

CAMBRIDGE

Student's Book

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Cambridge Primary Path 3



Better
Learning

LEVEL 3: Scope and Sequence

1 Big Question: What makes your community special?

Reading	Vocabulary	Grammar
Nonfiction What Do You Love About Your City? Reading Strategy Using Background Knowledge Fiction Old Friends, New Friends Reading Strategy Using Background Knowledge	Key Words 1: community, special, town, together, market, suburb, downtown, countryside Key Words 2: ancient, modern, amazing, narrow, huge, delicious, perfect Key Words 3: port, ferry, crowd, cable car Key Words 4: hungry, serious, cry, enormous, hide, excited, laugh, explore, angry, afraid	Could/couldn't for Ability with when When I was younger, I couldn't rollerblade. When I was six, I could ride a bike. Tense Review I have some important news. The potatoes are rotting. We arrived in the city of New York.

2 Big Question: What is food for?

Reading	Vocabulary	Grammar
Nonfiction Breakfast Around the World Reading Strategy Monitoring Comprehension Fiction Jan's Birthday Surprise Reading Strategy Monitoring Comprehension	Key Words 1: energy, balanced diet, fat, nutritious, tasty, protein, unhealthy, mealtimes Key Words 2: syrup, soup, butter, lemon, strawberry, popcorn, pumpkin Key Words 3: carbohydrates, grilled, chopsticks, digest Key Words 4: fry, sausage, potato, ingredients, fork, roast, honey, cupboard, frosting, pot	Present Progressive with Future Meaning I'm having chilaquiles for breakfast this weekend. Should/shouldn't, must/mustn't You shouldn't be sad. People must stay indoors.

3 Big Question: Why do we need to take care of nature?

Reading	Vocabulary	Grammar
Nonfiction Animal Survival in Extreme Habitats Reading Strategy Identifying the Main Idea Fiction The Day They Didn't Come Reading Strategy Using Background Knowledge	Key Words 1: rainforest, habitat, orangutan, endangered, extinct, honeybee, grasslands, pollution Key Words 2: survive, desert, fur, adapt, seal, ice, world Key Words 3: melting, rising, temperature, climate Key Words 4: branch, worried, warn, storm, blow, flood, yell, shine, mud, destroy	Past Progressive The camels were walking slowly. Interrupted Past While Luisa was brushing her teeth, she heard a loud crash.

4 Big Question: What is art?

Reading	Vocabulary	Grammar
Nonfiction Unusual Art Reading Strategy Comparing and Contrasting Fiction The Portrait Reading Strategy Predicting from Pictures	Key Words 1: painting, photography, architecture, mural, shiny, colorful, ugly, calm Key Words 2: artist, pattern, build, sandcastle, work of art, ceramics, gallery Key Words 3: temporary, ordinary, release, famous Key Words 4: nest, hummingbird, plastic, bottle cap, peacock, sketch, creation, metal, portrait, feather	Comparative and Superlative Adjectives It's taller than a house. Australia has the best beaches. Comparative and Superlative Adverbs Aunt Ruth talked more excitedly than usual. Peacocks were the birds Aunt Ruth liked best.

5 Big Question: Why do we travel?

Reading	Vocabulary	Grammar
Nonfiction Being a Responsible Traveler Reading Strategy Identifying Author's Purpose Fiction The Top of the World Reading Strategy Comparing and Contrasting	Key Words 1: tourist, culture, camping, cabin, campfire, hiking, souvenir, castle Key Words 2: damage, coast, sightseeing, rescue, canoe, waterfall, tour guide Key Words 3: unspoiled, creature, respect, sanctuary Key Words 4: album, village, slope, jungle, ruin, wall, trail, archaeologist, construction, guest	Comparatives Volunteering is not as relaxing as sightseeing. The beach is less interesting than the city. Gerunds as Subjects and Objects Walking in these mountains is the best thing in the world. I loved learning languages.

