

OXFORD

# Beehive

Student Book

with Online Practice

3



Helen Casey

Safirmall



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UNIVERSITY PRESS

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<b>Starter</b> <b>A New Year</b> page 4		Months of the Year    When's your birthday? It's in ...    My birthday is (March) (second). It's my (ninth) birthday.    Ordinal Numbers			
<b>Lesson 1 Words</b>		<b>Lesson 2 Grammar</b>		<b>Lesson 3 Words and Grammar</b>	
<b>1</b> <b>Our Friends</b> page 6	Hair and faces <b>Functional Language</b> Me too. / Me neither.	What does (he) look like? (He) has ... Have Questions and Answers (he / she / they)		Describing people Superlatives (Short Adjectives)	
<b>2</b> <b>In the City</b> page 18	Places in the city <b>Functional Language</b> How do I get to ... ? Take ...	Present Progressive (Questions and Answers) Present Progressive (Negative)		Things to do in the city Present Progressive (Questions)	
<b>Extensive Reading Appearance and Personality</b> page 30    A How to ... guide    A play					
<b>3</b> <b>Our Busy World</b> page 32	Jobs <b>Functional Language</b> Can you guess? I think ... I think you're right.	Wh- Questions (Simple Present) Simple Present (Negative)		Actions at work I want to be a ... Why? Because ...	
<b>4</b> <b>Let's Explore!</b> page 44	Places in the country <b>Functional Language</b> Great! Is it nearby?	There was / There were (with some, any, a lot of) Simple Past (to be with Adjectives)		Adjectives Could you ... ? I could / couldn't ...	
<b>Extensive Reading Exploring Nature</b> page 56    A short story    An information leaflet					
<b>5</b> <b>Healthy Living</b> page 58	Healthy habits <b>Functional Language</b> I forget to ... I remember to ...	How often do you ... ? (with Expressions of Frequency) How often ... ? (he / she / it)		Free time activities Adverbs of Frequency (always, often, sometimes, never)	
<b>6</b> <b>In the Kitchen</b> page 70	Food <b>Functional Language</b> We need ... What else?	Count and Noncount Nouns (Affirmative) Count and Noncount Nouns (Questions and Negative)		Cooking (verbs) Adverbs of Manner	
<b>Extensive Reading Amazing Food</b> page 82    A magazine article    A poem					
<b>7</b> <b>Family Life</b> page 84	Chores <b>Functional Language</b> I have to ...	Simple Past Regular Verbs (Affirmative) Simple Past Regular Verbs (Negative)		Party preparations Had to	
<b>8</b> <b>Our History</b> page 96	Everyday things <b>Functional Language</b> I think it's ... years old. Yes, I agree. / I'm not sure.	Simple Past Irregular Verbs (Affirmative) Simple Past Irregular Verbs (Negative)		A Roman town Simple Past (Yes / No Questions)	
<b>Extensive Reading Life in the Past</b> page 108    An information text    A diary					
<b>9</b> <b>School Life</b> page 110	Places in a school <b>Functional Language</b> It's over there. On the left / right / straight ahead.	Object Pronouns (me, you, him, her, it) Object Pronouns (us, them)		School rules Must and must not	
<b>10</b> <b>Vacation Plans</b> page 122	Vacation activities <b>Functional Language</b> Why don't we ... ? I'd rather...	Going to for Future Plans (I / you) Going to for Future Plans (he / she / we / they)		Things to pack Going to for Future Plans (Yes / No Questions)	

