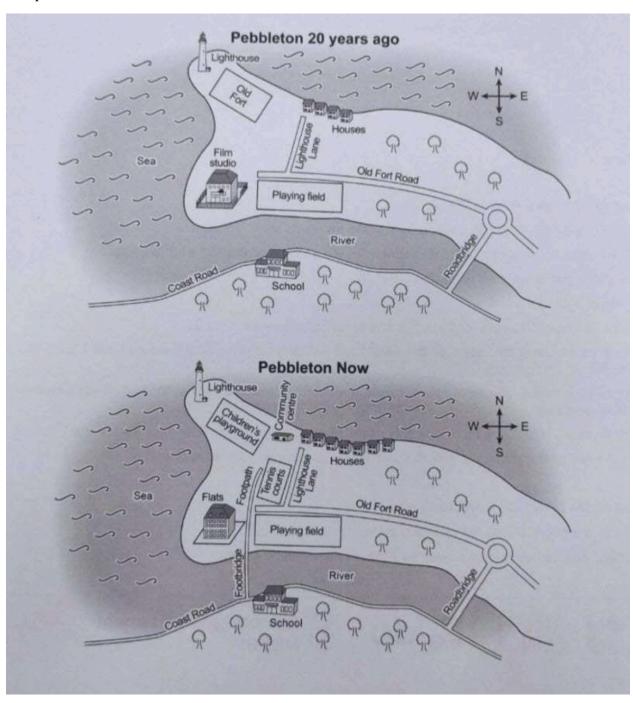
Remember and fill in the blanks. Note it on a piece of paper so you can remember better:

The		maps d_						a	s to
a s	k d	o 200)8. L						t th
e									par!
has e	d to i	e more a _	s f	or r		h, e		_n and	i
y.									
C	y the n _		_d of	the	pa	rk,	in	200	8 ther
was c		d tha	at			has			nov
	har								
also r	d in	favor	of	a		unive	ersity l	1b,	while
the a	t offices r		_e). S		f these	new	facilit	ies, th	e car par
has r	e, the	e b _	s ar	e u _		_ d ,	and, 1	m	
the c	g	nas been e	d,	0					d.
I	f tl	ne par	·k,	the c	c	r IT		centre	e ha
been t_	o an :	in	centre	and	there	is a	new	train	station of
the s	s	with w	S						
b	f to v	s	. F	y,	there	are a	1		g ar
eastern	road and r	h th	e centr	e of	the pa	ark p_			k and new
building	s as well as a bus s	stop on the ea	astern si	de of	campus	S .			

Map of Pebbleton

The maps below show Pebbleton 20 years ago and today.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.



The two maps detail the town of Pebbleton 20 years in the past and in the present day. Looking from an overall perspective, it is readily apparent that the town has become more residential and offers more access for pedestrians.

The most noteworthy changes to the town relate to the expansion of housing. On the northern end of the narrow peninsula, there are now additional houses and the old fort has been replaced with a children's playground (adjacent to a new community centre), though the lighthouse remains unchanged. South of the community centre are new tennis courts that link with a footpath (as well as Lighthouse Lane) and footbridge that connects with the school (along Coast Road) on the other side of a small river.

The final change is that a former film studio on the southwestern tip of the peninsula is presently a block of flats. The areas that have remained the same are the main roads, a playing field on the southern shore (alongside Old Fort Road), and most of the wooded space around the town.

Analysis

- **1.** The two maps detail the town of Pebbleton 20 years in the past and in the present day. **2.** Looking from an overall perspective, it is readily apparent that the town has become more residential and offers more access for pedestrians.
 - 1. Paraphrase the overall essay topic.
 - 2. Write a general over for the map. Include the major changes and group them generally.
- **1.** The most noteworthy changes to the town relate to the expansion of housing. **2.** On the northern end of the narrow peninsula, there are now additional houses and the old fort has been replaced with a children's playground (adjacent to a new community centre), though the lighthouse remains unchanged. **3.** South of the community centre are new tennis courts that link with a footpath (as well as Lighthouse Lane) and footbridge that connects with the school (along Coast Road) on the other side of a small river.
 - 1. Begin to describe the changes.
 - 2. Be sure to compare as much as possible.
 - 3. Link together lots of locations on the map.
- **1.** The final change is that a former film studio on the southwestern tip of the peninsula is presently a block of flats. **2.** The areas that have remained the same are the main roads, a playing field on the southern shore (alongside Old Fort Road), and most of the wooded space around the town.
 - 1. Switch to another part of the map.
 - 2. Don't include any opinion and don't forget any areas.

Vocabulary

What do the words in bold below mean? Take some notes on a piece of paper to aid your memory:

The two maps **detail** the **town** of Pebbleton 20 years **in the past** and **in the present day**. **Looking from an overall perspective, it is readily apparent that** the town has become more **residential** and **offers** more **access** for **pedestrians**.

The most noteworthy changes to the town relate to the expansion of housing. On the northern end of the narrow peninsula, there are now additional houses and the old fort has been replaced with a children's playground (adjacent to a new community centre), though the lighthouse remains unchanged. South of the community centre are new tennis courts that link with a footpath (as well as Lighthouse Lane) and footbridge that connects with the school (along Coast Road) on the other side of a small river.

The **final change** is that a **former film studio** on the **southwestern tip** of the peninsula is **presently** a **block of flats**. The **areas** that have remained the same are the **main roads**, a **playing field** on the **southern shore** (**alongside** Old Fort Road), and most of the **wooded space** around the town.

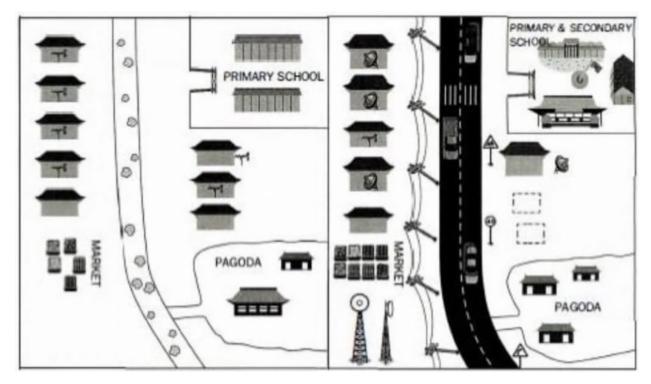
Vocabulary Practice

Remember and fill in the blanks. Note it on a piece of paper so you can remember better:

The	two	n	naps d_ _	l th	e t _ı	n of	Pebb	oleton		20
years i	t and	i	y.	. L						_t th
e town has b	ecome mo	ore r	l a	ınd o_	s r	nore a _	s for p		S.	
The m			s to the	tow	n r	o t	he en	of h	g	. On
the n	d of	the n		a,	there	are n	ow a	1	nouses	and
the o	t has	been r _	d	with	a child	ren's	playground	(adja	cent	to a
new c		e), t	chough t	he l		e r		d. S_	h o	of the
community	cent	re a	ire	new	ten	nis	courts	that	lk	with
a f _	_h (a	s L	ighthou	se La	ne) and	f	e that c		s with	n the
school (along	g Coast Ro	oad) o			f a sm	all rive	r.			
The f	e is	that a f _		0	on the	s		p of th	e peni	nsula
is p _	y a b	S	s. The	a	_s that	have	remained	the	same	are
the m	s, a p _		d on	the s			_e (a		_e Old	Fort
Road), and n	nost of the	e W		e arou	ind the t	own.				

