

CAMBRIDGE

Student's Book

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Cambridge Primary Path 2



Better
Learning

LEVEL 2: Scope and Sequence

1 Big Question: What is in my neighborhood?

Reading	Vocabulary	Grammar
Nonfiction <i>The Security Guard</i> Reading Strategy Headings Fiction "My Hair's Too Long," "New in the Neighborhood," "Wee Willie Winkle," "What Can the Doctor Do?" Reading Strategy Predicting from Pictures	Key Words 1: firefighter, fire station, hospital, doctor, train station, conductor Key Words 2: security guard, wax, museum, job, alarm, flashlight, exhibit Key Words 3: break, greet Key Words 4: barbershop, street, neighborhood, city, supermarket, building	Prepositions of Time: in, on, at I get to the museum at 7 o'clock. I have one break in the morning. The museum is closed on Sundays. Prepositions of Place: behind, between, in front of Where's the hospital? It's behind the supermarket. Where's the park? It's between the school and the zoo. Where are the cars? They're in front of the restaurant.

2 Big Question: Why are celebrations important?

Reading	Vocabulary	Grammar
Nonfiction Birthdays Around the World Reading Strategy Comparing and Contrasting Fiction Emilia's New Year's Adventure Reading Strategy Cause and Effect	Key Words 1: cake, candle, candy, present, balloon, celebrate Key Words 2: birthday, give, party, invite, light, wish, open Key Words 3: cover, coin Key Words 4: bored, detective, scared, turn on, turn off, thief	Adverbs of Frequency: always, usually, sometimes, never I always eat noodles. I usually have a party on my birthday. Sometimes the party is at home. I never do chores on my birthday. Subject and Object Pronouns Emilia is scared. She is scared. Emilia is with her mom and dad . Emilia is with them .

3 Big Question: Why is food important?

Reading	Vocabulary	Grammar
Nonfiction <i>Healthy Eating</i> Reading Strategy Annotating Fiction <i>The Little Bread Bun</i> Reading Strategy Identifying Characters	Key Words 1: ice cream, sandwich, carrot, chicken, salad, watermelon Key Words 2: banana, tomato, rice, pasta, milk, yogurt, sugar Key Words 3: plate, glass Key Words 4: flour, bread, dough, mix, oven, wheat	Quantifiers: a lot of, some, any It's good to eat a lot of fruits and vegetables. Have some dairy products every day . There aren't any unhealthy foods on my plate. How much ... ? How many ... ? How much flour is there? How many eggs are there?

4 Big Question: How does our planet change?

Reading	Vocabulary	Grammar
Nonfiction <i>From Nothing to a Volcano</i> Reading Strategy Sequencing Fiction <i>Enlita's First Migration</i> Reading Strategy Summarizing	Key Words 1: river, rain, lake, beach, mountain, volcano Key Words 2: shake, cornfield, hill, ash, fire, grow, scientist Key Words 3: crack, safe Key Words 4: dry, wet, stream, migrate, herd, waterhole	Past Simple: Affirmative and Negative with to be At first, the volcano was very active. In the beginning, the volcano wasn't very tall. The people were scared. The scientists weren't scared. Past Simple to be, Yes/No questions Was Enlita thirsty? Yes, she was. Were you the oldest elephant last year? No, I wasn't.

5 Big Question: What is music?

Reading	Vocabulary	Grammar
Nonfiction Mozart: A Child Prodigy Reading Strategy Rereading a Text Fiction <i>The Bremen Town Singers</i> Reading Strategy Identifying the Theme	Key Words 1: classical music, folk music, piano, lute, guitar, trumpet Key Words 2: keyboard, composition, violin, child, earn, rich, popular Key Words 3: musician, composer, child prodigy Key Words 4: weak, meet, sick, slow, dangerous, loud	Past Simple Irregular Verbs Mozart wrote his first composition at the age of five. A cat came into the room. Possessive Pronouns Whose house is it? The house is theirs . Whose is it? It's mine .