**Extensive Reading Traveling Around the World** page 134     An online geography article ♦ A classic story

<b>Poster</b>		Times ● Seasons
<b>Lesson 4 Story</b>	<b>Lesson 5 Skills and Culture</b>	<b>Project and Review</b>
<b>The Monkey and the Elephant</b> <b>Emotional Well-being</b> Working as a team	Clubs and teams in Australia and Mexico An online forum <b>Writing Focus</b> Adjective order	Make a class puzzle display
<b>Serena's Good Idea</b> <b>Emotional Well-being</b> Solving problems	Capital cities of the U.K. and Singapore A postcard <b>Writing Focus</b> Capital letters	Make a city tour leaflet
<b>Junko's Dream</b> <b>Emotional Well-being</b> Believing in yourself	Exciting jobs in Tanzania and Malaysia An interview <b>Writing Focus</b> <i>a</i> or <i>an</i>	Make a jobs poster
<b>The Giant's Causeway</b> <b>Emotional Well-being</b> Dealing with disappointment	Places to visit in Vietnam and Portugal A blog <b>Writing Focus</b> Time phrases	Make a map of an island
<b>Busy Ben</b> <b>Emotional Well-being</b> Dealing with stress	Exercise in Brazil and China An online post <b>Writing Focus</b> <i>too</i>	Make a <i>Healthy Living</i> board game
<b>A Giant Omelet</b> <b>Emotional Well-being</b> Learning from mistakes	Traditional food from Spain and Morocco A recipe <b>Writing Focus</b> Time order words	Make a recipe book
<b>The Farmyard Party</b> <b>Emotional Well-being</b> Doing your part	Family festivals in the U.S.A. and Japan A school magazine article <b>Writing Focus</b> Regular past tense: spelling	Make a family festivals poster
<b>The Two Brothers</b> <b>Emotional Well-being</b> Learning to forgive	History in Norway and Egypt A report <b>Writing Focus</b> Paragraphs	Make a museum display
<b>The Friendship Chain</b> <b>Emotional Well-being</b> Being kind	School transportation in Canada and Switzerland A personal account <b>Writing Focus</b> Topic sentences	Design an amazing school
<b>The Town Mouse and the Country Mouse</b> <b>Emotional Well-being</b> Embracing new opportunities	Places to vacation in the U.K. and Ukraine An email <b>Writing Focus</b> Email greetings and sign off	Make a plan for a class trip