The maps below show Pancha Village in 2005 and 2015.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.



The maps detail changes to the village of Pancha from 2005 to 2015. Looking from an overall perspective, it is readily apparent that the town became more developed with the addition of a new road, modern utilities, and general expansion of current residential, commercial and educational areas.

By 2015, the single dirt road present in 2005 had been transformed into a highway lined with road signs, telephone poles and telecommunication towers in the bottom left corner of the map. On the left side of the road, the marketplace has grown and become more organized while the sizes of the homes along the road have also become larger.

To the right side of the road, in the bottom corner, the area demarcated for pagodas now allows for an additional building. Just above the pagodas, two homes have been cleared away and in the upper right corner, the town built a secondary school to complement the primary school.

It is also worth noting that in 2005, most homes only possessed access to telephones but by 2015 satellite service had become common.

Analysis

- **1.** The maps detail changes to the village of Pancha from 2005 to 2015. **2.** Looking from an overall perspective, it is readily apparent that the town became more developed with the addition of a new road, modern utilities, and general expansion of current residential, commercial and educational areas.
 - 1. Paraphrase the overall essay topic.
 - 2. Write a general over for the map. Include the major changes and group them generally.
- **1.** By 2015, the single dirt road present in 2005 had been transformed into a highway lined with road signs, telephone poles and telecommunication towers in the bottom left corner of the map. **2.** On the left side of the road, the marketplace has grown and become more organized while the sizes of the homes along the road have also become larger.
 - 1. Begin to describe the changes.
 - 2. Be sure to compare as much as possible.
- **1.** To the right side of the road, in the bottom corner, the area demarcated for pagodas now allows for an additional building. **2.** Just above the pagodas, two homes have been cleared away and in the upper right corner, the town built a secondary school to complement the primary school.
 - 1. Switch to another part of the map.
 - 2. Don't include any opinion and don't forget any areas.
- **1.** It is also worth noting that in 2005, most homes only possessed access to telephones but by 2015 satellite service had become common.
 - 1. Try to keep it to 3 paragraphs but if there is an extra detail that is better in another paragraph, that is fine!

Vocabulary

What do the words in bold below mean? Take some notes on a piece of paper to aid your memory:

The maps **detail** changes to the **village** of Pancha from 2005 to 2015. **Looking from an overall perspective, it is readily apparent that** the town became more **developed** with the **addition** of a new road, **modern utilities**, and **general expansion** of **current residential**, **commercial** and **educational** areas.

By 2015, the **single dirt road present in** 2005 had been **transformed into** a **highway lined with road signs, telephone poles** and **telecommunication towers** in the bottom left corner of the map. **On the left side of** the road, the marketplace has **grown** and become more **organized while** the sizes of the homes **along the road** have also become **larger**.

To the right side of the road, in the bottom corner, the area **demarcated** for **pagodas** now allows for an **additional building**. **Just above** the pagodas, two homes have been **cleared away** and in the upper right corner, the town **built** a **secondary school** to **complement** the **primary school**.

It is also worth noting that in 2005, most homes only possessed **access** to telephones but by 2015 **satellite service** had become **common**.

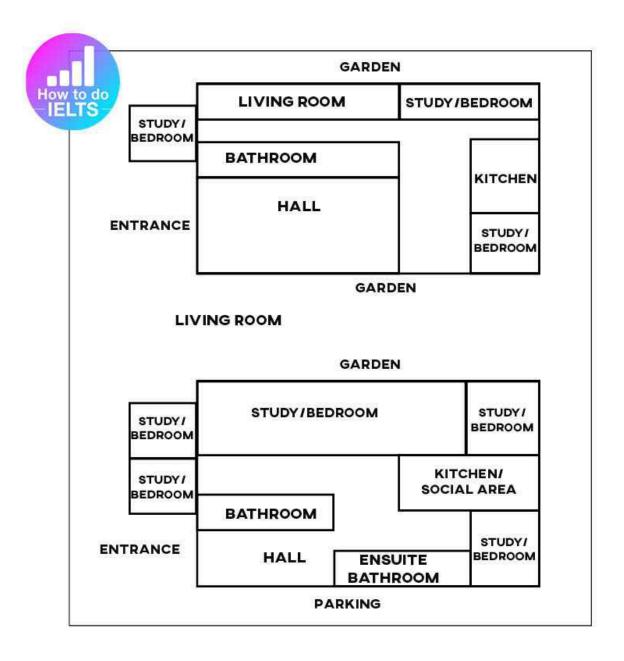
Remember and fill in the blanks. Note it on a piece of paper so you can remember better:

The ma	aps dl	changes	to	the	v	e of	Pan	cha fro	m 200)5 to
2015. L _							t the	e tov	vn	became
more d	d wit									
and g _	n	of c			_l, c		l	and e		_l areas.
Ву	2015,	the	s		0	i	p	n 2	005	hac
been t		o a	h	y						
l	S,	t		s aı	nd t_			s in	the bott	tom lef
corner of t	he map. 0_			_f the	road,	the mai	rketplac	e has g	n and	become
more o	d	w	e the	sizes	of	the h	omes a _		d hav	ve also
become l_	r.									
To the	right	side	of t	the	road,	in	the	bottom	corne	r, the
area d _	d fo	or p	S	now			all	lows		foi
an a		g. J	e	the pag	godas	, two ho	omes ha	ve been c_		y and
	the									
town b	_t a s		l t	o c		t the	p	l.		
I		_t in 200)5, mo	st hon	nes oi	nly pos	sessed a	s t	o telepho	ones bu
by 2015 s _		e had	becom	e c		_n.				

Floor Plan of a Home

The plans below shows a home and plans for its redevelopment.

Summarise the information by selecting and reporting the main features and making comparisons where relevant.



The floor plans detail a home at present and planned renovations. Looking from an overall perspective, it is readily apparent that the interior will expand slightly to include additional living areas and rooms, with a new parking area outside.

The home presently contains a single abutting study/bedroom on the left side that will be doubled in the future. In the main home itself, the current set-up includes an entranceway opening into a large hall, next to a bathroom to one's immediate left, a long living room, a study/bedroom, a kitchen and another study/bedroom on the right side directly across from the entrance.

In the future, the bathroom will reduce in size slightly and an ensuite bathroom will be added to the hall. The living room will be replaced by a large study/bedroom and a smaller study/bedroom in the top left corner. On the right side, the kitchen will be extended sideways allowing for a social area and the study/bedroom in the bottom right corner is projected to be unaltered. Outside the home, the garden to the top will remain unchanged but the lower one will be removed in favor of a parking area.

Analysis

- **1.** The floor plans detail a home at present and planned renovations. **2.** Looking from an overall perspective, it is readily apparent that the interior will expand slightly to include additional living areas and rooms, with a new parking area outside.
 - 1. Paraphrase what the map or floorplan shows.
 - 2. Write a clear overview summarising the major trends and differences.
- 1. The home presently contains a single abutting study/bedroom on the left side that will be doubled in the future. 2. In the main home itself, the current set-up includes an entranceway opening into a large hall, next to a bathroom to one's immediate left, a long living room, a study/bedroom, a kitchen and another study/bedroom on the right side directly across from the entrance.
 - 1. Begin writing about the changes.
 - 2. Write about everything.
- **1.** In the future, the bathroom will reduce in size slightly and an ensuite bathroom will be added to the hall. **2.** The living room will be replaced by a large study/bedroom and a smaller study/bedroom in the top left corner. **3.** On the right side, the kitchen will be extended sideways allowing for a social area and the study/bedroom in the bottom right corner is projected to be unaltered. **4.** Outside the home, the garden to the top will remain unchanged but the lower one will be removed in favor of a parking area.
 - 1. Write about the rest of the floorplan.
 - 2. Make sure you have detailed all the information, even what has not changed.
 - 3. The more comparison, the better.
 - 4. Don't miss out on anything!

