

CAMBRIDGE

Student's Book

Aida Berber

# Cambridge Primary Path 1



Better  
Learning

## LEVEL 1: Scope and Sequence

### 1 Big Question: What is a family?

Reading	Vocabulary	Grammar
<b>Nonfiction</b> <i>Families Around the World</i> <b>Reading Strategy</b> Predicting from Pictures <b>Fiction</b> <i>Timmy's Family</i> <b>Reading Strategy</b> Identifying Setting	<b>Key Words 1:</b> father, brother, mother, sister, grandfather, grandmother <b>Key Words 2:</b> family, parents, house, backyard, apartment, grandparents, chore <b>Key Words 3:</b> tent, evening <b>Key Words 4:</b> aunt, uncle, cousin, bedtime, pajamas, sleep	<b>Verb to be, Affirmative and Negative</b> <b>I'm</b> seven years old. <b>She's</b> from Colombia. <b>I'm</b> not eight years old. <b>She isn't</b> from Canada. <b>They're</b> from Mongolia. <b>They aren't</b> from Japan. <b>Verb to be, Yes/No Questions</b> <b>Is</b> this Mom? <b>Yes, it is.</b> <b>Are</b> these Grandma and Grandpa? <b>No, they aren't.</b>

### 2 Big Question: What is school like?

Reading	Vocabulary	Grammar
<b>Nonfiction</b> <i>Welcome to My School!</i> <b>Reading Strategy</b> Understanding the Meaning of Words in Context <b>Fiction</b> <i>New Friends at School</i> <b>Reading Strategy</b> Predicting from Titles	<b>Key Words 1:</b> school, classroom, desk, teacher, uniform, classmate <b>Key Words 2:</b> music room, gym, art room, computer lab, principal, nurse, cafeteria <b>Key Words 3:</b> drawing, snack <b>Key Words 4:</b> new, old, reading, writing, math, library	<b>Demonstrative Pronouns: this, that, these, those</b> <b>This</b> is a desk. <b>That</b> is the auditorium. <b>These</b> are tablets. <b>Those</b> are uniforms. <b>Possessive Adjectives</b> <b>My</b> school is big. <b>Your</b> teacher is nice.

### 3 Big Question: What are living things?

Reading	Vocabulary	Grammar
<b>Nonfiction</b> <i>Life in a Pond</i> <b>Reading Strategy</b> Predicting from Titles and Subtitles <b>Fiction</b> <i>Pinocchio</i> <b>Reading Strategy</b> Cause and Effect	<b>Key Words 1:</b> grass, flower, ant, earthworm, bee, butterfly <b>Key Words 2:</b> pond, water lily, mosquito, dragonfly, fish, frog, tadpole <b>Key Words 3:</b> tail, helicopter <b>Key Words 4:</b> puppet, wood, happy, dirty, clean, sad	<b>There is, there are</b> <b>There is</b> a dragonfly. <b>There are</b> plants. <b>Prepositions of Place: in, on, under, next to</b> <b>Where</b> is Pinocchio? He's <b>next to</b> the books.

### 4 Big Question: What is a friend?

Reading	Vocabulary	Grammar
<b>Nonfiction</b> <i>Friends! Friends! Friends!</i> <b>Reading Strategy</b> Similarities and Differences <b>Fiction</b> <i>The Hare with Many Friends</i> <b>Reading Strategy</b> Beginning, Middle, and End	<b>Key Words 1:</b> draw pictures, play soccer, ride bikes, sing songs, read stories, fly kites <b>Key Words 2:</b> friend, recess, share, neighbor, park, swing, slide <b>Key Words 3:</b> some, homework <b>Key Words 4:</b> hare, hound, goat, ram, calf, chipmunk	<b>Present Simple: Affirmative and Negative</b> <b>I lend</b> my pencils. <b>I don't ride</b> my bike to school. <b>He plays</b> with me. <b>He doesn't visit</b> his friends. <b>We share</b> our cookies. <b>We don't go</b> to the same school. <b>Present Simple: Yes/No Questions</b> <b>Does</b> the horse <b>help</b> Henrietta? <b>No, it doesn't.</b> <b>Do</b> hounds <b>run</b> fast? <b>Yes, they do.</b>