Oracy Skill	Phonics and Spelling	Writing	Listening	The Big Challenge	Speaking Mission
Ground Rules Cue Cards: 1 I agree. 2 I disagree. 3 How about ... ?	Initial Consonant Blends with s: sl, sw, sm, sp, sk, st	Improve Your Writing Titles in Names Process Writing Letter to Nominate Classmate for Award	Report Unusual Communities	How can we make our school a better place?	Preparing What to Say When Lost

Oracy Skill	Phonics and Spelling	Writing	Listening	The Big Challenge	Speaking Mission
Giving Positive Feedback Cue Cards: 4 Good point! 5 Great idea! 6 That's awesome!	Initial Consonant Blends with l and r: bl/br, fl/fr, cl/cr	Improve Your Writing Before and after + Noun Process Writing Party Invitation	Radio Show Amazing Restaurants	How can we make good choices about food?	Ordering Food from a Food Stand

Oracy Skill	Phonics and Spelling	Writing	Listening	The Big Challenge	Oracy Task
Active Listening Cue Cards: 7 I see. 8 That's interesting. 9 Really?	Vowel Diphthongs: oi and oy	Improve Your Writing Possessive Nouns Process Writing Brochure About an Insect	Interview Animal Habitats	How can we protect the animals around us?	Collaboration Planning a Trip to the Arctic

Oracy Skill	Phonics and Spelling	Writing	Listening	The Big Challenge	Speaking Mission
Expressing Opinions Cue Cards: 10 I think ... 11 In my opinion ...	Vowel Diphthongs: ow and ou	Improve Your Writing Pronouns Process Writing Diary Entry	Interview Amazing Buildings	How can we learn about different types of art?	Preparing to Do an Art Project

Oracy Skill	Phonics and Spelling	Writing	Listening	The Big Challenge	Speaking Mission
Asking for Information Cue Cards: 12 Can you repeat that? 13 What's a/an X?	Controlled Vowels: er, ir, ur	Improve Your Writing Because Process Writing Travel Blog	Interview Best Vacations	How can we investigate our travel habits?	Planning a Trip to a Wildlife Park

LEVEL 3: Scope and Sequence

6 Big Question: Why do we play sports?

Reading	Vocabulary	Grammar
Nonfiction <i>The Olympics</i> Reading Strategy Sequencing Fiction <i>The Speedy Squirrels</i> Reading Strategy Sequencing	Key Words 1: stay in shape, compete, win, trampolining, training, climbing, safety, paddle boarding Key Words 2: gymnastics, volleyball, basketball, athlete, sailing, horseback riding, race Key Words 3: disability, world record, limb, medal Key Words 4: captain, player, trophy, ankle, whistle, match, team, score, goalkeeper, goal	Zero Conditional If you exercise a lot, you get in shape. Have to You have to focus! We don't have to do anything at all.

7 Big Question: How can we explore the past?

Reading	Vocabulary	Grammar
Nonfiction <i>Buried Treasure!</i> Reading Strategy Making Inferences Fiction <i>The Champion</i> Reading Strategy Making Inferences	Key Words 1: artifact, headdress, ceremony, meter, statue, stone, languages, translation Key Words 2: buried, treasure, historian, pirate, shipwreck, jewelry, tomb Key Words 3: excavation, sailor, battle, discovered Key Words 4: dusty, drawer, letter, mathematician, weightlifting, journalist, interview, article, gymnasium, footsteps	May and might There might be lots of gold under the sand. The secret room may also be full of treasures. Give, send, take, bring, show Polly showed the letters to Aunt Rachel. She gave Polly the letters.