Vocabulary

What do the words in bold below mean?

The floor plans detail a home at present and planned renovations. Looking from an overall perspective, it is readily apparent that the interior will expand slightly to include additional living areas and rooms, with a new parking area outside. The home presently contains a single abutting study/bedroom on the left side that will be doubled in the future. In the main home itself, the current set-up includes an entranceway opening into a large hall, next to a bathroom to one's immediate left, a

long living room, a study/bedroom, a kitchen and **another** study/bedroom **on the right side directly across from** the entrance.

In the future, the bathroom will **reduce** in size **slightly** and an ensuite bathroom will be **added** to the hall. The living room will be **replaced by** a large study/bedroom and a smaller study/bedroom in the top left corner. On the right side, the kitchen will be **extended sideways** allowing for a **social area** and the study/bedroom in the bottom right corner is **projected** to be **unaltered**. Outside the home, the garden to the top will **remain** unchanged but the lower one will be **removed in favor of** a parking area.

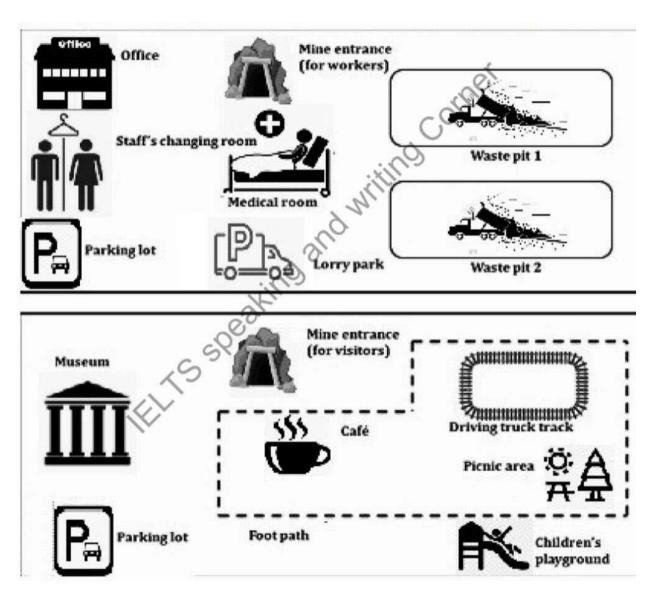
Vocabulary Practice
Remember and fill in the blanks:

The f		S							d	l a
				_s. L						t
			y to	l l	l living areas and rooms,					
parking are	ea o	e.								
The home	p		s a single a	ì	g study/	/bedr	oom on t	he left s_	e that	will
			future. I							
an e			o a large h_	l, n_	o a	bath	room t			t , a
long	living		room,	a	study	/bedr	oom,	a	kit	chen
and a	r stud	y/bed	room o		_e d			m the e	entrance	Э.
I	e, t	he bat	hroom will r _		e in size s _		y and	an ensui	te bathr	oom
will be a	d to	the ha	all. The living	room v	vill be ${f r}_{f}$		y a l	large stud	dy/bedr	oom
and a sma	ıller stud	y/bed	room in the	top lef	t corner.	On th	ne right s	side, the	kitchen	will
be e		_s allo	owing for a s_		a an	id the	study/b	edroom ii	n the bo	ttom
right corne	er is p		d to be u _		d . Out	side t	he home,	the gard	en to the	e top
will r	n unch	anged	l but the low	er one	will be r _				_f a par	king
area										

Mining Town

The plans below show the site of mining town in the past and after redevelopment in the present day.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.



The maps detail significant alterations to a former mining town. Looking from an overall perspective, it is readily apparent that the town became less focused on the industry of mining and more on tourism with various historical sites and facilities for dining and entertainment.

In the past, the mining town was centered around a mine entrance for workers and related infrastructure. There were two waste pits near the mines as well as a staff changing room and medical room for treatment of injuries. Adjacent to the mine was also an office building and slightly further away was the parking lot for cars and lorries.

In the present day, the parking lot for cars remains the same and the mine is still present, though it is now for visitors instead of workers. The office and changing rooms have been replaced by a museum while the lorry parking space and medical area have become a

footpath (leading to a children's playground) and a cafe, respectively. Finally, the waste pits have been removed in favor of a driving truck track and an area reserved for picnics.

Analysis

- **1.** The maps detail significant alterations to a former mining town. **2.** Looking from an overall perspective, it is readily apparent that the town became less focused on the industry of mining and more on tourism with various historical sites and facilities for dining and entertainment.
 - 1. Paraphrase what the map shows.
 - 2. Write a clear overview summarising the major groups.
- **1.** In the past, the mining town was centered around a mine entrance for workers and related infrastructure. **2.** There were two waste pits near the mines as well as a staff changing room and medical room for treatment of injuries. **3.** Adjacent to the mine was also an office building and slightly further away was the parking lot for cars and lorries.
 - 1. Begin writing about the details of the map.
 - 2. Describe what is located next to what you described before.
 - 3. Include everything!
- **1.** In the present day, the parking lot for cars remains the same and the mine is still present, though it is now for visitors instead of workers. **2.** The office and changing rooms have been replaced by a museum while the lorry parking space and medical area have become a footpath (leading to a children's playground) and a cafe, respectively. **3.** Finally, the waste pits have been removed in favor of a driving truck track and an area reserved for picnics.
 - 1. Move on to the other map.
 - 2. Try to paraphrase some of the words from the map as well.
 - 3. Include every single change in the map.

Vocabulary

What do the words in bold below mean? Take some notes on a piece of paper to aid your memory:

The maps detail significant alterations to a former mining town. Looking from an overall perspective, it is readily apparent that the town became less focused on the industry of mining and more on tourism with various historical sites and facilities for dining and entertainment.

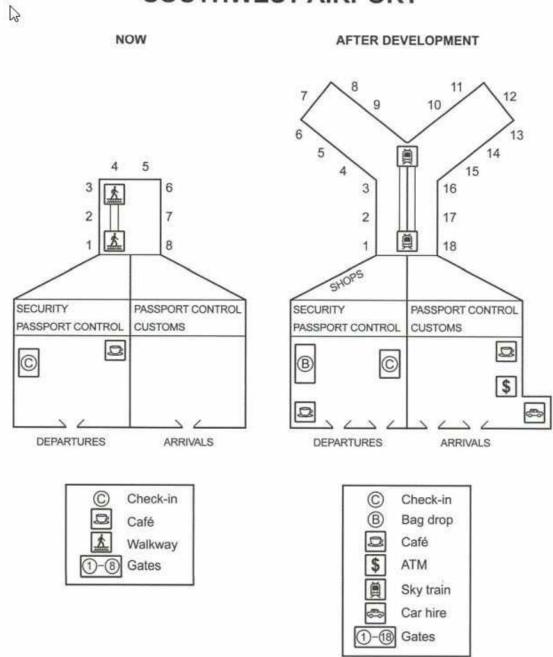
In the past, the mining town was centered around a mine entrance for workers and related infrastructure. There were two waste pits near the mines as well as a staff changing room and medical room for treatment of injuries. Adjacent to the mine was also an office building and slightly further away was the parking lot for cars and lorries. In the present day, the parking lot for cars remains the same and the mine is still present, though it is now for visitors instead of workers. The office and changing rooms have been replaced by a museum while the lorry parking space and medical area have become

a **footpath** (**leading to** a children's playground) and a cafe, **respectively**. Finally, the waste pits have been **removed in favor of** a driving truck track and an area **reserved for** picnics.