### 5 Big Question: How do we have fun?

Reading	Vocabulary	Grammar
<b>Nonfiction</b> <i>Matryoshka Dolls</i> <b>Reading Strategy</b> Identifying the Main Idea <b>Fiction</b> <i>A Box Full of Toys!</i> <b>Reading Strategy</b> Identifying Characters	<b>Key Words 1:</b> jump rope, listen to music, dance, play games, bake cookies, paint <b>Key Words 2:</b> inside, artisan, outside, collect, travel, buy, gift <b>Key Words 3:</b> fit, kind <b>Key Words 4:</b> tie, pick up, catch, find, make, write	<b>Present Simple: like, likes, don't like, doesn't like</b> <b>Some</b> children <b>like</b> playing with dolls. <b>Others don't like</b> playing with dolls. <b>My mom likes</b> collecting dolls. <b>My dad doesn't like</b> collecting dolls. <b>Possessive 's</b> <b>It's</b> Grandma's yo-yo. <b>Patty</b> is Charlie's sister.

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
<b>Ground Rules for Working in Groups</b> <b>Cue Cards:</b> 1 I don't understand. 2 Can you repeat that?	Short o	<b>Learn to Write</b> <b>Basic Capitalization</b> <b>Writing Task</b> You and Your Family	<b>Interview</b> Families and Family Activities	<b>How can we make a photo album?</b>	<b>Giving a Home Tour and Introducing Your Neighbor</b>

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
<b>Taking Turns</b> <b>Cue Cards:</b> 3 Whose turn is it? 4 It's my turn. 5 It's your turn.	Short i	<b>Learn to Write</b> <b>Question Marks</b> <b>Writing Task</b> Questions to Ask a New Student	<b>Dialogue</b> School Festival	<b>How can we make useful objects for our school?</b>	<b>Welcoming a New Student at School</b>

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Oracy Task
<b>Listening to Others</b> <b>Cue Cards:</b> 6 Look at this. 7 This is ... 8 I see.	Short o	<b>Learn to Write</b> <b>Commas</b> <b>Writing Task</b> Living Things in a Backyard	<b>Narration</b> Needs of Plants	<b>How can we show the parts of a flower?</b>	<b>Discussion</b> Designing a School Garden

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
<b>Giving Opinions</b> <b>Cue Cards:</b> 9 I think ... 10 I agree. 11 I disagree.	Short e	<b>Learn to Write</b> <b>Capital Letters and Periods</b> <b>Writing Task</b> A Friend	<b>Dialogue</b> Welcoming the New Student at School	<b>How can we make new friends?</b>	<b>Arranging a Play Date</b>

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
<b>Asking Questions to Understand Better</b> <b>Cue Cards:</b> 1 I don't understand. 2 Can you repeat that?	Short u	<b>Learn to Write</b> <b>Exclamation Points</b> <b>Writing Task</b> Fun Activities	<b>Narration</b> Theme Park	<b>How can we make a new toy?</b>	<b>Buying a New Toy</b>

## LEVEL 1: Scope and Sequence

### 6 Big Question: How can we help?

Reading	Vocabulary	Grammar
Nonfiction: Helping Our Community Reading Strategy: Identifying Key Details Fiction: A Messy Disruption Reading Strategy: Understanding Sequence	Key Words 1: sweep the floor, make the bed, water the plants, set the table, donate, recycle Key Words 2: help, choose, clean up, trash, bring, pet, adopt Key Words 3: list, chat Key Words 4: tidy, naughty, dig, break, run away, call	Present Simple: have, has, Affirmative and Negative The kids <b>have</b> a project every month. The bird feeder <b>has</b> seeds. The kids <b>don't have</b> projects every week. The bird feeder <b>doesn't have</b> leaves. Present Simple: have, has, Wh- Questions What do Tom and Rick <b>have</b> ? They <b>have</b> toys. What does Mrs. Todd <b>have</b> ? She <b>has</b> a cat.

