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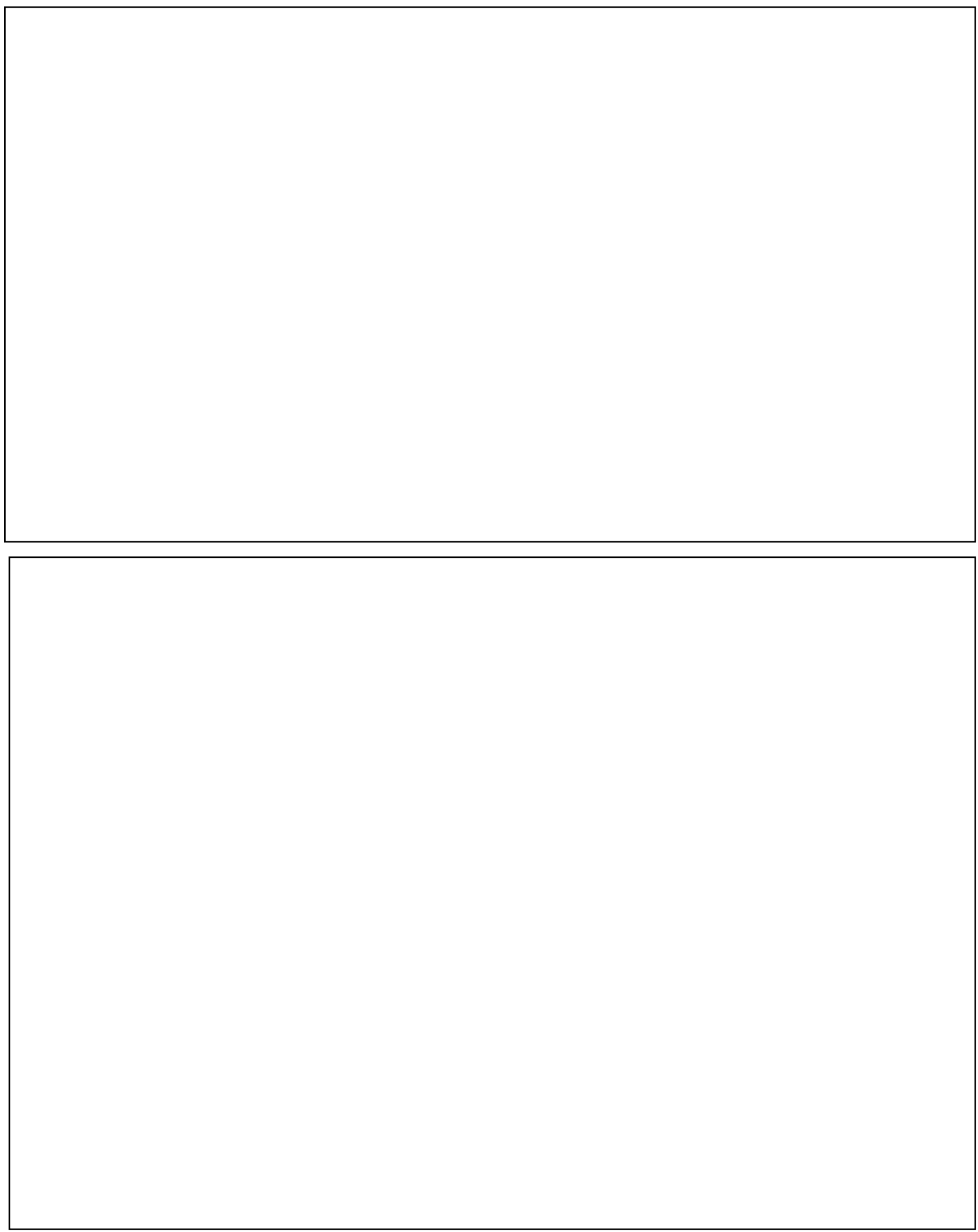
Beehive

Student Book

4



**Kathleen Kampa
and Charles Vilina**



Beehive

Student Book

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Kathleen Kampa and Charles Vilina

OXFORD
UNIVERSITY PRESS

Starter Let's Cook! page 4	Cooking and measuring words ♦ Count and Noncount Nouns
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	Lesson 1 Words	Lesson 2 Grammar	Lesson 3 Words and Grammar
1 The World of Animals page 6	Animals Functional Language <i>What's a ... like?</i>	Comparative Adjectives Superlative Adjectives	Animal actions Comparative and Superlative Adverbs
2 Fun at Home page 18	TV shows Functional Language <i>What's on TV? There's a good ... at ...</i>	Relative Pronouns Statements Relative Pronouns Questions	Activities at home Simple Present with Present Progressive

Extensive Reading Wild and Domestic Animals page 30 A story ♦ A historical text

3 My Week at School page 32	School subjects Functional Language <i>Which subject do you like more ... or ...?</i>	Simple Past Affirmative Statements Simple Past Negative Statements	School activities Simple Past Questions and Answers
4 Attractions page 44	Places to visit Functional Language <i>I'd like ...</i>	Infinitives of Purpose Infinitives of Purpose: Questions and Answers	Souvenir shopping Indirect Objects

