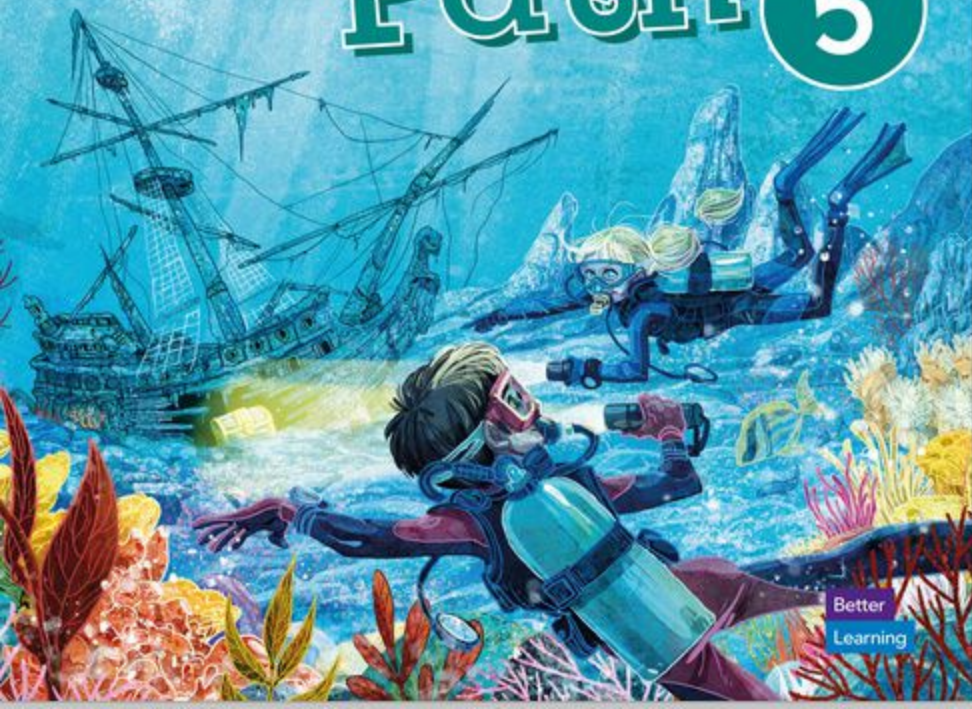


CAMBRIDGE

Student's Book

Susannah Reed

Cambridge Primary Path 5



Better
Learning

LEVEL 5: Scope and Sequence

1 Big Question: How can we make a difference?

Reading	Vocabulary	Grammar
Nonfiction Biography <i>Competition: Whiz Kids!</i> Reading Strategy Asking Questions Fiction <i>Courtney the Mind Reader</i> Reading Strategy Cause and Effect	Key Words 1: international, society, charity, vaccination, disease, inspire, environment, conservation, volunteer, talent Key Words 2: react, developer, ambassador, code, successful, skill, professional, electronic, invent, innovation Key Words 3: canvas, generator, germs, exhibition Key Words 4: introduce, hang out with, curious, interrupt, ignore, weird, offer, obviously, get lost, immediately, realize, announcement	Quantifiers <i>All/Most/Some/A few/No houses</i> had electricity. Causative Verbs <i>I had my bike fixed</i> last week. <i>I had my hair cut</i> yesterday.

2 Big Question: How can we make our dreams come true?

Reading	Vocabulary	Grammar
Nonfiction <i>The Wonderful World of Work</i> Reading Strategy Author's Purpose Fiction <i>A Beating Ambition</i> Reading Strategy Literary Elements	Key Words 1: ambition, design, college, engineer, degree, career, dedicated, training program, athlete, creative Key Words 2: veterinarian, undergraduate, biology, specialize, instructor, composer, emotion, sculptor, inspiration, astronaut Key Words 3: patient, poison, convey, scuba diving Key Words 4: disappointed, make sure, rhythm, echo, fascinating, beat, crowd, tap, imitate, routine, gather around, transport	Past Tense with ago <i>Alex Watson biked</i> across the Atacama Desert three years ago. Might and could for Possibility <i>I might find something interesting. It could be my lucky day.</i>

