

OXFORD

Beehive

Student Book

6



Diana Anyakwo

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Lesson 4 Story	Lesson 5 Skills and Culture	Lesson 6 Writing focus, Project and Review
The case of the missing dog Emotional wellbeing Trusting your instincts	Jobs in the UK and Singapore	Writing focus Interview questions Project Give a presentation about your dream jobs
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Saving an animal sanctuary Emotional wellbeing Setting and meeting goals	Animals in Thailand and Botswana	Writing focus A report Project Make a leaflet about an animal sanctuary
The costume makers Emotional wellbeing Working as a team	Celebrations in the UK and Greece	Writing focus A review of an event Project Give a presentation about family festivals



Starter Unit

Let's tidy up!

1 Listen, point and repeat. 🎧 001



1 shampoo

2 shower

3 soap



6 kettle

4 fridge

5 freezer

7 drawer

8 sink

2 Where do you find the items? Listen and write. 🎧 002

Bathroom and kitchen

1 soap

2

3

Bathroom

4

5

Kitchen

6

7

8

3 Listen and read. 🔊003 What did they make for Mum?

We had a surprise party for Mum today!

Mum was at work in the morning, so we had to tidy up so quickly to get the house ready. We put away things in the drawers. Then we decorated the house. It looked so pretty! After that, we made such a big cake! It had cream and fruit on it. We put it in the fridge because it was such a hot day. When Mum came home, we shouted, "Surprise!" I gave her flowers and she said they were so beautiful. It was such a great party!



4 Listen and read. 🔊004

so and such

We use *so* and *such* to make our opinions stronger.

We use *so* with an adjective or adverb.

It was **so pretty**.

We had to tidy up **so quickly**.

We use *such* with an adjective + noun.

We made **such a big cake**.

It was **such a hot day**.



Look! We can use *that* to give a result:

It was such a cold day **that** we stayed indoors.

We were so tired after we tidied up **that** we sat on the sofa.

5 Circle the correct words. Then listen and check. 🔊005

- 1 Don't touch the kettle. It's so / such hot that it will burn you!
- 2 You use such / so a nice shampoo. It smells like flowers!
- 3 The plates were such / so dirty that we put them in the sink and washed them.
- 4 They are so / such big drawers that you can put lots of things in them.

6 Look at the picture in 1. Describe and guess.



It's so cold.

The freezer!



1

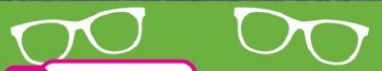
The world of work



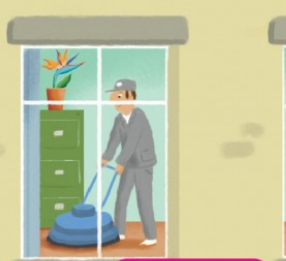
Lesson 1 Words

Let's talk about different jobs.

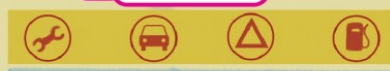
- 1 Look, share, learn.
- 2 Listen, point and repeat. 🗣️006
- 3 Listen and say. 🗣️007



1 optician



4 cleaner



6 mechanic




4 Write.

Which person ...

- | | | | |
|----------------------------------|---------------|-----------------------------|-------|
| 1 helps with difficult problems? | <u>lawyer</u> | 4 uses computer languages? | _____ |
| 2 looks after your eyes? | _____ | 5 uses scissors and a comb? | _____ |
| 3 repairs cars? | _____ | 6 makes buildings tidy? | _____ |

5 Listen, point and repeat. 🗣️ 008

6 Read and write the words. Listen and check. 🗣️ 009



Jobs in my family

My name's Grace. My family members have got such amazing jobs!

My mum makes children's films! She's a director. Sometimes I go with her to work. It's fun to watch the actors.


My dad designs and builds bridges. He's an _____. He works in big cities all over the world.

My uncle works in a hotel. He's a _____. He helps people and gives them information.


My Aunt Sara lives next to the sea in Greece. She's a _____. She takes people scuba diving in the sea to look at sea animals. I think that sounds fun!

New posts


Photos




1 engineer



2 diver



3 receptionist



4 director

7 Read again and complete.

- 1 An engineer designs bridges and tunnels.
- 2 A _____ works with actors.
- 3 A _____ helps people in a hotel.
- 4 A _____ works in the sea.

8 Listen and repeat. 🗣️ 010 Then make a new dialogue and practise.




What do you want to be when you're older?

I want to be a programmer.

Why do you want to be a programmer?

Because I love ICT!



director diver
mechanic

films the sea
cars



Team
Up!

1

Make and play *Guess the job!*





- 1 Listen and read. 011 What jobs are the children making their projects about?

I'm going to make my project about a famous diver.

That's a good idea! I'll help you.

Are you going to put photos in your project?

Yes, I am. Photos look really good, so I won't draw pictures.

I don't think I'll make my project about a diver. I think I'll make mine about an engineer.

I'll help you, too!

- 2 Listen and read. 012

Statements with *be going to* and *will*

We use *be going to* for plans we have already made for the future.

I'm going to make my project about a famous diver.

We use *will* for decisions and offers we make at the time of speaking.

I'll help you.



Look! We can use *I think* before a decision with *will*. For negative decisions, we use *I don't think I'll ...*

- 3 Write P (plan), D (decision) or O (offer).

- My older sister is going to work for a lawyer this summer. P
- My hair is too long. I think I'll visit a hairdresser this weekend. _____
- A:** "I need new glasses." **B:** "I'll take you to see the optician." _____
- We aren't going to watch a film at home tonight. We're going to go to the cinema. _____
- I don't think I'll be a programmer in the future. _____

- 4 Circle the correct words.

- Our class is going to / will make a poster about different jobs.
- Yusuf is going to / will speak to a director because he's interested in what they do.
- A:** "Oh no! Our car isn't working." **B:** "It's OK. I'm going to / 'll call my friend. She's a mechanic."
- I think I'll / 'm going to go to the park because it's just stopped raining!

- 5 Talk about your weekend plans with a partner.



I'm going to play tennis.

I'm going to go to the library.



6 Listen and read. 013 What is the documentary about?



Are you going to study tonight?



I didn't know it was on TV. Yes, I think I will. It sounds interesting! What are you going to do this weekend?



What will you do if it rains?

No, I'm not. I'm going to watch a documentary about the new hotel in Dubai. It needed 20 engineers to build it! Now 100 chefs, 40 receptionists and six hairdressers work there! Are you going to watch it, too?

I'm going to meet my sister. She's studying to be a programmer. She's working very hard, so we're going to meet her for a picnic in the park.

I don't know!



7 Listen and read. 014



Questions with *be going to* and *will*

We can ask *Yes / No* and *Wh-* questions about the future. We use *be going to* to ask about plans. We use *will* for decisions and offers.

Are you going to watch the documentary?

What **will** you do if it rains?

Look! We can also use *will* to ask someone to do something:

Will you help me with my project?



8 Look at 6 again. Circle the questions with *be going to* and *will*.

9 Match.

- Are Ben and Ana going to clean the kitchen today?
- Will you come with me?
- Are you going to be a lawyer when you grow up?
- Is Evie going to learn to dive when she's older?

- Yes, she is.
- No, I'm not.
- No, I won't.
- Yes, they are.

10 Write questions with *be going to* or *will*.

- (Claire / be / an engineer?)

Is Claire going to be an engineer?

- (we / watch / that film / at 5.30 p.m.?)

- (you / help / me / carry / these books?)

- (what / we / do / if / it / snow?)



Team Up!

2

Play Race to match!