Extensive Reading Attractions Past and Present page 56 A historical fiction text ♦ An information text

5 Our Community page 58	Jobs Functional Language <i>You will need</i>	Past Progressive Statements Past Progressive Questions and Answers	Job responsibilities Past Progressive with Simple Past
6 Future Travel page 70	Transportation in the future Functional Language <i>How would you like to travel to ...? I'd like to travel by</i>	Will Statements Will Questions and Answers	Directions Using direction words

Extensive Reading Doing Your Best page 82 A biography ♦ A story

7 Making Music page 84	Musical instruments Functional Language <i>How about ...? Good idea!</i>	Indefinite Pronouns for People Indefinite Pronouns for Things	Materials <i>Be made of</i>
8 The World of Games page 96	Computer and video game parts Functional Language <i>What's this ... for? You use it to</i>	Present Perfect Affirmative Statements Present Perfect Negative Statements	Action Verbs Present Perfect Yes / No Questions

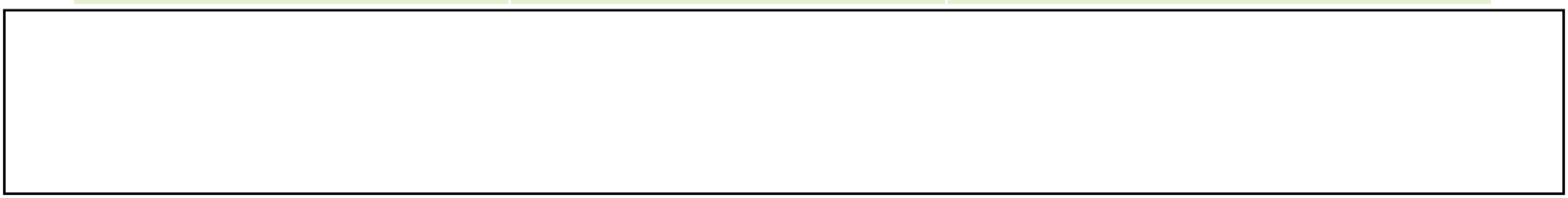
Extensive Reading Music Makers page 108 A play ♦ A TV report

9 Aches and Pains page 110	Aches and pains Functional Language <i>What's the matter? I have That's too bad.</i>	<i>Should</i> and <i>shouldn't</i> Statements <i>Should</i> and <i>shouldn't</i> Questions and Answers	Action Verbs and Parts of the Body <i>Might</i>
10 Exciting Adventures page 122	Things to see and do Functional Language <i>You know what? I'd like to ... That sounds fun!</i>	Present Perfect Questions with <i>ever</i> Present Perfect Statements with <i>never</i>	Outside activities Present Perfect and Simple Past

Extensive Reading Brave Adventurers page 134 A biography ♦ A poem



Lesson 4 Story	Lesson 5 Skills and Culture	Lesson 6 Writing Focus, Project, and Review
The Mouse and the Lion Emotional Well-being Helping others	Animals in Belize and Australia	Writing Focus A compare and contrast report Project Make and play a card game
Family Night Emotional Well-being Overcoming disappointment	Hobbies in Japan and Denmark	Writing Focus A letter Project Make a TV show
The Class Trip Emotional Well-being Working as a team	Writing and calligraphy in China and Tunisia	Writing Focus An opinion report Project Plan the best day at school
The Camera Emotional Well-being Taking responsibility	Festivals in the U.S.A. and Vietnam	Writing Focus A persuasive report Project Make a poster about an attraction
The Honest Waiter Emotional Well-being Being honest	New and old architecture in the U.A.E. and Singapore	Writing Focus An interview Project Talk about jobs
The Race Emotional Well-being Listening carefully; taking your time	Ways to travel in Thailand and Morocco	Writing Focus A speech Project Design a new kind of transportation
The Violinist Emotional Well-being Not judging; being encouraging	Making instruments in Italy and Peru	Writing Focus An explanatory report Project Make a musical instrument quiz
The Senet Game Emotional Well-being Learning from others	Traditional games in India and the U.K.	Writing Focus Game instructions Project Make and play a board game
The Best Friend Emotional Well-being Being a real friend	Helping animals in Indonesia and Costa Rica	Writing Focus A personal narrative Project Make a health and safety poster
The Cave Emotional Well-being Being brave	Outdoor activities in Norway and the U.S.A.	Writing Focus A story Project Plan an adventure tour





1 buy

3 salt

4 gram

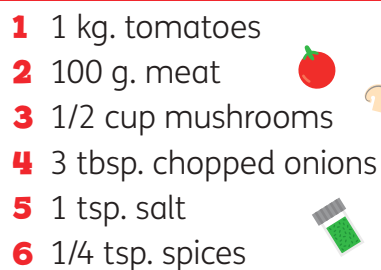
5 kilogram

6 tablespoon

7 half

8 quarter

Antonio's Homemade Meat Sauce



- one kilogram of tomatoes
- one hundred _____ of meat
- a _____ cup of mushrooms
- three _____ of chopped onions
- one _____ of salt
- a _____ teaspoon of spices

- 3 Listen and read. 🎧002 Who has the shopping list?