### 7 Big Question: Why do we need plants and animals?

Reading	Vocabulary	Grammar
Nonfiction: Amazing Animals Reading Strategy: Using Captions Fiction: Poems: Mrs. Bee, Cows Can't Dance, Five Tall Trees, All I Need Reading Strategy: Visualizing	Key Words 1: cheese, eggs, basket, jam, meat, cloth Key Words 2: forest, cave, fly, see, push, pull, rest Key Words 3: wake up, crop Key Words 4: hive, tree, air, breathe, seed, soil	Can, can't Bats <b>can</b> fly. Bats <b>can't see</b> colors very well. Countable and Uncountable Nouns a tree, a bee, a cow some honey, some soil

### 8 Big Question: What is imagination?

Reading	Vocabulary	Grammar
Nonfiction: Animals of Our Imagination Reading Strategy: Understanding Sequence Fiction: Ling's Paintbrush Reading Strategy: Summarizing	Key Words 1: painting, paintbrush, sculpture, clay, camera, photograph Key Words 2: craft, dream, imagine, tape, glue, let dry, decorate Key Words 3: creator, dots Key Words 4: take care, hot, tired, full, empty, thirsty	Present Simple: want / need, Affirmative and Negative She <b>wants</b> an alebrije. She <b>doesn't want</b> a yo-yo. We <b>need</b> newspaper. We <b>don't need</b> plastic. Present Simple: want / need, Wh- Questions What does the boy <b>need</b> ? He <b>needs</b> a bed. What do the people <b>want</b> ? They <b>want</b> water.

### 9 Big Question: Why do we need clothes?

Reading	Vocabulary	Grammar
Nonfiction: All Year Long Reading Strategy: Text-to-Self Connections Fiction: Nasreddin and the Party Reading Strategy: Main Idea and Details	Key Words 1: clothes, tennis shoes, wear, dress, sweater, jeans Key Words 2: sunny, cold, windy, rainy, snowy, gloves, scarf Key Words 3: warm, bloom Key Words 4: pants, boots, coat, pocket, take off, put on	Present Progressive: Affirmative and Negative I'm <b>wearing</b> a sweater. I'm <b>not wearing</b> a scarf. He's <b>wearing</b> a raincoat. He <b>isn't wearing</b> a hat. The children <b>are riding</b> their bikes. The children <b>aren't playing</b> in the park. Present Progressive: Yes/No Questions Is Nasreddin <b>sitting</b> under a tree? Yes, he <b>is</b> . Are the people at the party <b>dancing</b> ? No, they <b>aren't</b> .

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Oracy Task
Participating in a Discussion Cue Cards: 10 I agree. 11 I disagree. 12 Let's ...	Ending -s and -es	Learn to Write Nouns Writing Task: Chores	Dialogue: Cleaning Up After a Picnic	How can we show ways to help at home?	Collaboration: Helping a Family Member

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Projecting Your Voice Cue Cards: 7 This is ... 13 Speak up, please.	End Sounds -ng, -nk, and -ck	Learn to Write Verbs Writing Task: Description	Presentation: Where Fruits and Vegetables Grow	How can we show where produce comes from?	Buying Vegetables at the Market

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Standing Up Straight and Speaking Clearly When Giving a Presentation Cue Cards: 6 Look at this. 7 This is ...	Hard and Soft g Hard and Soft c	Learn to Write Adjectives Writing Task: Description of a Picture	Dialogue: Imagination Game	How can we show what we imagine?	Inviting friends to a Costume Party

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Oracy Task
Giving and Receiving Positive Feedback Cue Cards: 14 Great job! 15 Nice ... 16 Thank you!	Initial sh, ch	Learn to Write Adverbs Writing Task: How People Are Doing Things	Dialogue: Packing for a Special Occasion	How can we choose clothes for different types of weather?	Presentation: Choosing Clothes for Different Occasions





## What is a family?

- ☐ **Talk** about families.
- ☐ **Discuss** the ground rules for oracy.
- ☐ **Write** about you and your family.
- ☐ **Give** a presentation on your family.
- ☐ **Show** your new neighbor your home.

What do the pictures have in common?



What can you see?



Are all families the same?



### Key Words 1

father	sister
brother	grandfather
mother	grandmother



1

Watch the video. Circle the correct word.

- a Who has a big family? Alice Nicki
- b Who has a small family? Alice Nicki



2

Watch again. Complete the graphic organizer in the Activity Book.