3 Big Question: How can we deal with natural disasters?

Reading	Vocabulary	Grammar
Nonfiction <i>Savage Earth</i> Reading Strategy Using Graphic Sources Fiction <i>A Survivor's Tale</i> Reading Strategy Visualizing	Key Words 1: disaster, volcanic eruption, earthquake, hurricane, tornado, drought, overflow, tsunami, devastation, recover Key Words 2: crust, mantle, magma, core, continental plate, lava, crater, friction, survivor, prevent Key Words 3: demolish, architect, resistant, drill Key Words 4: deadly, panic, spinning, funnel, calm, violent, shelter, hail, howling, shatter, debris, stripped	The Present Simple Passive Voice <i>Buildings are demolished</i> because they aren't safe. <i>This bridge is designed</i> to shake in an earthquake. Too and enough <i>It was too heavy. There was enough time. I ate too much cake and too many cookies.</i>

4 Big Question: What makes going to a show so exciting?

Reading	Vocabulary	Grammar
Nonfiction <i>Stages Around the World</i> Reading Strategy Summarizing (Nonfiction) Fiction <i>The Masked Bandit</i> Reading Strategy Summarizing (Fiction)	Key Words 1: show, concert, live performance, actor/actress, special effect, performer, makeup, costume, fireworks, prop Key Words 2: opera, musical, acrobatics, dialogue, tragedy, stage, audience, comedy, puppeteer, mime Key Words 3: lighting, elaborate, characteristic, project Key Words 4: triplets, attic, disorganized, footprint, scratch, clue, crime, driveway, sneakers, alibi, guilty, bandit	Present Simple for Future Events <i>The play starts</i> at six o'clock on Friday evening. Subject and Object Questions <i>Who solved the crime? What did Henry solve?</i>

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Ground Rules Cue Cards: 1 I think because ... 2 I agree because ... 3 I disagree because ...	Spelling Rule: ie or ei? ie: <i>lie, tie, die</i> ei: <i>veil, weird, vein</i>	Improve Your Writing Parentheses Writing Task Letter	Project Community Garden	How can we create a new community project?	Organizing a Fundraising Event

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Asking Probing Questions Cue Cards: 4 What do you think about ...? 5 How? 6 Why?	Spelling Tip: eer, ere, ier eer: <i>here, fear, deer</i> ere: <i>where, there, here</i> ier: <i>higher, surfer, pier</i>	Improve Your Writing Adjectives with Prepositions Writing Task Interview	Interview Spelling Bee	How can we learn a new skill?	Finding the Best Summer Camp

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Oracy Task
Active Listening Cue Cards: 7 That's interesting. 8 I see. 9 That's a good idea.	Spelling Tip: oor, oar, our oor: <i>door, floor, poor</i> oar: <i>oar, war, sure</i> our: <i>our, hour, sure</i>	Improve Your Writing Quotation Marks Writing Task News Story	Podcast How to Stay Safe in an Earthquake	How can we invent a device to help people after a natural disaster?	Collaboration Planning an Emergency Kit for Earthquakes

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Expressing Points of View Cue Cards: 2 I agree because ... 3 I disagree because ... 10 In my opinion ...	Spelling Tip: oe, ou, ow, o, oo oe: <i>goat, boat, soap</i> ou: <i>you, now, about</i> ow: <i>cow, how, now</i> o: <i>go, no, so</i> oo: <i>goose, too, noose</i>	Improve Your Writing Conjunctions Writing Task Movie Review	Description Designing a Set for a Play	How can we perform a song in English?	Planning a Trip to an International Arts Festival

5 Big Question: How can we stay healthy?

Reading	Vocabulary	Grammar
Nonfiction: <i>The Incredible Human Machine</i> Reading Strategy: Background Knowledge Fiction: <i>Finding Your Wings</i> Reading Strategy: Making Inferences	Key Words 1: bone, muscle, brain, heart, nervous system, digestive system, windpipe, lung, kidney, skin Key Words 2: cell, tissue, organ, system, nutrient, calorie, oxygen, blood, flexible, chemical Key Words 3: aerobic, injury, pump, concentrate Key Words 4: season, defender, midfielder, field, pass, tackle, foul, jumping jacks, yellow card, push-up, red card, striker	Present Perfect Progressive I have been climbing this tree for an hour. I have been riding my bike since this morning. Statements with wish I wish we were a good team.