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Ground Rules for Discussion Cue Cards: 1 That's important. 2 That's not important.	Long a	Improve Your Writing Compound Nouns Writing Task Write a Descriptive Paragraph	Dialogue Asking for Directions	How can we draw a map?	Asking for Directions

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Giving Positive Feedback Cue Cards: 3 Great job! 4 That's awesome!	Long i	Improve Your Writing Synonyms Writing Task Make an Invitation	Dialogue Mother's Day	How can we make a gift for Mom?	Buying Food for a Party

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Oracy Task
Giving Opinions Cue Cards: 5 I think ... 6 I agree. 7 I disagree.	Long o	Improve Your Writing Antonyms Writing Task Write a Recipe	Dialogue Is Chocolate Healthy or Unhealthy?	How can we eat a healthy lunch?	Discussion: Designing a Healthy Menu for One Day

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Asking for Clarification Cue Cards: 8 I don't understand. 9 Can you repeat that? 10 What's a/an ...?	Long e	Improve Your Writing Subject-Verb Agreement Writing Task Write a Description	Narrative A Landslide!	How can we make a 3D landscape?	Planning What to Wear Based on the Weather

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Participating in a Discussion Cue Cards: 11 Let's ... 12 How about ...?	Long u	Improve Your Writing Types of Sentences Writing Task Write a Biography	Presentation Identifying Types of Music	How can we appreciate music?	Talking about Your Favorite Music

6 Big Question: What do we know about dinosaurs?

Reading	Vocabulary	Grammar
Nonfiction <i>Why Did Dinosaurs Become Extinct?</i> Reading Strategy Main Idea and Details Fiction <i>The Giant's Cave</i> Reading Strategy Beginning, Middle, and End	Key Words 1: dinosaur, herbivore, neck, carnivore, chew, wing Key Words 2: fossil, die, mammal, hit, dust, cloud, extinction Key Words 3: theory, mystery, disappear Key Words 4: dark, path, furniture, ground, nighttime, daylight	Past Simple Regular Verbs: Affirmative and Negative Dinosaurs <i>lived</i> many years ago. Many mammals <i>didn't die</i> . Past Simple Regular Verbs: Questions Where <i>did</i> Dino and Dina <i>play</i> ? They <i>played</i> in the jungle. <i>Did it start</i> to rain? Yes, it <i>did</i> .

7 Big Question: Why is free time important?

Reading	Vocabulary	Grammar
Nonfiction <i>Life in Ancient Egypt</i> Reading Strategy Summarizing Fiction <i>Fix Me!</i> Reading Strategy Text-to-Self Connection	Key Words 1: go to the park, play video games, watch movies, play baseball, cook, exercise Key Words 2: pyramid, date, lentil, lock, key, toothpaste, marble Key Words 3: invent, responsibility, ancient Key Words 4: robot, speak, instructions, fix, broken, cable	Past Simple Irregular Verbs: Affirmative and Negative Ancient Egyptians <i>went</i> swimming. Children <i>didn't have</i> any responsibilities. Past Simple Irregular Verbs: Wh- Questions Why <i>did</i> you <i>draw</i> a picture? Who <i>did</i> Brad <i>put</i> on the shelf? What <i>did</i> you <i>say</i> ? Where <i>did</i> Brad <i>leave</i> the toys?

8 Big Question: What is a hero?

Reading	Vocabulary	Grammar
Nonfiction <i>Animal Heroes</i> Reading Strategy Captions Fiction <i>Emergency!</i> Reading Strategy Predicting from Titles	Key Words 1: hero, save, brave, generous, helpful, caring Key Words 2: healthy, blind, train, smart, scent, heavy, depressed Key Words 3: affection, disabled, wilderness Key Words 4: itchy, hives, swell, allergic reaction, bracelet, emergency	Comparative Forms of Short Adjectives Guide dogs are <i>smarter</i> than ordinary dogs. People who own pets are <i>happier</i> and <i>healthier</i> . Dogs can smell things <i>better</i> than humans can. Superlative Forms of Short Adjectives He thinks he's the <i>smartest</i> person in the world. He was the <i>quietest</i> .

9 Big Question: How do inventions change our lives?

Reading	Vocabulary	Grammar
Nonfiction <i>Inventions in Our Everyday Lives</i> Reading Strategy Fact or Opinion Fiction <i>The Weather Cat</i> Reading Strategy Understanding the Meaning of Words in Context	Key Words 1: shampoo, toothbrush, wheel, bicycle, ship, computer Key Words 2: inventor, toaster, heat, cotton candy, chewing gum, telescope, printing press Key Words 3: melt, burnt, flight Key Words 4: jar, knock over, predict, weather, observation, own	Should for Recommendations You <i>should</i> eat only a little sugar to keep your teeth healthy. You <i>shouldn't</i> leave crayons out in the sun. May and Can for Permission May I do the homework again, please? Yes, you may. No, you may not. Can I see those crystals, please? Yes, you can. No, you can't.

