

OXFORD

Beehive

Student Book

2



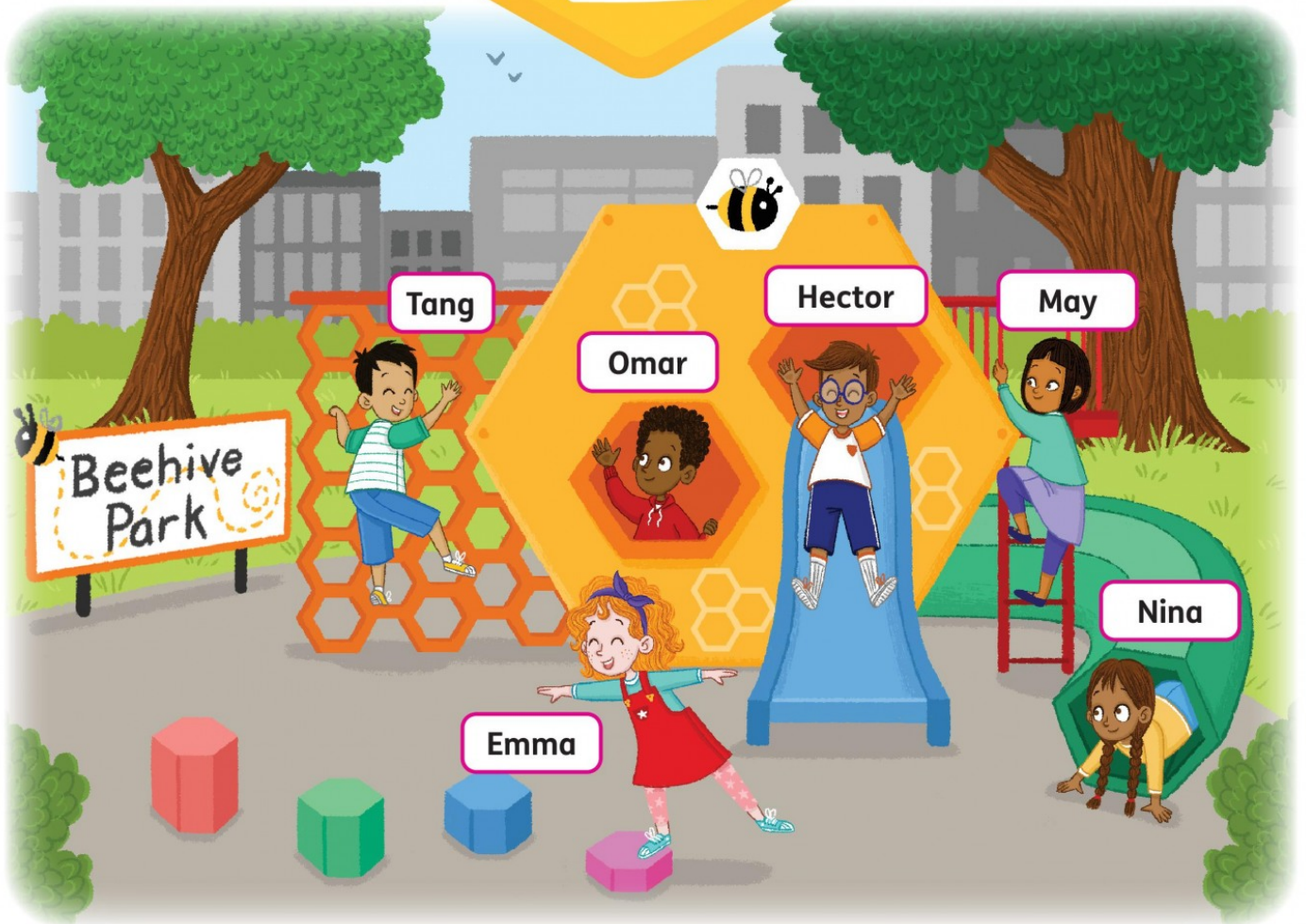
Tamzin Thompson

Safirmall

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Tamzin Thompson

OXFORD
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Safirmall

Starter Hello again! page 4	Hello, ... How are you? I'm fine, thanks. ● Days of the week What day is it? It's ... ● Alphabet revision ● How do you spell ...? ● Numbers 11–100
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	Lesson 1 Words	Lesson 2 Grammar	Lesson 3 Words and Grammar
1 Time for school page 6	School things Functional language Can I use your ...? Sure! Here you are.	Have you got a ...? Yes, I have. / No, I haven't. Has he / she got ...? Yes, he / she has. / No, he / she hasn't.	Sports equipment We've got our They've got their
2 Mealtime page 18	Food Functional language I'd like some ... for breakfast / lunch / dinner.	I have ... for breakfast. Do you have ... for breakfast? Yes, I do. / No, I don't. He / She has ... for lunch. Does he / she have ... for lunch? Yes, he / she does. / No, he / she doesn't.	Vegetables Do you like ...? Yes, I do. / No, I don't. Does he / she like ...? Yes, he / she does. / No, he / she doesn't.

Extensive reading Food page 30 An online forum ● A picture story

3 Wild animals page 32	Wild animals Functional language Can it ...? Yes, it can. / No, it can't.	... live on land / in water. ... don't live on land / in water. Do ... live on land / in water? Yes, they do. / No, they don't.	Animal foods What do ... eat? They eat They don't eat
4 My favourite things page 44	Possessions Functional language Is this Sam's ...? No, it isn't. It's Eva's	Whose ... is it? It's mine / yours / hers / his. Whose ... is it? It's ours / yours / theirs.	Clothes What are you wearing? I'm wearing a I'm wearing

Extensive reading Animals page 56 A story ● A factual text