8 Big Question: How important is electricity?

Reading	Vocabulary	Grammar
Nonfiction <i>Amazing Electricity</i> Reading Strategy Identifying Facts and Opinions Fiction <i>The Big Switch-Off</i> Reading Strategy Identifying Facts and Opinions	Key Words 1: microwave oven, electricity, charge, oil, renewable, non-renewable, save, light bulb Key Words 2: coal, gas, wind power, solar power, hydroelectric power, lightning, burn Key Words 3: alternative, power plant, run out, green Key Words 4: switch off, fridge, blender, battery, hair dryer, vacuum cleaner, washing machine, candle, experiment, waste	Will Fossil fuels will run out in the years to come. I won't use so much electricity next month. Future Plans with going to We're going to do an experiment.

9 Big Question: Why do we have music?

Reading	Vocabulary	Grammar
Nonfiction <i>A World of Music</i> Reading Strategy Visualizing Fiction <i>When Mason Discovered Beethoven</i> Reading Strategy Visualizing	Key Words 1: pop music, classical music, jazz, breath, voice, string instrument, wind instrument, percussion instrument Key Words 2: lullaby, flute, harmonica, double bass, piccolo, musical note, horn Key Words 3: express, wander, relax, bump Key Words 4: sleep in, speech, sign up, electronic music, sheet music, musician, drumbeat, clap, auditorium, curtain	Making Promises or Offers with will I'll teach you how to play the guitar. Past Progressive Parallel Actions with while I was listening to music while I was doing my chores.

Oracy Skill	Phonics and Spelling	Writing	Listening	The Big Challenge	Oracy Task
Participating in a Discussion Cue Cards: 14 I disagree because ... 15 What do you think? 16 That's a good point.	Controlled Vowels: or and ar	Improve Your Writing Sequence Adverbs Process Writing Recipe for Power Snack	Dialogue Dangerous Sports	How can we stay in shape?	Discussion Competing in a Sports Competition

Oracy Skill	Phonics and Spelling	Writing	Listening	The Big Challenge	Speaking Mission
Projecting Your Voice Cue Cards: 17 This is ... 18 Do you have any questions?	Consonant Blends: tch and nch	Improve Your Writing Capitalization Process Writing News Report	Interview Life in the Past	How can an object teach us about history?	Planning to Go to a Library

Oracy Skill	Phonics and Spelling	Writing	Listening	The Big Challenge	Speaking Mission
Using Appropriate Body Movements Cue Cards: 18 Do you have any questions? 19 I'm going to talk about ...	Consonant Blends: mp, ft, xt, nd	Improve Your Writing Time Words Process Writing Advertisement for a Green Product	Dialogue Solar Inventions	How can we use less electricity?	Buying Equipment in an Electronics Store

Oracy Skill	Phonics and Spelling	Writing	Listening	The Big Challenge	Oracy Task
Ordering a Talk Cue Cards: 20 First, 21 Next, 22 Then, 23 Finally.	Initial Consonant Blends with s: scr, spr, str	Improve Your Writing Conjunctions Process Writing Music Shape Poem	Interview Youth Orchestras	How can we make music?	Presentation Planning a Music Group



What makes your community special?

- ☐ **Talk** about different types of communities.
- ☐ **Discuss** the ground rules.
- ☐ **Write** a letter to nominate a classmate for a prize.
- ☐ **Give** a presentation on making your school better.
- ☐ **Ask** for directions in a town.

What
can you
see?



What
do the pictures
have in
common?



Where
do you like to go with
your family and friends?



Key Words 1

community	market
special	suburb
town	downtown
together	countryside



1



1:15

Watch the video. Mark ✓ the communities mentioned.

school ☐ town ☐ music group ☐ family ☐



2



1:15

Watch again. Complete the graphic organizer in the Activity Book.

AB page 2

Reading Strategy: Using Background Knowledge

Before you read a text, it's useful to think about what you already know about the topic. You can build on this with new information.

- 1 What do you know about the U.S.A.? Make a list in pairs. Use the ideas below.

the food
they eat

famous cities

the sports
they playthe languages
they speak

famous amusement parks

famous sites

- 2 Read and underline anything from your list.