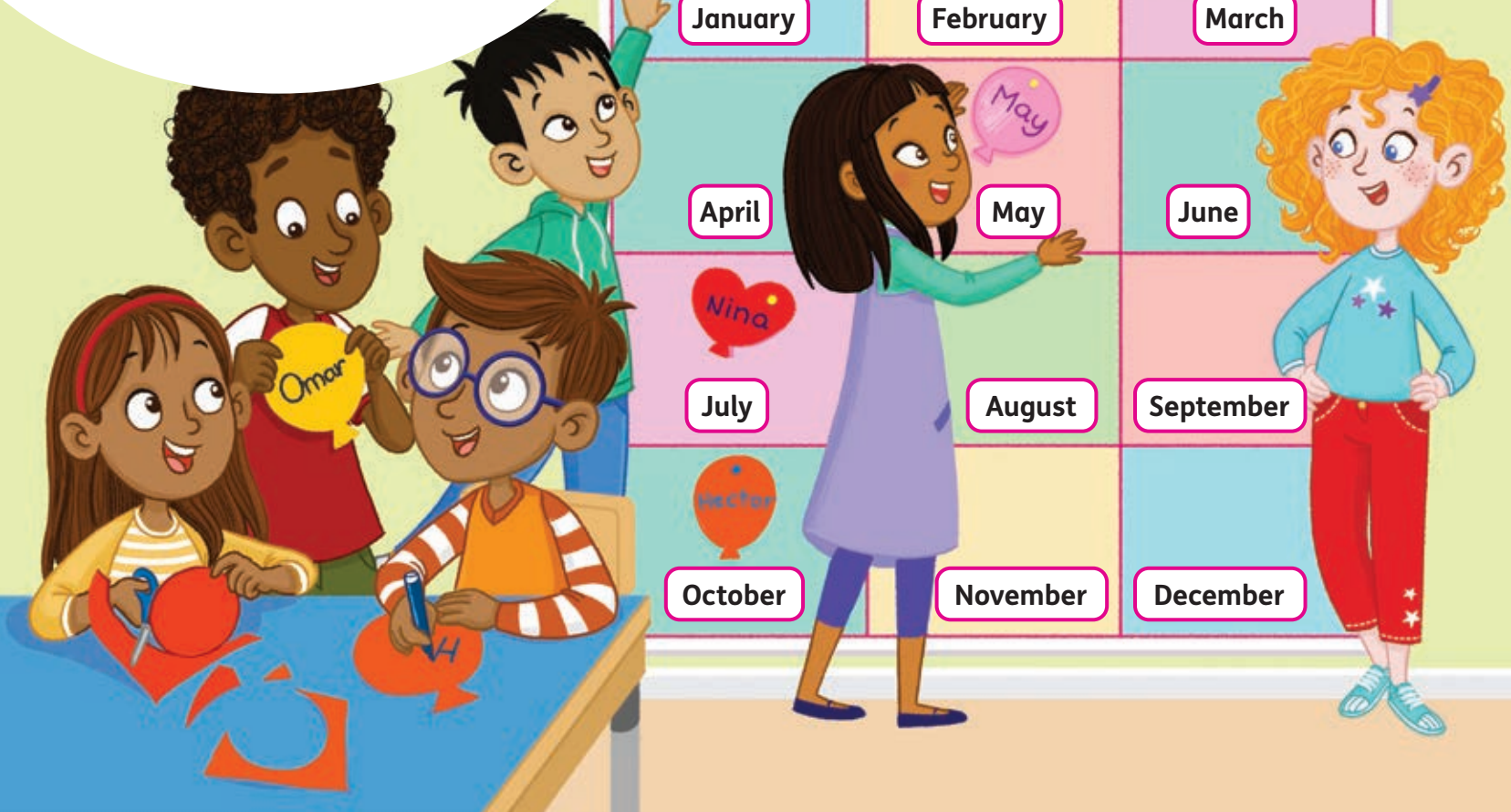


## Starter Unit

# A New Year

1 Listen, point, and repeat. 🎧001

2 Listen and say the chant. 🎧002



3 Listen and circle. 🎧003



1 When's your birthday, Emma?  
It's in March / April / May.

3 When's your birthday, Nina?  
It's in January / June / July.



2 When's your birthday, Hector?  
It's in September / October / December.

4 When's your birthday, Omar?  
It's in February / August / November.



4 Ask and answer.

When's your birthday?

It's in ...



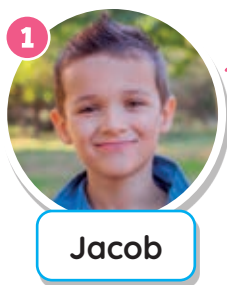
5 Listen and follow. 004 When's Emma's birthday?



MARCH		
1st first	11th eleventh	21st twenty-first
☆ Jacob ☆ 2nd second	12th twelfth	22nd twenty-second
3rd third	13th thirteenth	23rd twenty-third
4th fourth	14th fourteenth	24th twenty-fourth
5th fifth	Emma 15th fifteenth	25th twenty-fifth
6th sixth	16th sixteenth	26th twenty-sixth
7th seventh	17th seventeenth	☆ Maria ☆ 27th twenty-seventh
8th eighth	18th eighteenth	28th twenty-eighth
9th ninth	19th nineteenth	29th twenty-ninth
10th tenth	20th twentieth	30th thirtieth
		31st thirty-first

6 Listen, point, and repeat. 005

7 Look at the calendar in 6. Then read and circle.



My birthday is March  
second / fourth.

Jacob

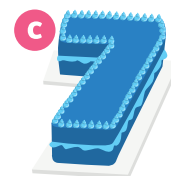
My birthday is March  
twenty-second / twenty-seventh.



Maria

8 Write. Then match the cakes.

- I'm seven years old today! It's my seventh birthday. c
- I'm eleven years old today! It's my \_\_\_\_\_ birthday. \_\_\_\_\_
- I'm six years old today! It's my \_\_\_\_\_ birthday. \_\_\_\_\_
- I'm two years old today! It's my \_\_\_\_\_ birthday. \_\_\_\_\_



# 1

## Our Friends

### Lesson 1 Words

Let's describe our friends.

- 1 Look, share, learn.
- 2 Listen, point, and repeat. 🔊006
- 3 Listen and say. 🔊007

1 dark hair

2 light hair

3 short hair

4 curly hair

5 straight hair

7 glasses

6 freckles

8 long hair

4 Describe yourself. Play True or False.

I have glasses.

False!



5 Look at the puzzle. What is the same? Write.

**Look!** The red group all have curly hair.



curly hair

Write the link!

6 Describe yourself. Write.

I have \_\_\_\_\_.

I have \_\_\_\_\_.

I don't have \_\_\_\_\_.

7 Listen and repeat. 008 Then talk with your friend.



I have freckles.

Me too.

I don't have curly hair.

Me neither.



**Team Up!**

1

Play Who Has ... ?



Let's ask what people look like.



1 Listen and follow. 009 Then act.

Hello. Is my cousin here?

Does she **look like** me?  
Does she **have** curly hair?

What **does** she **look like**?

No, she **doesn't**. And she **doesn't have** freckles.

She **has** straight hair.

It's May!

Yes! She's my cousin!

2 Look, listen, and learn. 010 Then point to the people in the picture.

He / She / It	What <b>does</b> she <b>look like</b> ? She <b>has</b> curly hair. She <b>doesn't have</b> straight hair.
I / You / We / They	What <b>do</b> they <b>look like</b> ? They <b>have</b> dark hair. They <b>don't have</b> light hair.

3 Listen and match. 011

Anna

c

Charlie

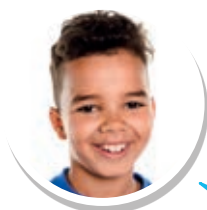
Jack



Lily

Fred

4 Ask and answer.



Can you see my friend, Jane?

What does she look like?

She has curly hair. She doesn't have glasses.