6 Big Question: Why is language special?

Reading	Vocabulary	Grammar
Nonfiction: <i>Language Matters</i> Reading Strategy: Fact and Opinion Fiction: <i>The Abandoned City</i> Reading Strategy: Analyzing Plot	Key Words 1: communicate, unique, sign, complex, abstract, negotiate, cooperate, generation, exchange, global Key Words 2: symbol, shape, hieroglyphics, alphabet, common, formal, emoji, bilingual, minority, native speaker Key Words 3: transmit, multilingual, population, tradition Key Words 4: completely, legally, abandon, mysterious, civilization, inhabit, myth, draw, crave, origin, rumor, distant	Reported Statements with said and told She said that she wanted to learn Mandarin. He told my mother that he was learning Spanish. Reported Questions with asked I asked the girl where her family was from. I asked her if I could see her pendant.

7 Big Question: How do machines help us?

Reading	Vocabulary	Grammar
Nonfiction: <i>The Rise of the Robots</i> Reading Strategy: Main Idea and Supporting Details Fiction: <i>A Lost Journal</i> Reading Strategy: Making Connections	Key Words 1: simple machine, pulley, ramp, lever, rollercoaster, Ferris wheel, complex machine, crane, program, drone Key Words 2: science fiction, advance, accurately, accident, reach, sensor, temperature, repetitive, chess, experience Key Words 3: factory, operation, receptionist, decision Key Words 4: sail, coconut, stone, hut, paper, tire, plastic sheet, oil drum, vine, raft, matches, stick	Modal Verbs to Describe Future Ability Robots will be able to do more jobs in the future. Could and would for Ideas and Advice You could swim for help. I would stay with the boat. I wouldn't do that.

8 Big Question: How do we know what happened in the past?

Reading	Vocabulary	Grammar
Nonfiction: <i>The History Detectives</i> Reading Strategy: Monitor and Clarify Fiction: <i>The Metal Detector</i> Reading Strategy: Evaluating	Key Words 1: monument, hidden, historian, archeological site, tomb, document, manuscript, remains, gold, discovery Key Words 2: detective, pottery, Bronze Age, carbon, decay, date, century, horn, thumb, legend Key Words 3: primary, evidence, paleontologist, secondary Key Words 4: foundations, Roman, aqueduct, cobblestone, grid, straight, road, villa, column, tile, fountain, fresco	The Past Simple Passive Voice The Rosetta Stone was discovered in 1799. Modal Verbs of Deduction: must , might , and can't It must be a Roman ring. She might be in a bad mood. You can't be from around here.

9 Big Question: Why does biodiversity matter?

Reading	Vocabulary	Grammar
Nonfiction: <i>Coral Reefs in Crisis</i> Reading Strategy: Paraphrasing Fiction: Poetry Reading Strategy: Understanding Poetry	Key Words 1: biodiversity, interact, ecosystem, species, reproduction, food chain, producer, consumer, fungi, decomposer Key Words 2: snail, algae, shark, crab, filter, tentacle, income, carbon dioxide, pipeline, million Key Words 3: crisis, predator, symbiotic, poisonous Key Words 4: grasses, cricket, slug, lizard, eagle, coyote, bacteria, plover, rhino, acorn, gray falcon	The Second Conditional If we used more renewable energy, we would produce less carbon dioxide. Embedded Questions Can you tell me where coyotes live ? I wonder if you're free tonight.