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Oracy Task
Giving an Explanation Cue Cards: 13 (Why?) Because ...	End Sounds -ed	Improve Your Writing Adjective Order Writing Task Write a Fact File	Dialogue Visiting a Museum	How can we learn about a dinosaur?	Collaboration Deciding Which Items to Take on the Lifeboat After a Shipwreck

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Speaking Clearly at the Right Pace Cue Cards: 14 Can you speak more slowly? 15 Can you speak up?	wh and ph	Improve Your Writing Change Verbs to Show Time Writing Task Write a Diary Entry	Interview Talking About Ventriquoque	How can we make a survey?	Deciding What to Do in Your Free Time

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Speaking in front of an Audience Cue Cards: 16 My topic today is ... 17 This is ...	Initial Sounds v, b, and f	Improve Your Writing Conjunctions Writing Task Write a Personal Narrative	Interview Interviewing a Firefighter	How can we talk about heroes?	Making an Emergency Call

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Oracy Task
Sequencing Information Cue Cards: 18 First, 19 Next, 20 Then, 21 Finally,	th Sounds	Improve Your Writing Add -ed to Show Past Actions Writing Task Write an Informational Text	Dialogue Buying a Lemonade	How can we recognize the importance of inventions?	Presentation Give an End-of-the-Year Presentation



What is in my neighborhood?

- ☐ **Talk** about your neighborhood.
- ☐ **Learn** ground rules for discussion.
- ☐ **Write** a descriptive paragraph.
- ☐ **Present** places in your neighborhood.
- ☐ **Ask** directions to go to different places.

Where are the children?



What are they doing?



Do you have these places in your neighborhood?



Key Words 1

firefighter	doctor
fire station	train station
hospital	conductor

1 Watch the video. Circle the correct answer. Who works at the hospital?

☐ a the firefighter ☐ b the conductor ☐ c the doctor

2 Watch again. Complete the graphic organizer in the Activity Book.

AB page 2

Reading Strategy: Headings

Headings divide the text into sections. They tell us what each section is about.

1 Read and underline the headings. Match the sections with the pictures.



My Neighborhood

Many people work in my neighborhood.

Mike the Vet

This is Mike. He is a vet. Mike helps animals stay healthy. He also takes care of sick animals.

Joe the Baker

Joe works at Joe's Bakery. He bakes delicious cupcakes and cakes.

Aria the Nurse

Aria is my neighbor. Aria works at the hospital. She is a nurse. She helps sick people.

Eric,
a Famous
Painter

Eric's Paintings Eric's Workplace Eric's Job

Eric is a professional painter. He likes to paint portraits of people.

Eric works in his art studio. He has lots of paints, paper, and paint brushes.

Eric's paintings are beautiful. He paints movie stars, famous children, and even animals.



3 Look at the text on pages 9–10. How many headings are there?

Key Words 2



security guard



wax



museum



job



alarm



flashlight



exhibit

The Security Guard



Meet Mr. Rogers. He's the **security guard** at the **wax museum**.

Mr. Rogers, what does a security guard do?

I start my **job** early in the morning. I get to the museum at 7 o'clock.

The museum opens at 10, but there

are many things to do. First, I change into my uniform. I wear a blue shirt, black pants, a black tie, and a black hat. Then, I look at the doors and make sure the **alarms** are working. Next, I see if there are any lost items, and I take them to Lost and Found. Finally, I take a tour of the whole museum. I check that all the wax figures are OK.

Do you walk a lot?

Yes, I do! I walk all over the museum. It is very important to wear comfortable shoes.



A wax figure at the museum where I work.



The Security Guard



What do you carry in your bag?

Look inside. I have a **flashlight** in case the electricity goes out. I have a bottle of water and my lunch: a cheese sandwich, a banana, and a chocolate bar. I love chocolate!

I have breaks at 11 am and 3 pm.



Do you have any breaks?

Yes, of course. I have one break in the morning at 11, and another one in the afternoon at 3. I like to visit the **exhibits**. My favorite wax figures are the soccer stars.