vocabi	ulary Pr	actice)											
Remen	nber an	d fill i	n the bl	anks:										
The	maps dl									S				
a f	n. L								t the	t	town			
became	e l		n the	e i	y of	:					mi	ning		
and m _		m	with v _			S a	and	f	s f	or d	g and	d e_		
	t.													
I	t,	the	mining	town	was c _			_d a m	ine e	e	for wor	kers		
						two w								
						m for								
						was					buil	ding		
			-		_	t f								
I		_ y , the	e parkin	g lot fo	or cars r _			e an	d the m	ine is sti	ll p	t		
though	it is no	w for	v	_s i		f workers	s. Th	ne office	e and cl	hanging	rooms	have		
been r _		y a	museun	n while	e the lor	ry parkir	ıg sp	pace an	d medic	al area l	iave bec	ome		
a f	h (l		o a	childre	en's pla	yground)	and	d a cafe	e, r _	y.	Finally	, the		
waste	pits	have	been r			f	fa	driving	g truc	k tracl	k and	an		
area r_		r p	icnics.											

Airport Map

SOUTHWEST AIRPORT



The map details plans for the renovation in the next year of Southwest Airport. Looking from an overall perspective, it is readily apparent that the number of gates will greatly expand and there will be a variety of customer-facing facilities added including shops, a car hire, and an ATM.

The location of the departure and arrival entrances will remain the same but there are plans to install additional doors. Upon entering the airport, there is currently a single check-in and cafe. The future plan projects moving the check-in from the left to right side of the departure space in order to make room for a bag drop area and the repositioning of the cafe. The arrival section will affix a cafe, ATM and car hire that necessitates expanding the size of the building.

Security, passport control, and customs will be unchanged, however, the future floor plan shows shops immediately upon exiting the security section for departures. The largest proposed alterations are replacing a walkway with a long sky train track and constructing 2 branching corridors that will enable flyers to reach more than twice as many gates (8 at the moment and 18 after renovations).

Analysis

- **1.** The map details plans for the renovation in the next year of Southwest Airport. **2.** Looking from an overall perspective, it is readily apparent that the number of gates will greatly expand and there will be a variety of customer-facing facilities added including shops, a car hire, and an ATM.
 - 1. Paraphrase what the process shows.
 - 2. Write a clear overview summarising the major groups. Read here about <u>overviews for processes</u>.
- **1.** The location of the departure and arrival entrances will remain the same but there are plans to install additional doors. **2.** Upon entering the airport, there is currently a single check-in and cafe. **3.** The future plan projects moving the check-in from the left to right side of the departure space in order to make room for a bag drop area and the repositioning of the cafe. **4.** The arrival section will affix a cafe, ATM and car hire that necessitates expanding the size of the building.
 - 1. Begin writing about the details of the process.
 - 2. This one is tricky to get up to the word count (no longer required on IELTS) so try to make it a little wordy.
- **1.** Security, passport control, and customs will be unchanged, however, the future floor plan shows shops immediately upon exiting the security section for departures. **2.** The largest proposed alterations are replacing a walkway with a long sky train track and constructing 2 branching corridors that will enable flyers to reach more than twice as many gates (8 at the moment and 18 after renovations).
 - 1. Write about the rest of the process include everything!
 - 2. Try to paraphrase some of the words from process as well.

Vocabulary

What do the words in bold below mean? Take some notes on a piece of paper to aid your memory:

The map details plans for the renovation in the next year of Southwest Airport. Looking from an overall perspective, it is readily apparent that the number of gates will greatly expand and there will be a variety of customer-facing facilities added including shops, a car hire, and an ATM.

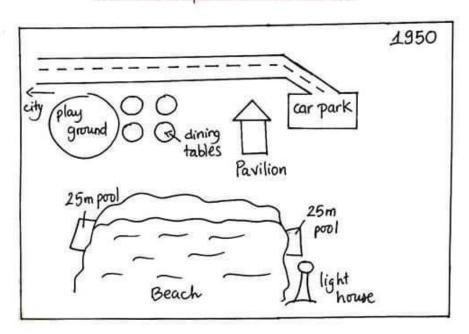
The **location** of the **departure** and **arrival entrances** will **remain the same** but there are **plans** to **install additional doors**. Upon entering the airport, there is **currently** a single **check-in** and cafe. The future plan **projects** moving the check-in from the left to right side of the departure **space in order to make room for** a **bag drop area** and the **repositioning of the cafe**. The arrival section will **affix** a cafe, ATM and car hire that **necessitates expanding** the **size** of the building.

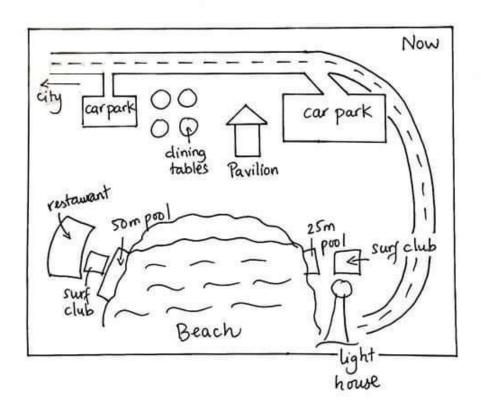
Security, passport control, and **customs** will be **unchanged, however**, the **future floor plan** shows shops **immediately** upon **exiting** the security section for departures. The **largest proposed alterations** are **replacing** a **walkway** with a long **sky train track** and **constructing** 2 **branching corridors** that will **enable flyers** to **reach more than twice as many** gates (8 **at the moment** and 18 after **renovations**).

Vocabulary Practice
Remember and fill in the blanks

The m	ар d _	S	p	s for	the	r	n i	n t	he	next	year	of	South	west	
	L														
	s will g c														
a v	_y of c	s ac					ded including shops, a c_					e, and an A M			
The l	n of	tl	ne d_		_ e and	d a _	l	e		S	will \mathbf{r}_{-}			e but	
there	are p	s	to i			S.	Upon	ı e	nter	ing	the	airpo	rt, t	here	
is c	у	a s	ingle	c	n a	nd ca	fe. The	futi	ure	plan j	p	s r	noving	; the	
check-in	from	the	left	to r	ide s	ide c	of the	dep	artu	ıre s_	e	i		0	
m	r a	b			a and	the r	·			e.	The	arriv	al se	ction	
will a	x a ca	fe, A	TM a	nd car	hire	that n _			s e_		g	the s _	e o	f the	
building															
S	y, p			l	, and	d c	s	will	be	u		_d, h		r,	
the f			_ n sho	ws s	shops	i			y up	on e_		_g the	e sec	urity	
section						_							depart		
The l					_s are	r	g	a w _		y	with			a	
long s		k a	and $oldsymbol{c}_{oldsymbol{_}}$			g 2 b_			s t	hat					
will e		s to 1	r				y g	ates	(8	a			_t and	18	
after r _		S).												

The maps below show a beachfront area in Australia in 1950 and today. Summarise the information by selecting and reporting the main features, and make comparisons where relevant.