The U.S.A.

The U.S.A. is very big. People from all over the world live here. The main language is English. Some people speak Spanish and Chinese, too.

Two famous cities in the U.S.A. are New York and Los Angeles. New York has many famous sites. The Statue of Liberty and Central Park are very popular sites.

In Los Angeles, you can go to some cool amusement parks. Disneyland and Six Flags are two famous ones.

People play lots of sports in the U.S.A. The most popular sports are American football, basketball, and baseball.

You can eat lots of yummy food, too. Hamburgers, fried chicken, French fries, donuts, and apple pie are favorites in the U.S.A. You can also eat food from other countries. Try Mexican or Chinese food when you visit!



- 3 What do you know about Spain? Complete the graphic organizer.

What I Know Places, People, Food	What I Want to Know What ... ? Where ... ? Which ... ?

1.2

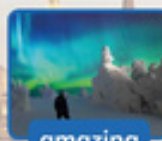
Key Words 2



ancient



modern



amazing



narrow



huge



delicious



perfect

What Do You LOVE
About Your City?

1.3 Two young bloggers from different countries tell us what they love about their cities.

Azra is 10 years old. She writes a blog about her life in Istanbul. Azra loves history and likes to write about it.



My city is Istanbul. Istanbul is an **ancient** city. But it has a lot of **modern** neighborhoods, too. It is an **amazing** place. There is water everywhere. A **narrow** channel of water divides the city. That channel is called the Bosphorus. The Bosphorus also divides two continents—Europe and Asia! Boats can travel from Istanbul to many different places. Istanbul is an important port. **Huge** ships from all over the world come here. They bring many things, such as food, clothing, and cars.



Every day, people in Istanbul cross the water. My dad takes the ferry to work every morning. I love traveling on the ferry with my dad.

The Grand Bazaar is my favorite place in the city. You can buy everything there, like rugs, **delicious** snacks, and even silver and gold! I also love the cable car. You ride up the mountain in a small cabin on cables. From the cable car, you can see the whole city and the water. It's the best!



What Do You LOVE About Your City?

1A Paco writes a blog about sports in Madrid. He is 10 years old. He loves watching sports, playing sports, and reading about sports!



My name is Paco, and I love sports! I live in Madrid. It is the capital city of Spain. It's the **perfect** place to live if you love sports!

There are three great soccer teams in Madrid: Real Madrid, Atlético de Madrid, and Rayo Vallecano. My team is Real Madrid. It's one of the best teams in the world. People come from all over the world to watch my team play. The crowd is huge at every game!



Madrid is amazing to see lots of other sports, too. There are more than 12 professional sports stadiums.

Madrid is also great for outdoor activities. In El Retiro Park, I can ride my bike, or I can row a boat on the big lake. Some people rollerblade in the park. I'm not very good at rollerblading. When I was younger, I tried to learn. But I couldn't do it! I prefer to ride bikes with my friends.

I am proud of my city and its many sports. Come visit Madrid!

Think

How are these places different from your hometown?

Explore the Text

1 Use the sentences to summarize the text.

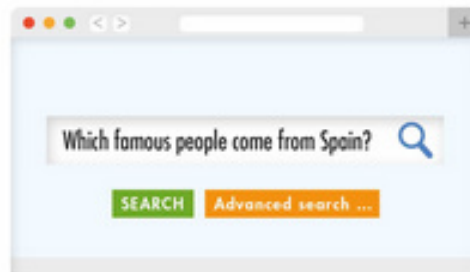
- The bloggers were asked, *What ... ?*
- Azra blogs about ...
- Her favorite school subject is ...
- Her favorite things about Istanbul are ...
- Paco blogs about ...
- The outdoor activities he likes are ...
- He's proud of ...