What do you like the most about your job?

I love meeting people. Children are the best. They always ask good questions—for example, "Do any of the figures come alive at night?" Ha ha ha! Of course not!

Most people greet me with a smile and say, "Good morning," or "Have a nice day." I love my job!

Do you work all week?

No. I only work from Tuesday through Saturday. The museum is closed on Sundays.



Think

Why is the security guard's job important?

Explore the Text

1 Circle Yes or No.

- | | | |
|---|-----|----|
| a The text is about a security guard. | Yes | No |
| b Mr. Rogers works at a library. | Yes | No |
| c Mr. Rogers carries his lunch in his bag. | Yes | No |
| d He wears a uniform. | Yes | No |
| e His favorite wax figures are the movie stars. | Yes | No |
| f He doesn't like his job. | Yes | No |

2 Circle the headings from the text.

Do you walk a lot?

Do you work all week?

Why is your job important?

3 Match the headings with the texts.

- | | | |
|---|--|---|
| 1
Do you walk a lot? | 2
Do you work all week? | 3
Do you have any breaks? |
| a
No. I only work from Tuesday through Saturday. | b
I have one in the morning and one in the afternoon. | c
Yes, I do! I walk all over the museum. |

4 Find and underline the words on pages 9–10. Then, match the words with the meanings.

- | | |
|---------|-----------------------------|
| 1 break | a time to rest |
| 2 greet | b to say "hello" to someone |

Who works in your neighborhood?
A baker.

Grammar:
Prepositions of Time: *in, on, at*

I have one break **in** the morning.
The museum is closed **on** Sundays.
I get to the museum **at** 7 o'clock.

in
the morning / the afternoon / the evening
January, February ...
on
Monday, Tuesday ...
at
11 o'clock, 12:15, 12:30, night

1 Complete the chant with *in, on, or at*. Listen and check.

Who am I?

I wake up _____ 9 every morning, every morning.
I wake up _____ 9 every morning, every morning. Who am I?
I work _____ Fridays, Saturdays, and Sundays.
I work _____ Fridays, Saturdays, and Sundays. Who am I?
I work _____ the afternoon, afternoon, afternoon.
I work _____ the afternoon, afternoon, afternoon. Who am I?
I make children laugh, children laugh, children laugh.
I make children laugh, children laugh, with my jokes. Who am I?

2 Listen again. Mark ✓ who the chant is about.



Time to Talk!

In pairs, talk about what you do at different times of the day.
I take a shower in the morning.
I do my homework in the afternoon.

1 Listen and chant.

A Rainy Day in May

It's a rainy day,
A rainy day in May.
I like to wake up late.
I like to bake a cake.
I like to run and play,
On a rainy day,
A rainy day in May.

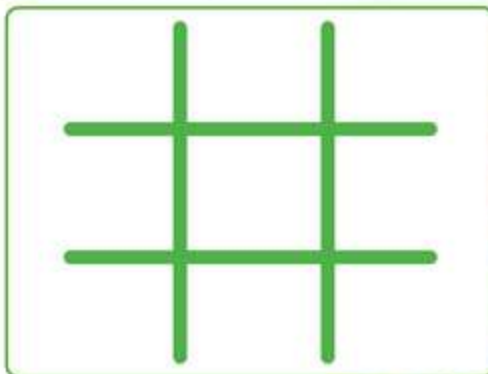


2 Listen and repeat the words with the long *a* sound.

3 Listen, point, and repeat.

- a Jake is never late to school.
- b I say hello to my friends every day.
- c On Sundays, my mom takes me to play with Kate.

4 Play Tic-Tac-Toe in pairs. Write words with the long *a* sound.



Oracy Skill: Ground Rules for Discussion
Ground rules help us discuss things more effectively.



Oracy Morris

- 1 Work together and make ground rules for discussions. Use the words in the box to help you.

respect take turns listen ask questions
speak up do not interrupt give opinions

- 2 Write your ground rules.



I'm Kate.



I'm Jack.

Ground Rules for Discussion

- | | |
|---------|---------|
| 1 _____ | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | |

I'm Emma.



I'm Liam.



Let's Practice Oracy! 1, 2

- In groups, discuss the Oracy Time! questions and make a list.
- Remember to follow the ground rules.
- Present your list to the class and explain your reasons.



Oracy Time!