5 Around town page 58	Places in town Functional language Shall we go to the ...? OK. Let's go!	Is there a ... in your street? Yes, there is. / No, there isn't. Are there any ... in your town? Yes, there are. / No, there aren't.	Transport Where's the ...? It's in front of / next to / behind the ... It's between the ... and the ...
6 At the weekend page 70	Sports and games Functional language What games do you like? I like ... and	What's he / she doing? He's / She's playing ... What are they doing? They're playing ...	Free time activities Is he / she ...ing ...? Yes, he / she is. / No, he / she isn't.

Extensive reading Transport page 82 A guide book ● A short story

7 My day page 84	Daily routines Functional language I do my homework in the morning / afternoon / evening. What about you?	What do you do in the morning / afternoon / evening? I ... I ... on Monday. I don't ... on Saturday.	Telling the time When does he / she get up? He / She gets up at ... He / She doesn't get up at ...
8 My talents page 96	Skills Functional language What can you do? I can	I like / don't like Do you like ...? Yes, I do. / No, I don't. He / She likes / doesn't like Does he / she like ...? Yes, he / she does. No, he / she doesn't.	Talents I'm good at ...ing Are you good ...ing ...? Yes, I am. / No, I'm not.

Extensive reading Talents page 108 A playscript ● A website

9 My home page 110	Living room furniture Functional language Where shall I put the ...? In / On / Under the ...	There's a ... on the ... There are three / some ... on the ... There isn't a ... on the ... There aren't any ... on the ...	Kitchen things The ... is longer / shorter than the ...
10 Days out page 122	Fun places Functional language I like the So do I. But I prefer the ...	I was at the ... on Where were you yesterday? I was at the ...	Weather What was the weather like? It was ...