The map details a 1950 Australian beachfront location and alterations in the present day. Looking from an overall perspective, it is readily apparent that there has been an increase in leisure facilities and motor vehicle access to the beach. The beach itself is unchanged.

In 1950, the less developed area contained a road above the beach ending at a car park. Today, the road and car park still exist though both the size of the car park and the length of the road have been extended. The present road leads to a lighthouse (present in 1950 as well) and a newly erected surf club by the side of the beach. A small 25m pool remains in the general vicinity of the lighthouse.

Beneath the road in 1950, there was a playground, an area for dining tables and a pavilion, which are largely unchanged in the present day with the exception of the children's playground being replaced by an additional car park. Closer to the beach, a 25m pool has been enlarged to 50 meters and there is currently a restaurant and another surf club to the left of the beach.

Analysis

- **1.** The map details a 1950 Australian beachfront location and alterations in the present day. **2.** Looking from an overall perspective, it is readily apparent that there has been an increase in leisure facilities and motor vehicle access to the beach. The beach itself is unchanged.
 - 1. Paraphrase what the map or floorplan shows.
 - 2. Write a clear overview summarising the major trends and differences.
- 1. In 1950, the less developed area contained a road above the beach ending at a car park. 2. Today, the road and car park still exist though both the size of the car park and the length of the road have been extended. 3. The present road leads to a lighthouse (present in 1950 as well) and a newly erected surf club by the side of the beach. 4. A small 25m pool remains in the general vicinity of the lighthouse.
 - 1. Begin writing about the changes.
 - 2. Compare as much as possible.
 - 3. Vary some long and short sentences.
 - 4. Make sure everything is detailed.
- **1.** Beneath the road in 1950, there was a playground, an area for dining tables and a pavilion, which are largely unchanged in the present day with the exception of the children's playground being replaced by an additional car park. **2.** Closer to the beach, a 25m pool has been enlarged to 50 meters and there is currently a restaurant and another surf club to the left of the beach.
 - 1. Write about the rest of the beach.

2. Make sure you have detailed all the information., even what has not changed. Vocabulary

What do the words in bold below mean?

The map **details** a 1950 Australian **beachfront** location and **alterations** in the present day. **Looking from an overall perspective, it is readily apparent that** there has been an increase in **leisure facilities** and **motor vehicle access** to the beach. The beach itself is unchanged.

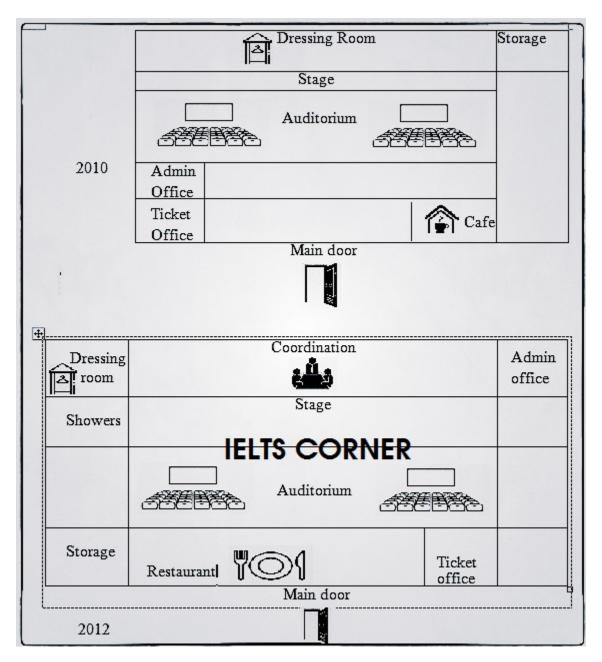
In 1950, the **less developed** area **contained** a road above the beach **ending at** a car park. Today, the road and car park still exist though both the size of the car park and the **length** of the road have been **extended**. The present road **leads to** a **lighthouse** (**present** in 1950 as well) and a **newly erected surf club by the side of** the beach. A small 25m pool remains in the **general vicinity** of the lighthouse.

Beneath the road in 1950, there was a **playground**, an area for **dining tables** and a **pavilion**, which are largely **unchanged** in the present day with the **exception** of the children's playground being **replaced** by an **additional** car park. **Closer to the** beach, a 25m pool has been **enlarged** to 50 meters and there is **currently** a restaurant and **another** surf club to the left of the beach.

Vocabı	ulary Practio	ce								
Remen	nber and fill	in the b	lanks:							
The n	nap d _	_s a 19!	50 Austr	alian b	t lo	ocation	and a		s in th	1e
presen	t day. L				t	there	has b	een an	increas	se
in l _	s and	m		_s to the b	each. The l	each it	self is u	ınchange	ed.	
In 195(), the l	d	area c	d a	a road abov	e the b	each e _		t a ca	ar
park. T	Coday, the ro	ad and	car park	still exist	though bo	th the	size of	the car	park ar	ıd
the l	h of	the	road	have	been e		d.	The	prese	nt
road l_	o a	l	e (p	t in	1950	i	as	well)	ar	ıd
a n _	d	s	b b		f the bea	ich. A sr	nall 25	m pool 1	remains	in
the g	у	of the lig	ghthouse.							
В	h the	road	in 19.	50, the	re was	а р		d,	an arc	ea
with	the e	n of	the	childre	n's play	ground	be	ing r _	d l	ЭУ
an a	l c	ar park. (C	e bea	ach, a 25m	pool ha	as beer	n e	d	to
50 met	ers and there	e is c	y a	a restaura	nt and a		r sur	f club to	the left	of

the beach.

The plans below show a theatre in 2010 and 2012. Summarise the information by selecting and reporting the main features and making comparisons where relevant.



The above floor plan delineates a theatre in 2010 and in 2012 after renovations. Looking from an overall perspective, it is readily apparent that there was a general expansion of facilities allowing for both more customer-oriented business and staff activity.

In 2010, the smaller theater was centred around a large auditorium (unchanged in 2012) with a large dressing room space behind it and a storage area in the top right corner. By 2012,

the storage room had moved to the bottom left corner in favour of an administration office, while the dressing room was repositioned to a smaller room in a new wing of the building on the left side, which also includes a room for showers. Replacing the long dressing room is a coordination area.

Near to the entrance, there is now a large restaurant occupying previously empty space and requiring the relocation of the admin and ticket offices (the former is now to the right of the office, displacing a cafe). The main door has remained the same and there are no other alterations since 2010.

Analysis

- **1.** The above floor plan delineates a theatre in 2010 and in 2012 after renovations. **2.** Looking from an overall perspective, it is readily apparent that there was a general expansion of facilities allowing for both more customer-oriented business and staff activity.
 - 1. Paraphrase what the map or floorplan shows.
 - 2. Write a clear overview summarising the major trends and differences.
- **1.** In 2010, the smaller theater was centred around a large auditorium (unchanged in 2012) with a large dressing room space behind it and a storage area in the top right corner. **2.** By 2012, the storage room had moved to the bottom left corner in favour of an administration office, while the dressing room was repositioned to a smaller room in a new wing of the building on the left side, which also includes a room for showers. **3.** Replacing the long dressing room is a coordination area.
 - 1. Begin writing about the changes.
 - 2. Compare as much as possible.
 - 3. Vary some long and short sentences.
- **1.** Near to the entrance, there is now a large restaurant occupying previously empty space and requiring the relocation of the admin and ticket offices (the former is now to the right of the office, displacing a cafe). **2.** The main door has remained the same and there are no other alterations since 2010.
 - 1. Write about the rest of the floorplan.
 - 2. Make sure you have detailed all the information, even what has not changed.