Which three places in your neighborhood or town are most important? Why are they most important?

The park is the most important.
We play there.

Check Your Oracy!

1 I followed the ground rules for discussion.	Yes / No
2 I participated in the discussion.	Yes / No
3 I listened to my classmates.	Yes / No

Write a Descriptive Paragraph



- 1 Read the text and underline the adjectives.

My favorite place is the park near my house. It is a beautiful park. In the park, there are tall, green trees. There are many birds and butterflies. There is a big playground with swings, a slide, and monkey bars. There is a small pond next to the playground. I play with toy sailboats there. It's the best park in the world!



- 2 Mark ✓ the the correct options.

- a The descriptive paragraph has ...
- | | | |
|---------------------------------|----------------------------------|------------------------------------|
| <input type="checkbox"/> plants | <input type="checkbox"/> animals | <input type="checkbox"/> questions |
| <input type="checkbox"/> people | <input type="checkbox"/> colors | <input type="checkbox"/> places |
- b The text uses a lot of ...
- | |
|--|
| <input type="checkbox"/> adjectives |
| <input type="checkbox"/> different verbs |

Improve Your Writing: Compound Nouns

A compound noun has two or more words. There are three types of compound nouns:

- Compound nouns with one word: butterfly, birdhouse
- Compound nouns with two words: fire station, bus stop
- Compound nouns with a hyphen: great-grandfather, forty-five



- 3 Circle the compound nouns in the text.

- 4 Prepare to write a descriptive paragraph about your favorite place in your neighborhood in the Activity Book.

1



Key Words 4 Listen, look, and repeat.



barbershop



street



neighborhood



city



supermarket



building

2

Complete the sentences.

supermarket neighborhood building street barbershop

Carlos and his mom are driving around their new _____.

"Mom, there is a restaurant on this _____.
Let's get some pizza," says Carlos.

"Dad works in that tall _____. Let's visit
him," says Carlos.

"Not now. It's time for your haircut," says Mom.

Carlos and his mom go to the _____.
Carlos isn't happy, but he has a new haircut!

"Look, Mom! There's the _____. Let's get
some ice cream!" says Carlos.

"Yes, that's a great idea!" says Mom.



What's your favorite restaurant? What do you eat there?
My favorite restaurant is called The Chinese Kitchen.
I eat rice and vegetables.

Reading Strategy: Predicting from Pictures

Pictures can help you know what the story is about.



1 Look at the pictures. Mark ✓ what you think the poem is about.

a It's about a doctor's son. ☐b It's about a boy who eats bread and gets sick. ☐c It's about a boy who bakes bread. ☐

2 Read the poem. Was your prediction correct?

Tom, Tom, the Baker's Son

Tom, Tom, the baker's son,
Takes some bread, and away he runs.
Tom eats it quick,
And he gets sick,
And he runs crying down the street.

I think the poem on
page 18 is about a
girl with long hair.

3 With a partner, read the poem aloud.

4 Look at the pictures on pages 18–21. In pairs,
say what you think the poems are about.

What do you like about your neighborhood?
I like that there are many parks.



1.11

Kenn Nesbitt lives in Spokane, Washington, in the U.S.A.
He writes funny poems for children.



My Hair's Too Long

By Kenn Nesbitt

My hair's too long.

My hair's too long.

It's looking like a mop.

I think I need a hair salon,

or else a **barbershop**.



There's one of each

across the **street**.

But which one should I choose?

The barbershop is known as Joe's.

The hair salon is Lou's.



Think

Which place will the girl choose? Why?

New in the Neighborhood

By Erin Ferris

Sister: Where is the bus stop?
I need to get to school.
We're new in the **neighborhood**.
Being late isn't cool!

Mom: You go around the corner
And then down the street.
Let's walk there together.
We can find you a seat.

Dad: Where's a restaurant?
Let's go out to eat tonight.
We're new in this big **city**.
And we can see the sights.



Sister: I see one on Parkway Road.
It says that it's Chinese.
It's behind the **supermarket**.
Let's go to that one, please!

Brother: Look, near that tall **building**.
There's a small café.
It serves soup and sandwiches
Any time of the day.

Mom: Let's take a family vote, then.
Those choices all sound good.
Then, we'll take a walk around
Our **brand-new** neighborhood!

Think

Why are they going
to take a vote?