Extensive reading Fun places page 134 A p

Lesson 4 Story

The big game

Emotional wellbeing

Taking part is more important than winning

The wolf's breakfast

Emotional wellbeing

Dealing with difficult situations

Lesson 5 Skills and Culture

Art lessons in France and Morocco

An email

Writing focus Capital letters and full stops

School lunches in the UK and South Korea

A blog

Writing focus Joining two sentences with *and*

Project and Review

Make a dream school bag poster

Make a favourite foods collage

The tiger and the tortoise

Emotional wellbeing

Being determined

Wild animals in Australia and India

A leaflet

Writing focus Joining positive and negative sentences with commas and *but*

Make an animal quiz

The prince's toys

Emotional wellbeing

Learning what makes you happy

Favourite things in Italy and the UK

A personal account

Writing focus Writing lists using commas and *and*

Make a time capsule

The red kite

Emotional wellbeing

Dealing with frustration

Transport in Hungary and Brazil

A questionnaire

Writing focus Short answers

Make a town map

Walter wants to play

Emotional wellbeing

Being kind to others

Favourite games in Poland and South Africa

A chat group message

Writing focus Using the present simple for instructions

Make a free time poster

Billy's day

Emotional wellbeing

Being on time

Family routines in the USA and Thailand

A school magazine interview

Writing focus Third person verb endings

Make a zig-zag book

Meg's talent

Emotional wellbeing

Having confidence in your own ability

Dances in Romania and China

A blog

Writing focus Adjectives

Make a poster for a talent show

The big armchair

Emotional wellbeing

Being sorry

Interesting homes in Finland and Tunisia

An email

Writing focus Sentences with *because*

Design your dream house

Anton's days out

Emotional wellbeing

Being understanding

Fun places in the UAE and Canada

A diary entry

Writing focus Full stops and exclamation marks

Make a holiday poster



Starter Unit Hello again!

- 1 Listen, point and repeat. 🎧 001
- 2 Listen and point. Then listen and repeat. 🎧 002



- 3 Listen and follow. Then sing. 🎧 003–004

🎵 What Day Is It? 🎵

Monday, Tuesday,
Wednesday, Thursday,
Friday, Saturday, Sunday!

What day is it? What day is it?
It's **Monday**. It's **Monday**.
It's **Monday** today. Hurray!

- 4 Listen and follow. 🎧 005 Then ask and answer.



What day is it?

It's Thursday.



5 Listen and follow. 🎧006 How do you spell ...?



How do you spell 'May'?

M-A-Y. How do you spell 'Omar'?

O-M-A-R.



6 Listen, point and repeat. 🎧007

7 What's missing? Listen and say. 🎧008

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

25

twenty-five

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

one hundred

8 Listen and circle the correct numbers. 🎧009

1 16 / 17

3 40 / 50

5 12 / 20

2 18 / 80

4 13 / 30

1

Time for school



Let's talk about school things.

Lesson 1 Words

- 1 Look, share, learn.
- 2 Listen, point and repeat. 🎧 010
- 3 Say the chant. 🎧 011