Vocabulary

What do the words in bold below mean?

The above floor plan delineates a theatre in 2010 and in 2012 after renovations. Looking from an overall perspective, it is readily apparent that there was a general expansion of facilities allowing for both more customer-oriented business and staff activity.

In 2010, the smaller theater was **centred around** a large **auditorium** (**unchanged** in 2012) with a large dressing room space behind it and a storage area **in the top right corner**. By

2012, the storage room had moved to the bottom left corner in **favour** of an **administration office**, while the dressing room was **repositioned** to a smaller room in a new **wing** of the building on the left side, which also includes a room for showers. **Replacing** the long dressing room is a coordination area.

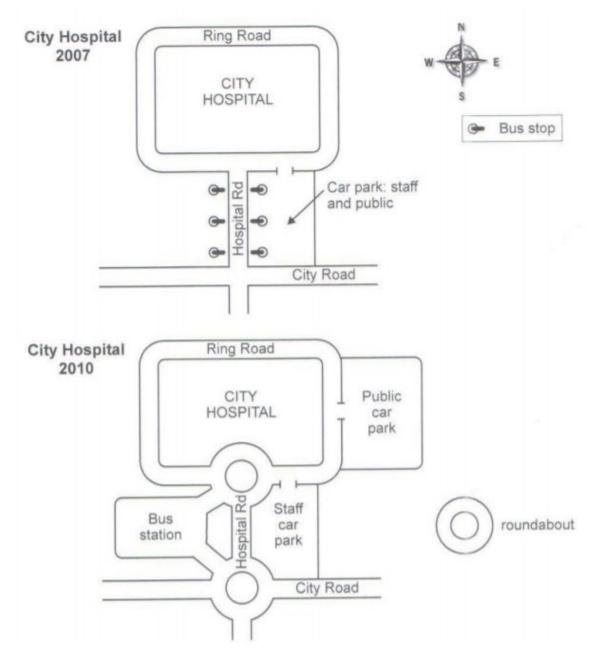
Near to the entrance, there is now a large restaurant **occupying previously** empty space and **requiring** the **relocation** of the admin and ticket offices (**the former** is now to the right of the office, **displacing** a cafe). The main door has **remained the same** and there are no other **alterations** since 2010.

vocab	uiary Pr	acti	ice								
Remer	nber an	d fil	l in the	blanks:							
The	above f		n	d	s a	theatre	in	2010	and	in	2012
after r _			s. ː	L					_t there		was
a g _		1	n of f		r both	1					
more c				s and	S	y.					
In 201	0, the sn	nalle	er theate	er was c _		d a large	a		_m (u		d in
2012)	with	a	large	dressing	room	space	behi	nd it	and	a	storage
area i _				r. By 20	012, the	storage r	oom h	ad mov	ed to th	ie bot	tom left
corner	i		f an a _		e	, wh	ile	the	dress	ing	room
was r _			_d to a	smaller roo	om in a	new w	_g of t	he buil	ding on	the l	eft side,
which	also in	clud	es a ro	om for sh	owers. R		_g the	e long	dressin	g roo	om is a
coordi	nation ai	rea.									
N			e, 1	there is nov	v a large	restaura	nt o				y empty
space	and ${f r}$		g	the r	n of	the	admi	n an	ıd tic	ket	offices
(t		r	'is now	to the right	t of the o	ffice, d _		g a	cafe). T	he m	ain door
has r_			e a	nd there ar	e no othe	er a	s	since 20	10.		

Map of a City Hospital

The two maps below show road access to a city hospital in 2007 and in 2010.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.



The two presented maps describe the changes that took place at a city hospital from 2007 to 2010. Looking from an overall perspective, it is readily apparent that the largest changes involved transportation, including additional public parking, the construction of a nearby bus station and new roundabouts.

The majority of the hospital underwent very little change. The roads (Ring, City, and Hospital road) all remained largely the same, though two small lanes were built off of hospital road to link up with the new bus station and roundabouts on either end of Hospital road (where it bisects with Ring and City road) were added. The city hospital building itself was unaltered.

The changes were mainly around the hospital and the largest of these was related to parking. In 2007, there was a small parking lot along Hospital road for both staff and the public. By 2010 they had decided to separate the public and staff parking by adding an exclusively public parking area running along the east side of the city hospital.

IELTS Examiner Sample Answer Analysis

- 1. The two presented maps describe the changes that took place at a city hospital from 2007 to 2010. 2. Looking from an overall perspective, it is readily apparent that the largest changes involved transportation, including additional public parking, the construction of a nearby bus station and new roundabouts.
- 1. My first sentence rephrases what the map is showing write this sentence as fast as possible because it has very little impact on your score!
- 2. This is my overview. For a map, try to group and describe the biggest changes. Be careful not to add any opinion for example, don't say that the hospital is more convenient or more interesting. Just group and describe it, no opinion!
- 1. The majority of the hospital underwent very little change. 2. The roads (Ring, City, and Hospital Road) all remained largely the same, though two small lanes were built off of hospital road to link up with the new bus station and roundabouts on either end of Hospital road (where it bisects with Ring and City road) were added. 3. The city hospital building itself was unaltered.
- 1. The first sentence describes what didn't change much.
- 2. My second sentence details how the roads around the hospital didn't change, though lanes and roundabouts were added.
- 3. The final sentence of this paragraph states that the hospital itself was unchanged.
- 1. The changes were mainly around the hospital and the largest of these was related to parking. 2. In 2007, there was a small parking lot along Hospital road for both staff and the public. 3. By 2010 they had decided to separate the public and staff parking by adding an exclusively public parking area running along the east side of the city hospital.
- 1. The first sentence is a topic sentence that gives my writing some structure. In this paragraph I will look at the areas related to parking.
- 2. The second sentence describes the parking situation in the past.
- 3. My third sentence describes how the parking situation has changed.

Sample Answer Vocabulary

Figure out what the words in bold mean by reading the sentences around them. Write down the meaning and then check your answers below.

The two presented maps describe the changes that took place at a city hospital from 2007 to 2010. Looking from an overall perspective, it is readily apparent that the largest changes involved transportation, including additional public parking, the construction of a nearby bus station and new roundabouts.

The majority of the hospital underwent very little change. The roads (Ring, City, and Hospital road) all remained largely the same, though two small lanes were built off of Hospital road to link up with the new bus station and roundabouts on either end of hospital road (where it bisects with Ring and City road) were added. The city hospital building itself was unaltered.

The changes were mainly around the hospital and the largest of these was related to parking. In 2007, there was a small parking lot along Hospital road for both staff and the public. By 2010 they had decided to separate the public and staff parking by adding an exclusively public parking area running along the east side of the city hospital.

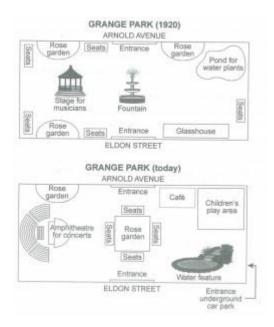
Vocabula	rv Pra	ctice
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Remember and fill in the blanks:		
The two presented maps describe the change	s that took place at a city ho	ospital from 2007
to 2010. Looking from an overall perspective,	it is that	the largest changes
involved transportation, including	public parking, the o	construction of a
nearby bus station and new	_•	
The majority of the hospital	_ very little change. The roa	ds (Ring, City, and
Hospital road) all remained	, though two	
small were	hospital road to	the new
bus station and roundabouts	Hospital road (where	
it with Ring and City road)	were added. The city hospit	tal building itself
was		
The changes were mainly around the hospita	l and the largest of these wa	as related to
parking. In 2007, there was a small	along Hospital road	d for both
staff and By 2010 they had	decided to	_the public
and staff parking by adding an	parking area	the east
side of the city hospital.		