AB page 2

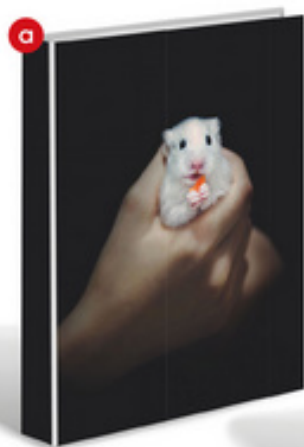


## Reading Strategy: Predicting from Pictures

Pictures help you predict what a text is about.

1 Look and mark ✓ the correct predictions.

- a ☐ This book is about a boy and his hamster.  
☐ This book is about eating carrots.
- b ☐ This book is about life in the city.  
☐ This book is about life on the farm.
- c ☐ This book is a story about dinosaurs.  
☐ This book is about animals on our planet today.



2 Look at the photos on pages 9–10. What do you think the text is about? Circle the answer.

I think it's about ...

- a different toys.    b different families.    c different schools.

1.2

## Key Words 2



family



parents



house



backyard



apartment



grandparents



chore

1.3

Families  
Around the World

Every **family** is different. Let's look at three very different families around the world.

This is Keith. He is six years old. He is from the United States. He lives with his **parents** and his brother.

They live in a **house**. The house is not very big, but it has a **backyard** with a tree house!



After school, the boys play in the park with their dad. Mom gets home in the evening. Then, they all have dinner.







## Families Around the World



This is Lucia. She is seven years old. She is from Colombia. She lives in an **apartment** with her **grandparents** and her mother.

After school, Lucia helps her grandparents with the **chores**.

Sometimes Lucia plays with her friends in the apartment. Her grandfather plays with them, too!



This is Odval. She is six years old. She is from Mongolia. Mongolia is in Asia.

Odval and her family are nomads. They go from place to place with their animals.

The family lives in a type of tent called a *ger*. It's time to go! Odval and her family take the *ger* with them.



### Think

How is your family different from these families?

## Explore the Text



- 1 Go back to page 8, Activity 2. Was your prediction correct? Circle.  
Yes No



- 2 Mark ✓ the correct answer.

Which child ...



Keith



Lucia



Odval

- |   |                                   |  |  |  |
|---|-----------------------------------|--|--|--|
| a | has one brother?                  |  |  |  |
| b | travels a lot?                    |  |  |  |
| c | lives in an apartment?            |  |  |  |
| d | has a tree house in the backyard? |  |  |  |
| e | has animals?                      |  |  |  |
| f | helps with chores?                |  |  |  |



- 3 15 **Key Words 3** Listen and repeat. Circle the words *tent* and *evening* in the text. Label the pictures.



How big is your family?

My family is small. There is my mother, my sister, and me.



## Grammar in Context

### Grammar: Verb to be, Affirmative and Negative

I'm seven years old. I'm not eight years old.  
 She's from Colombia. She isn't from Canada.  
 They're from Mongolia. They aren't from Japan.

I'm = I am  
 She's = She is  
 They're = They are  
 isn't = is not  
 aren't = are not

1 Listen to the chant and match.



Gala



Tomo and Koji



2 Circle the correct sentences.

- |                                       |                       |                      |
|---------------------------------------|-----------------------|----------------------|
| a Gala isn't eight years old.         | She is six.           | She is seven.        |
| b Gala isn't from Japan.              | She is from Colombia. | She is from Brazil.  |
| c Tomo and Koji aren't six years old. | They are eight.       | They are seven.      |
| d Tomo and Koji aren't from China.    | They are from Brazil. | They are from Japan. |

### Time to Talk!

Talk to a partner about yourself.  
 I'm Asli. I'm six years old. I'm from Turkey.

## Phonics

1 Listen and chant. Mark ✓ what the cat eats.

### Pat the Cat

My dad has a cat.  
 His name is Pat.  
 His cat is fat.  
 He likes to eat rats!



2 Listen and repeat the words with the short a sound.

3 Listen, point, and repeat.

a



b



c



d



4 Label the pictures in Activity 3. Use the words in the box.

bag cap fan bat

5 Play The Word Game. In pairs, say the words quickly. How many times can you say them without making a mistake?



cat, rat, bat, cap, bag, fan ...