2 Read and write **F** (fact) or **O** (opinion).

- a There's water everywhere in Istanbul. _____
- b The Bosphorus divides the continents of Europe and Asia. _____
- c Ships from all over the world come to Istanbul. _____
- d Madrid is the perfect place to live if you love sports. _____
- e There are more than 12 stadiums in Madrid. _____
- f Madrid is great for outdoor activities. _____

3 Look at the graphic organizer in Activity 3 on page 8, and do the tasks.

- a Which questions can you answer now? Tell your partner.
- b Which questions do you still need information for? Say how you can find the information.



4 **Key Words 3** Find and circle the words in the text. Then, read and match.

- | | |
|-------------|---|
| 1 port | a a big group of people |
| 2 ferry | b a moving cabin that transports people, often up mountains |
| 3 crowd | c a boat that transports people and cars, usually short distances |
| 4 cable car | d a city by the sea where boats arrive |

Where are the best places to take a visitor in your town or city? Why?

1 Read the sentences and do the tasks.

When I was younger, I couldn't rollerblade.

When I was six, I could ride a bike.

- a Underline *when* in the sentences. Find and circle forms of the verb *can*.
- b Do these sentences refer to the past, present, or future?

Grammar: *could/couldn't* for Ability with *when*We use *could* and *couldn't* to talk about abilities in the past.**When I was younger, I *couldn't* rollerblade!****When I was six, I *could* ride a bike.**2 Read and circle *could* or *couldn't*.

- a When Monica tried tennis, she *could* / *couldn't* hit the ball! **X**
- b When she tried basketball, she *could* / *couldn't* run fast. **X**
- c When she tried soccer, she *could* / *couldn't* kick the ball. **X**
- d But, when she tried swimming, she *could* / *couldn't* swim fast! **✓**



3 Play a game.

Imagine you're a grown-up!

When I was young,
I couldn't read.When I was young,
I couldn't read and
I couldn't drive a car.

1 Listen and repeat.



sleep



swim



ski / sport



start



smile

2 Match the pictures with the sounds.



sp

sl

sw

sm

sk

st



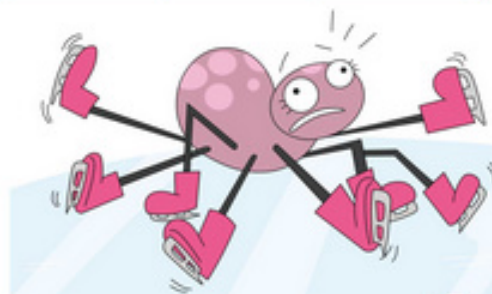
3 Write the words in the correct sound group.

sleep small spoon skate swim stand swan sports skirt star slow smell

sp	sl	sw	sm	sk	st
				skate	

4 Listen to the tongue twister.
Then, say it as quickly as you can.

**Stacey the spider
smiles, swims, skates,
skis, and skips.**



Oracy Skill: Ground Rules

Oracy rules help make our discussions and presentations more effective.

1 Work in small groups to do the tasks.

- Your teacher will assign your group one of the tables below.
- Brainstorm five oracy ground rules for your table and complete it.
- Share your ideas with the class. Discuss which rules are the same and which rules are different.



I'm Kate!



I'm Jack!

Table 1: Oracy Ground Rules for Discussion and Collaboration

1	
2	
3	
4	
5	

Table 2: Oracy Ground Rules for Giving Presentations

1	
2	
3	
4	
5	



I'm Emma!



I'm Liam!

Let's Practice Oracy! 1, 2, 3

- Form groups. Discuss the **Oracy Time!** questions.
- Remember to follow the ground rules.



Oracy Time!

Who are four important people in your school community? Why are they important?

Check Your Oracy!

- | | |
|---|----------------------------------|
| 1 My group followed the ground rules for discussion. | All the time / Sometimes / Never |
| 2 Were there any ground rules you didn't follow? | Yes / No |
| 3 If there were any ground rules you didn't follow, which ones were they? | |

Write a Letter



1 Read the letter and answer the questions.

- Who is Ana writing about?
- Why does Ana think Carla should win the Best Buddy Award?