Shopping with Dad

Dad: Lily, you have the shopping list.

How much butter do we need?

Lily: We need 200 grams of butter.

Dad: How many bananas and apples do we need?

Lily: We need five bananas and a bag of apples.

Dad: OK. And how much cereal and orange juice do we need?

Lily: We need two boxes of cereal and one bottle of orange juice.



- 4 Listen and read. 🎧003

Count and Noncount Nouns

We use *how many* to ask about things we can count.

We use *how much* to ask about things we can't count.

Count

How many apples?

a kilogram of **apples**

two bags of **apples**

some **apples**

two **apples**

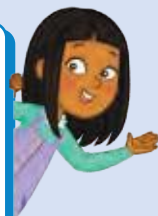
Noncount

How much salt?

a kilogram of **salt**

two bags of **salt**

some **salt**



- 5 Circle the correct words. Then listen and check. 🎧004

- How much / How many milk is she going to buy?
- How much / How many potatoes is she going to buy?
- How much / How many eggs is she going to buy?
- How much / How many cheese is she going to buy?

- 6 Look at Lily's shopping list. Ask and answer.



How much pasta is Lily going to buy?

She's going to buy a box of pasta.



Lily's Shopping List

- six pears
- a bag of salt
- a kilogram of potatoes
- a box of pasta
- 400 grams of cheese
- twelve eggs
- two bottles of milk
- a bag of carrots



1

The World of Animals

Lesson 1 Words

Let's talk about animals.

- 1 Look, share, learn.
- 2 Listen, point, and repeat. 🎧005
- 3 Listen and say. 🎧006

Animal Fair

1 eagle



2 butterfly



3 sloth



4 toucan



5 giant tortoise



6 lion



Rainforest Animals

Island Animals

Grassland Animals

4 Write.

- 1 colorful beak / beautiful feathers
- 2 strong / runs quickly / dangerous
- 3 colorful wings / beautiful / small
- 4 slow / quiet / brown hair

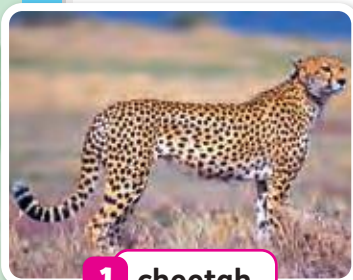
toucan

5 Listen, point, and repeat. 🎧 007

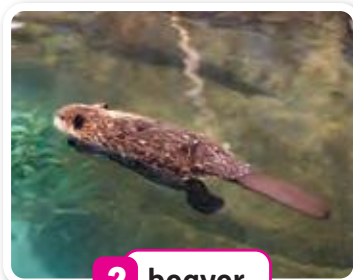
6 Read and write the words. Listen and check. 🎧 008

Tia's Student Journal

October 6th. Today we learned about sea and land animals. Many of these animals can swim well. The sailfish is the fastest sea animal. It has a long nose! The _____ has eight arms, and it can swim quickly. The _____ is a land animal with brown hair and a wide tail. It can swim very well. The _____ is a cat. It can also swim, but it doesn't like swimming!



1 cheetah



2 beaver



3 sailfish



4 octopus

7 Write.

- 1 They are cats. lion , _____
- 2 They are slow. _____ , _____
- 3 They swim well. _____ , _____ , _____
- 4 They can fly. _____ , _____ , _____

8 Listen and repeat. 🎧 009 Then make a new dialogue and practice.



What is an octopus like?

It has eight arms, and it can swim quickly.



an eagle
a lion

long wings / fly high
a big body / be dangerous



Team
Up! 1

Make and play *Animal Bingo!*





1 Listen and read. 010 Why isn't Tang sad?

My dog is stronger than your dog.



My dog is more beautiful than your dog.

Tang, I think your dog is better than those two dogs.



Thanks, Emma, but this isn't my dog.

2 Listen and read. 011



Comparative Adjectives

We use comparative adjectives to talk about how two things are different.

My dog is **stronger** than your dog.

My dog is **more beautiful** than your dog.

Your dog is **better** than those two dogs.

Look!

One syllable: long → longer

Two syllables + y: busy → busier

Other 2+ syllables: careful → **more** careful / **less** careful

Irregular adjectives: good → better bad → worse

3 Listen and circle the correct words. 012

Which animal is a ¹good / better pet, a fish or a dog? Well, I think dogs are ²less interesting / more interesting than fish. Dogs are ³noisy / noisier and ⁴less colorful / more colorful than fish, but I think a dog is a ⁵good / better pet for me.



4 Ask and answer.



Is a lion bigger than a cheetah?

Yes, it is.