2 pencil case



1 dictionary



3 water bottle



4 lunch box



5 glue stick



7 scissors

6 folder

8 pencil sharpener

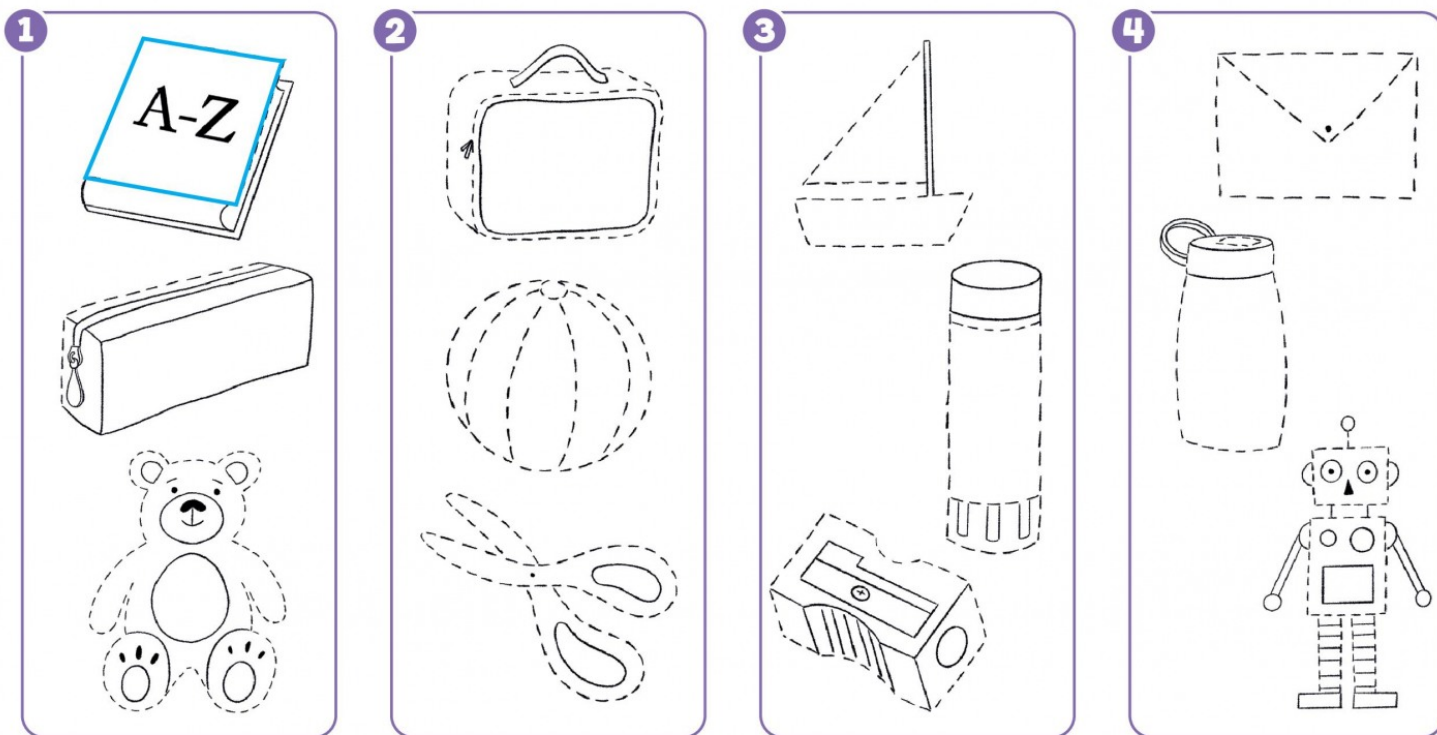


4 Play the True or False game.

The pencil case is yellow.

False. The pencil case is purple!

5 Find and trace the school things. Then say.



6 Look at the pictures in 5. Write the numbers.

scissors pencil case dictionary glue stick
 water bottle pencil sharpener folder lunch box

7 Listen and repeat. 012 Then ask and answer.



**Team
Up!**

1

Make and play a card game.



1

Lesson 2 Grammar

Let's ask about which school things we have and haven't got.



1 Listen and follow. 013 Then act.

Have you got a strawberry, Emma?

No, I **haven't**. It's a pencil sharpener!

Have you got a banana?

No, I **haven't**. It's a pencil case!

Have you got an apple, Emma?

Yes, I **have**! Yum!

2 Look, listen and learn. 014

Have you got a folder?	Yes, I have .
Have you got a dictionary?	No, I haven't .

Look!
haven't = have not

3 Listen and write a or b. 015

a

Maria

b

Ben

1	<input type="text" value="a"/>	5	<input type="text"/>
2	<input type="text"/>	6	<input type="text"/>
3	<input type="text"/>	7	<input type="text"/>
4	<input type="text"/>	8	<input type="text"/>

4 Look at 3. Play the game.



Have you got a glue stick?

No, I haven't.

You're Maria!



5 Look, listen and learn. 016

Look! She / He hasn't got a pen.



Has	she	got a	water bottle?	Yes,	she he	has.
	he		pen?	No,	he she	hasn't.



6 Look, read and tick ✓

1 Has he got a pencil case?

Yes, he has.



No, he hasn't.



2 Has she got a folder?

Yes, she has.



No, she hasn't.



3 Has he got a glue stick?

Yes, he has.



No, he hasn't.



4 Has she got a water bottle?

Yes, she has.



No, she hasn't.



7 Circle and write. ~~Has he got~~ Has she got No, he hasn't.



1 Has he got

scissors?

Yes, he / she has.

2 Has he / she got a dictionary?

3 _____

a lunch box?

No, he / she hasn't.



**Team
Up!**

2

Play the Copy Cats game.