2 Mark ✓ the features of the letter.

- the sender's address ☐
- the date ☐
- emoticons ☐
- an ending ☐

July 1

Pebblepath Elementary School
15 Front Street, Greenwood

Dear Mr. Thomas,

I want to nominate Carla for the Best Buddy Award. She's in my class, and I always sit next to her.

She's an amazing classmate because she talks to everyone and she's always smiling. Sometimes, she invites the whole class to her house. She has a big backyard, so we can play soccer for hours. She's really good at sports. She always brings a soccer ball so we can play at recess.

Best wishes,

Ana

Improve Your Writing: Titles in Names

Miss, Mrs., Ms., and Mr. are titles in names. We use these when we talk to adults.



Mr.

Miss
Mrs.
Ms.

3 Read and underline an example of a title in the letter.

4 Prepare to write a letter to nominate a classmate for the Best Buddy Award in the Activity Book.



What makes someone a good member of a community?

1



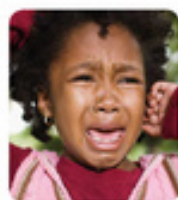
Key Words 4 Listen, look, and repeat.



hungry



serious



cry



enormous



hide



excited



laugh



explore



angry



afraid

2

Complete the sentences with a word from Activity 1.

- a I always _____ when I watch sad movies.
- b Are you _____ of spiders?
- c It's your birthday party tomorrow! Are you _____?
- d What's the matter? Your face is bright red! You look _____.
- e Let's _____ in the forest. There are lots of interesting things to see!
- f Rex! It's time for your walk. Don't _____ under the bed!
- g The tree in your backyard is _____! We could build a tree house in it!
- h You look very _____ when you read a book.
- i I'm _____! Do you have anything to eat?
- j I always _____ at Sam's jokes. He's so funny!

3

Play a miming game with the key words from Activity 1.

You're crying!

You're excited!

You're hiding!

Reading Strategy: Using Background Knowledge

Before you read a text, think about what you already know about the topic.

1

Read each statement and mark ✓ Yes, No, or I don't know. Then, compare with a partner.

	Yes	No	Don't Know
a Ireland is in Europe.			
b People of many different nationalities live in New York.			
c In the past, it took a long time to travel from Ireland to New York by boat.			
d New York is a small town.			
e Baseball is an Irish sport.			
f In the past, children played in the street a lot more.			
g People in New York aren't friendly.			

2

Read the questions and guess the answers with a partner. Then, read and check.

- a Who invented baseball?
- b Where was it first played?
- c When did people start playing it?
- d Do people play it today?

A Very Short History of Baseball

Baseball is an American sport. It is very old. People started playing it over 150 years ago! We think that Abner Doubleday invented baseball. He was from New York. After he invented the game, it became very popular. Professional teams started to play baseball games. Some of the players became national heroes. The sport is still popular today.