Public Park Map

The plans below show a public park when it first opened in 1920 and the same park today.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.



The maps detail the changes since 1920 to today of Grand Park. Looking from an overall perspective, it is readily apparent that the park added and expanded areas mainly related to entertainment including a larger stage and various areas for recreation. There was also significant relocation in terms of seating and the only areas that remained the same were the entrances and one minor garden.

The most striking change is in the center of the park where the fountain has been removed in favour of a rose garden with full seating around it. To the left of the new garden, the previous stage for musicians has been turned into a much larger ampitheatre facing the opposite direction that will allow for concerts in the park. This change has necessitated the removal of both seating on the far left side as well as the rose garden in the bottom left corner of the map.

The entrances at the top and bottom in the middle have remained unchanged but on the right side a cafe has replaced the rose garden and where there was a pond for water plants in the top right corner, there is now a children's play area. Instead of the pond, a water feature has been built occupying the bottom right corner (replacing a glasshouse and some seats). Finally, leading to the water park is a new entrance for an underground car park.

IELTS Examiner Sample Answer Analysis

- 1. The maps detail the changes since 1920 to today of Grand Park. 2. Looking from an overall perspective, it is readily apparent that the park added and expanded areas mainly related to entertainment including a larger stage and various areas for recreation. 3. There was also significant relocation in terms of seating and the only areas that remained the same were the entrances and one minor garden.
- 1. The first sentence paraphrases what map is showing write this sentence very quickly because it hardly effects your score at all!
- 2-3. Then is my overview for the map. For a map, don't list all the changes and don't include any opinion. Instead, try to group and describe/define the changes. It is very similar to the overview for a process.
- 1. The most striking change is in the center of the park where the fountain has been removed in favour of a rose garden with full seating around it. 2. To the left of the new garden, the previous stage for musicians has been turned into a much larger ampitheatre facing the opposite direction that will allow for concerts in the park. 3. This change has necessitated the removal of both seating on the far left side as well as the rose garden in the bottom left corner of the map.
- 1. The first sentence focuses on the fountain in the centre. Try to choose a logical area to start and then expand from there so that your writing has a natural structure and it helps your cohesion/coherence store.
- 2. My second sentence describes the major changes next to the fountain.
- 3. The third sentence concludes the paragraph by describing some other related areas of the map.
- 1. The entrances at the top and bottom in the middle have remained unchanged but on the right side a cafe has replaced the rose garden and where there was a pond for water plants in the top right corner, there is now a children's play area. 2. Instead of the pond, a water feature has been built occupying the bottom right corner (replacing a glasshouse and some seats). 3. Finally, leading to the water park is a new entrance for an underground car park.
- 1. My first sentence looks at the areas that didn't change and the areas next to those that did change. Always compare the two maps!
- 2. The second sentence describes the water feature in the corner and what it replaced.
- 3. My final sentence talks about the only other areas I didn't mention. Be sure to talk about everying on the map.

Sample Answer Vocabulary

What do the words in bold mean? If you're not sure, don't use a dictionary – try to figure out the meaning from the whole sentence then check your answers below!

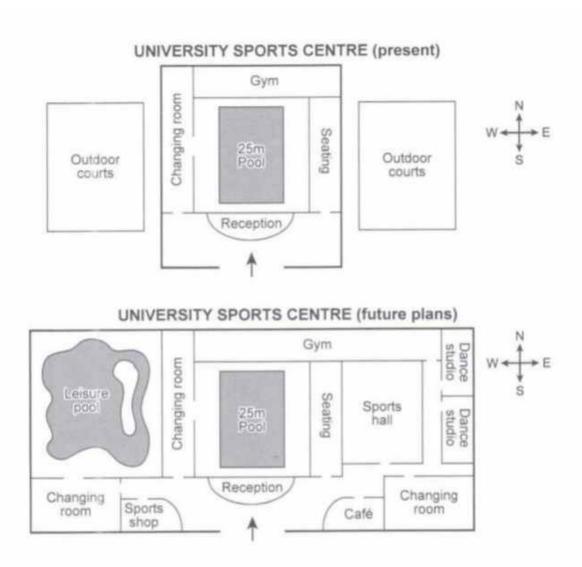
The maps detail the changes since 1920 to today of Grand Park. Looking from an overall perspective, it is readily apparent that the park added and expanded areas mainly related to entertainment including a larger stage and various areas for recreation. There was also significant relocation in terms of seating and the only areas that remained the same were the entrances and one minor garden. The most striking change is in the center of the park where the fountain has been removed in favour of a rose garden with full seating around it. To the left of the new garden, the previous stage for musicians has been turned into a much larger ampitheatre facing the opposite direction that will allow for concerts in the park. This change has necessitated the removal of both seating on the far left side as well as the rose garden in the bottom left corner of the map.

The entrances at the top and bottom in the middle have remained unchanged but on the right side a cafe has replaced the rose garden and where there was a pond for water plants in the top right corner, there is now a children's play area. Instead of the pond, a water feature has been built occupying the bottom right corner (replacing a glasshouse and some seats). Finally, leading to the water park is a new entrance for an underground car park.

Vocabulary Practice
Remember and fill in the blanks:
The maps the changes since 1920 to today of Grand Park. Looking from an
overall perspective, it is readily apparent that the park added
and areas entertainment including a larger stage and various areas
for recreation. There was also seating and the only areas that remained the
same were the entrances and one garden.
is in the center of the park where the fountain has been removed a
rose garden with full seating around it. To the left of the new garden, the stage
for musicians has been a much larger ampitheatre that
will concerts in the park. This change has the removal of both
seating on the far left side the rose garden in the bottom left corner of the map.
The entrances at the top and bottom in the middle have remained unchanged but on the
right side a cafe has the rose garden and where there was a pond for water
plants in the top right corner, there is now a children's play area. Instead of the pond, a
water feature has been built the bottom right corner (replacing a glasshouse
and some seats). Finally, the water park is a new entrance for an underground
car park.

The plans below show the layout of a university's sports centre now, and how it will look after redevelopment.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.



The diagrams detail the present construction of a sports centre and plans for its renovation. Looking from an overall perspective, it is readily apparent that there are plans to remove the outdoor courts and expand the gym with additional facilities for swimming, changing, dancing, and activities largely unrelated to exercise like shopping and having coffee.

At the moment, the university's main building is flanked by large outdoor courts. The plan is to remove the western courts in favour of a leisure pool larger in size than the current pool, which will itself remain unchanged during renovations. The entire main building will not undergo alterations including the changing rooms, reception and seating area. The only slight

exception is that the gym on the northern end of the building will be lengthened eastwards and connect with two new adjoining dance studios.

The outdoor court on the eastern side will be replaced by a sports hall and to the southeast of the sports hall the university will add an additional changing room (which is mirrored by the same room in the southwestern corner of the plans) and an abutting cafe to the west. The large entrance area will not be impeded in any way but a new sports shop will open next to the westernmost changing room.