## Oracy

Oracy Skill: Ground Rules for Working in Groups  
Rules help us work in groups.



Oracy Morris

- 1 With your teacher, make the rules for working in groups. Use the words in the box.

respect listen take turns help share

- 2 Write your rules.



I'm Kate.

I'm Jack.



### Ground Rules for Working in Groups

- |             |   |
|-------------|---|
| 1 We listen | 4 |
| 2           | 5 |
| 3           |   |

I'm Emma.



I'm Liam.



Let's Practice Oracy! 1, 2

- In groups, draw a family tree with the family members from Oracy Time!
- Remember to follow the ground rules.
- Present your family tree to the class.

### Oracy Time!



brother



grandmother



father



grandfather



mother



sister

### Check Your Oracy!

- |                                |          |
|--------------------------------|----------|
| 1 I followed the ground rules. | Yes / No |
| 2 I participated.              | Yes / No |

This is our family tree.

This is the father.

## Writing

### Learn to Write: Basic Capitalization

Names of people and countries start with a capital letter.  
This is **K**eith. He is from the **U**nited **S**tates.

- 1 Circle the capital letters in the names of people and countries.

- Rick is from Australia.
- Elsa and Vera are from Russia.



- 2 Rewrite the sentences with capital letters.

- This is alex.
- alex is from argentina.



- 3 Write about you and your family.

My name is \_\_\_\_\_.

I am \_\_\_\_\_ years old. I'm from \_\_\_\_\_.

I live with \_\_\_\_\_.



- 1 Listen, look, and repeat.



bedtime



pajamas



sleep

- 2 Read and circle the correct answers.

This is a photo of my aunt, my uncle, and my cousins.

- a Farid is my **aunt** / **uncle**. He is my father's brother.  
 b Aysha is my **aunt** / **uncle**.  
 c My **brothers** / **cousins** are Emir and Rashid.  
 Emir is twelve years old. Rashid is seven years old.



- 3 Complete the sentences.

pajamas bedtime sleep

- a My cousins Rashid and Emir go to \_\_\_\_\_ at 8:30 p.m.  
 b They put on their \_\_\_\_\_ and go to bed.  
 c Every night at \_\_\_\_\_, my uncle tells them a story.

### Time to Talk!

How many aunts, uncles, and cousins do you have?  
 I have one aunt, one uncle, and three cousins.

### Reading Strategy: Identifying Setting

The setting is the place where the story happens.

- 1 Read the texts. Look at the pictures. Number the settings.

#### 1 Will and His Sheep

Will lives on a farm.  
 He has a cow, a rooster, and a sheep.  
 He loves his sheep!

#### 2 Snow White and the Seven Dwarfs

Snow White is a princess. She lives in a small cottage with seven dwarfs.

#### 3 Grandpa's Houseboat

Grandpa lives in a houseboat. The houseboat is big!



a cottage

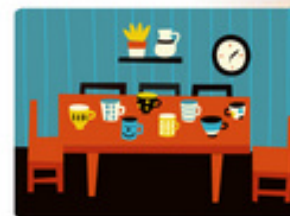


a houseboat



a farm

- 2 Look at the pictures. Tell a partner which story they belong to.



- 3 Look at the pictures on pages 18–21. Mark ✓ where you think the story happens.  
 a at school ☐ b at home ☐


Where do families live?  
 Some families live in houses.





# Timmy's Family


by Mary C. Brooke



Timmy is not at home.  
He is at his **aunt** and **uncle's** house.  
Grandma is also there.  
Timmy's mother and father are on vacation.  
Timmy's brother and sister are on vacation, too.  
It is **bedtime**. Timmy is in bed with his toy tiger.  
He is wearing his favorite **pajamas**.  
But Timmy is not happy.  
He can't **sleep**.

📍 Think

What can Timmy  
do to sleep well?



"Are you OK?" asks  
Uncle Bob.  
"No," says Timmy. "I miss  
my mom. I miss my dad. I miss  
my sister. I miss my brother.  
I can't sleep!"



Grandma has an idea.  
"Some warm milk," she says.  
Timmy tries it, but he can't  
sleep.

📍 Think

What else can Timmy  
do to sleep well?