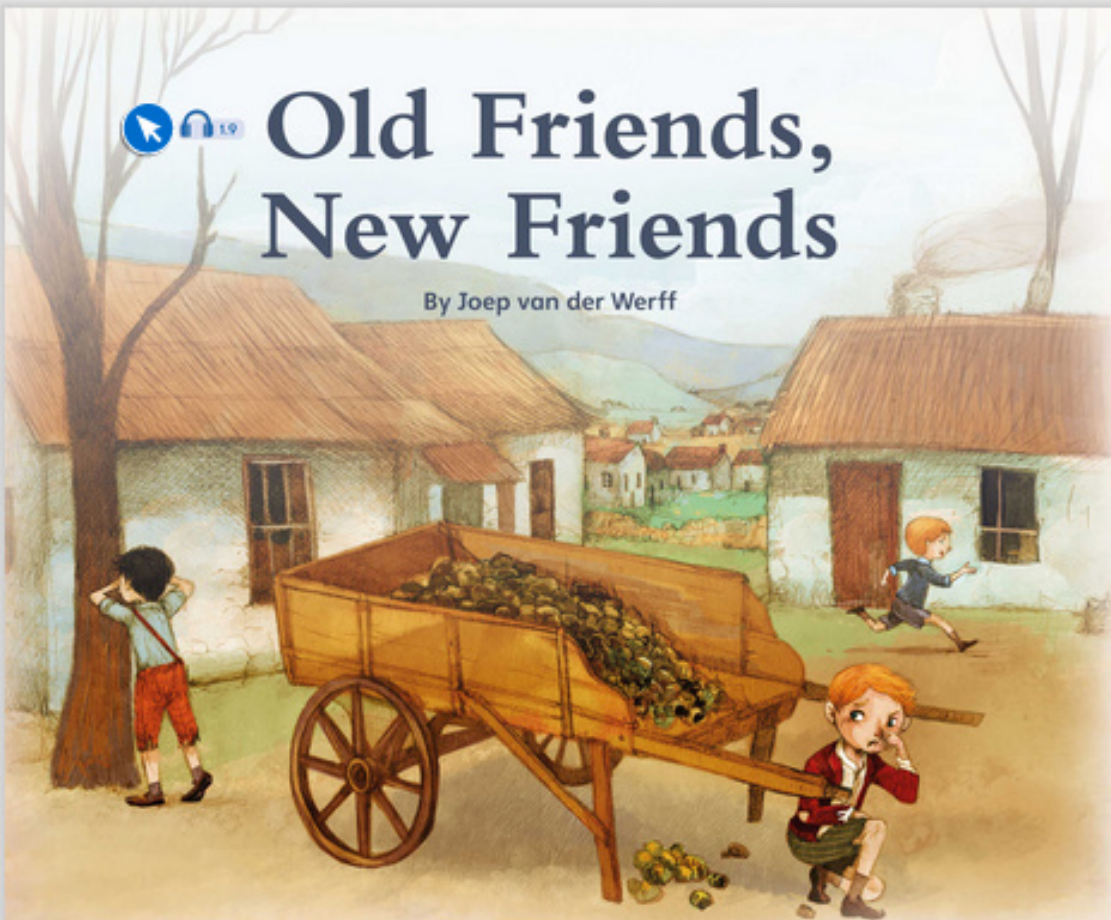


How do sports bring people together?



Old Friends, New Friends

By Joep van der Werff



In 1847, I was ten years old. My best friends were Colin and Finnian. Our favorite game was hide-and-seek. All the kids in our town played hide-and-seek, but we were the champions!

In one game, I found a hiding place behind a cart full of potatoes. It was a good place to hide. But the smell of rotting potatoes was disgusting!

There were rotten potatoes everywhere in Ireland that year. No one knew why. All the potatoes turned black. We couldn't eat them, so we were **hungry** all the time.

One evening, my father talked to me and Nessa, my younger sister. His face looked very **serious**. What was Dad going to say?

"I have some important news. The potatoes are rotting, and we're hungry. We're leaving Ireland and going to America," said Dad.

"What about Colin and Finnian?" I asked. "Are they leaving, too?"

"I don't know, Brian. Maybe they will go to America someday. But now you need to say goodbye to your friends."

I saw Colin and Finnian the next day. I told them that my family was going to America. They were very quiet. I think they felt sad, like me. We played hide-and-seek, but it wasn't the same.



On July 3, 1847, we left Ireland. My mother started to **cry** when we got on the huge ship. My father didn't say anything, but I knew he was upset, too. The ship was **enormous** and full of people. There wasn't much food. But Nessa and I started playing hide-and-seek. There were so many places to **hide** on the ship!

After 30 days, we looked out and saw flat, green land. America!

Think

Why do you think Brian's mother and father were upset about going to America?