Analysis

- 1. The diagrams detail the present construction of a sports centre and plans for its renovation. 2. Looking from an overall perspective, it is readily apparent that there are plans to remove the outdoor courts and expand the gym with additional facilities for swimming, changing, dancing, and activities largely unrelated to exercise like shopping and having coffee.
- 1. My first sentence repeats the topic. This sentence won't have a major impact on your vocabulary or task achievement score so write it as quickly as possible!
- 2. The second sentence is my general overview. Be sure that you at least touch on all areas (without simply listing them) by trying to group them together in some say (and define, not give an opinion on, the biggest changes). Try to limit your overview to one or two sentences, though you can add on a conclusion at the end with more information if you feel your overview didn't include all the changes.
- 1. At the moment, the university's main building is flanked by large outdoor courts. 2. The plan is to remove the western courts in favour of a leisure pool larger in size than the current pool, which will itself remain unchanged during renovations. 3. The entire main building will not undergo alterations including the changing rooms, reception and seating area. 4. The only slight exception is that the gym on the northern end of the building will be lengthened eastwards and connect with two new adjoining dance studios.
- 1. I begin with the map in the past and a general description of the largest area of the map. Try to give your writing a logical structure starting with the topic sentence.
- 2. The second sentence describes one of the biggest changes (the new pool) and includes a part of the map that has not changed. It is important to mention what changes as well as what doesn't change.
- 3. My third sentence further details the areas that will not change.
- 4. My fourth sentence includes an exception and some of the other changes taking place near the main building.
- 1. The outdoor court on the eastern side will be replaced by a sports hall and to the southeast of the sports hall the university will add an additional changing room (which is mirrored by the same room in the southwestern corner of the plans) and an abutting cafe to the west. 2. The large entrance area will not be impeded in any way but a new sports shop will open next to the westernmost changing room.
- 1. In the first sentence I describe the changes to the courts and what will replace them.
- 2. The second sentence finishes describing all the changes not yet mentioned as well as the entrance area (which will not change).

Remember and fill in the gaps with the useful vocabulary for maps:
The diagrams detail the present of a sports centre and plans for its
Looking from an overall perspective, it is readily apparent that there are plans
to the outdoor courts and the gym with facilities for
swimming, changing, dancing, and activities unrelated to exercise like shopping
and having coffee.
At the moment, the university's main building is by large outdoor courts. The
plan is to remove the western courts a leisure pool larger in size than the
current pool, which will itself remain unchanged during renovations. The entire main
building will not including the changing rooms, reception and seating area. The
only is that the gym on the northern end of the building will be
and with two new dance studios.
The outdoor court on the eastern side will be a sports hall and to the
of the sports hall the university will add an additional changing room (which is
the same room in the southwestern corner of the plans) and an cafe to the west.
The large entrance area will not be in any way but a new sports shop will open
next to the westernmost changing room.
Answers
The diagrams detail the present construction of a sports centre and plans for
its renovation . Looking from an overall perspective, it is readily apparent that there are
plans to remove the outdoor courts and expand the gym with additional facilities for
swimming, changing, dancing, and activities largely unrelated to exercise like shopping
and having coffee.
At the moment, the university's main building is flanked by large outdoor courts. The plan
is to remove the western courts in favor of a leisure pool larger in size than the current
pool, which will itself remain unchanged during renovations. The entire main building will
not undergo alterations including the changing rooms, reception and seating area. The
only slight exception is that the gym on the northern end of the building will
be lengthened eastwards and connect with two new adjoining dance studios.
The outdoor court on the eastern side will be replaced by a sports hall and to
the southeast of the sports hall the university will add an additional changing room (which
is mirrored by the same room in the southwestern corner of the plans) and
an abutting cafe to the west. The large entrance area will not be impeded in any way but a
new sports shop will open next to the westernmost changing room.

You should spend about 20 minutes on this task.

The maps show the change of Pentland from 1980 to 2007.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.





Pentland: 2007



The map details alterations to the town of Pentland from 1980 to 2007. Looking from an overall perspective, it is readily apparent that there was a lot a of residential and commercial development over the years including construction of a marina for yachts, shops, houses and entertainment facilities.

In 1980, Pentland consisted mainly of grasslands to the south, two main intersecting roads, an eastern car park, an industrial area in the west and the sea to the north. By 2007, every area had changed or been relocated. An additional road was built by the coast (now a yacht marina) with a park bordering it in the northwest and seaside apartments on the opposite side.

The roads are now lined with shops and the car park added floors and moved from the eastern to western end of town, adjacent to a new swimming pool. In the south, grasslands made way for a cinema to the west and rows of houses along a new eastward avenue.

Analysis

1. The map details alterations to the town of Pentland from 1980 to 2007. **2.** Looking from an overall perspective, it is readily apparent that there was a lot a of residential and

commercial development over the years including construction of a marina for yachts, shops, houses and entertainment facilities.

- 1. Paraphrase the overall essay topic.
- 2. Write a general over for the map. Include the major changes and group them generally.
- **1.** In 1980, Pentland consisted mainly of grasslands to the south, two main intersecting roads, an eastern car park, an industrial area in the west and the sea to the north. **2.** By 2007, every area had changed or been relocated. **3.** An additional road was built by the coast (now a yacht marina) with a park bordering it in the northwest and seaside apartments on the opposite side.
 - 1. Begin to describe the changes.
 - 2. Use sentences to transition.
 - 3. Make sure all information is included.
- 1. The roads are now lined with shops and the car park added floors and moved from the eastern to western end of town, adjacent to a new swimming pool. 2. In the south, grasslands made way for a cinema to the west and rows of houses along a new eastward avenue.
 - 1. Switch to another part of the map.
 - 2. Don't include any opinion and don't forget any areas.

Vocabulary

What do the words in bold below mean?

The map details alterations to the town of Pentland from 1980 to 2007. Looking from an overall perspective, it is readily apparent that there was a lot a of residential and commercial development over the years including construction of a marina for yachts, shops, houses and entertainment facilities.

In 1980, Pentland **consisted mainly of** grasslands **to the south**, two main **intersecting** roads, an **eastern** car park, an industrial area **in the west** and the sea **to the north**. By 2007, every area had changed or been **relocated**. An **additional** road was built by the **coast** (now a yacht marina) with a park **bordering** it in the northwest and **seaside** apartments on the **opposite side**.

The roads are now **lined** with shops and the car park added floors and moved from the eastern to western **end of town**, **adjacent** to a new swimming pool. In the south, grasslands **made way for** a cinema to the west and **rows** of houses along a new **eastward avenue**.

	ulary Practi mber and fil	ce l in the blanks:								
The	map d	s to	the	town	of	Pentl	and	from	1980	to
2007.	L				t th	ere	was	а	lot	а

of r				t	over	the the	e yea	ars	inclu	ding	constru	ction	of
a m	a	for y	s , sł	nops, h	ouse	es and	e				S.		
In	1980,	Pentla	and c_		d	m		f gras	sland	ls t	h	١,	two
main i _		_g roads,	an e _		_ n ca	ır parl	κ, an ir	ıdustr	ial aı	rea i		_t and	the
sea t		h . By	2007,	eve	ry	area	had	char	nged	or	been r _		d.
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park b _		_g it in th	e north	west a	and s	j	e a	partm	ents	on the	0	e	
The roa	ds are n	low l	d v	vith sh	ops a	and th	e car pa	ark ad	ded f	loors a	ind move	d fron	ı the
eastern	to we	estern e		_n, a		t to	a nev	v swi	mmi	ng po	ol. In t	he so	outh,
grasslar	nds m		r a ci	nema	to	the	west	and	r	_s of	houses	alon	g a
new e		e.											