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Giving Encouragement Cue Cards: 12 That's a great idea! 13 That sounds like fun. 13 That's a good point!	Spelling Tip: ear, air, are	Improve Your Writing Parallel Structure Writing Task Instructional Text	Interview Preparing for an Expedition to the South Pole	How can we create a class fitness program?	Learning How to Make a Healthy Meal or Snack

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Oracy Task
Confident Use of Evidence Cue Cards: 2 I agree because ... 3 I disagree because ... 14 I know because ... 15 For example, ...	Spelling Tip: Long u	Improve Your Writing Connecting Words Writing Task Informational Text	Review Reviewing a Language Learning App	How Can We Create Our Own Language Game?	Discussion Planning a Video to Help Friends Visit Your Country

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Projecting Your Voice Cue Cards: 16 Can you hear me now? 17 Can you speak up?	Spelling Tip: ur, ir, or, er, ear	Improve Your Writing It's and its Writing Task Report	Description A Rube Goldberg Machine	How can we invent a machine?	Getting a Broken Electronic Device Repaired

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Using Appropriate Body Movements and Gestures Cue Cards: 18 Let me tell you about ...	Pronunciation Tip: gh	Improve Your Writing Non-defining Relative Clauses Writing Task Biography	Discussion Family History	How can we research our family history?	Asking About a Lost Item at the Lost-and-Found

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Oracy Task
Structuring a Talk Cue Cards: 19 We're going to talk about ... 20 The main point is ... 21 Also, ... 22 In conclusion, ...	Spelling Tip: aw, au, oi, all	Improve Your Writing Although Writing Task Flyer	Instructions Making a Bug Hotel	How can we create a diverse habitat in our playground?	Presentation Making a Time Capsule



How can we make a difference?

- ☐ **Learn** how we can make a difference to society.
- ☐ **Define** and use ground rules for discussion.
- ☐ **Write** a letter to raise funds for a charity.
- ☐ **Give** a presentation on organizing a community project.
- ☐ **Plan** a fundraising event.

How
can we help
other
people?



How
are the people in
the pictures helping?



What
can we do to improve our
neighborhood?



1.1



Key Words 1

international
society
charity
vaccination

disease
inspire
environment
conservation

talent
volunteer



1



1.1

Watch the video. Number the people in order.

— Mae Powell — Mark Jackson — Jane Tam



2



1.1

Watch again. Complete the graphic organizer in the Activity Book.

1 Read the text and answer the questions.

- Why did Louis Braille invent a new writing system?
- How was his writing system better than the one before?
- Who did he help with his invention?

Reading Strategy: Asking Questions

Asking questions about a text helps you to understand it. You can think of questions to ask before, during, and after reading a text.

HISTORY OF BRAILLE

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Statue of Louis Braille

Louis Braille was born in 1809 near Paris. When he was three years old, he had an accident, and he became blind. When he was ten, he went to a special school for blind people.

Louis's school library had books with letters that the blind students could feel with their fingers. But there weren't very many, because making that kind of book cost a lot of money. Louis quickly read all the books in the library. He wanted to read and learn more. So, he decided to invent a new way to make letters for blind people. He used dots to represent the letters. These dots also stuck up from the pages. Louis's system of letters was

easier to read. It was also cheaper, so people could make more books. Louis's system is now known as Braille. You have probably seen Braille letters and numbers in elevators and other public places.

Can you guess how old Louis was when he invented his system? He was only 15!

2 Write two more questions about the text. Use *who*, *what*, *how*, *when*, *where*, or *why*. Ask a friend.

-
-

3 Look at the title and pictures on the next page. Then, answer the questions.

- The biographies are of four "whiz kids." What do you think whiz kid means?
- What do you think each whiz kid did?

BIOGRAPHY COMPETITION: WHIZ KIDS!

This month's writing competition is about whiz kids: young people who inspire you with their stories.



DEEPIKA KURUP

Born: 1998, U.S.A.

Occupation: Scientist and Inventor

Deepika Kurup has invented a simple way of making clean drinking water.

Germs in dirty drinking water can make you sick. Millions of people around the world die because they do not have clean drinking water. Deepika became interested in this problem when she traveled to India. The water in some places wasn't clean. Deepika saw many children drinking dirty water. She wanted to do something to help.

Most methods for cleaning water are difficult or expensive. Deepika's method is simpler and cheaper because it uses solar power. Deepika uses

a special material called a photocatalyst. It **reacts** with sunlight and kills all the germs in dirty water. Her photocatalyst can also be used again and again!

Deepika won a prize for her invention when she was only 14. Now she wants to study medicine and become a doctor. But her invention has already saved many lives around the world.

JORDAN CASEY

Born: 1999, Ireland

Occupation: Technology Developer and Youth Ambassador

Jordan Casey knows how to **code** and write computer programs. He learned by reading a book when he was nine years old!

Jordan had no plans to become **successful**. He made a website because he liked to code. A few years later, he wrote his first mobile game app.

Since then, Jordan has developed many other apps.

Now Jordan has his own company. He wants to help other young people become successful. One of his projects is KidsCode. It's an online world that teaches kids programming **skills**. Players create their own characters and world as they play.

The game is very creative and fun. At the same time, it teaches children how to program games.



What is Jordan's advice? "Don't let your age hold you back. So, remember, even if you are just a kid, you can do great things!"

Key Words 2

react
developer
ambassador
code
successful
skill
professional
electronic
invent
innovation

BIOGRAPHY COMPETITION: WHIZ KIDS!

Explore the Text



AELITA ANDRE

Born: 2007, Australia
Occupation: Student and Artist

Aelita Andre is the youngest **professional** painter in the world.

Aelita's father is a painter, too. One day, he put a canvas on the floor. Aelita was only nine months old at the time. She crawled over to the canvas and started to paint. She kept on making paintings.

A little while later, she had her first exhibition. An art gallery saw and liked her colorful paintings. The gallery didn't

know that Aelita was only two years old. They wanted to show the paintings because they were so good. Since then, Aelita has had art exhibitions around the world.

Aelita donates some of the money from her paintings to charity. These charities help poor children get new boots and help other children with their problems. That's amazing for an artist who started painting before she could walk!

KELVIN DOE

Born: 1996, Sierra Leone
Occupation: Inventor and Radio DJ

Kelvin Doe is a young inventor. When he was 11, Kelvin started fixing broken **electronic** devices. He took them apart and learned how they worked. Soon he was building his own devices. He also made batteries and a generator because only a few houses had electricity where he lived.

Kelvin thought people in his town needed to talk about their problems. He built his own radio station and created a new program. It had a lot of news and music. People liked discussing their problems on the program, too.

Now Kelvin shares his ideas with people around the world. He has talked to many students about what he learned. Kelvin loves **inventing**. And he wants



to use his ideas to help his country. He says, "I believe that, through **innovation**, we can build our nation Sierra Leone."

Think

Which whiz kid do you think has helped the most? Why?

Impressive stuff, we're sure you agree! Do you feel inspired? Choose a whiz kid you know and post your biography on our website at Writingforkids www.writing4kids.mox

1 Choose one whiz kid and write the answers.

Name of Whiz Kid:

Who does he/she want to help?

Why does he/she want to help them?

How does he/she help them?

2 Complete the table using Deepika Kurup's and Kelvin Doe's biographies.

Problem	Solution
Many people around the world do not have clean drinking water.	Deepika Kurup invented a way of making clean drinking water.
Making clean drinking water is difficult and expensive.	
Most houses in Kelvin Doe's town didn't have electricity.	
People in Kelvin Doe's town needed to discuss their problems.	

3 Key Words 3 Complete these sentences with the words from the text.

canvas generator germs exhibition

- a An _____ is a show where you can see an artist's work.
 b A _____ is a machine that makes electricity.
 c A _____ is a piece of fabric you can paint on.
 d _____ are very small organisms that can make you sick.



Pick a problem in the world. How could you solve it? I think we could ... Or what about ...?



1 Read the sentences and do the tasks.

All the houses had electricity. Most houses had electricity. Some houses had electricity.

A few houses had electricity. No houses had electricity.

- a Which word in each sentence describes an amount? Circle these words in blue.
 b Which of the words in blue describes the smallest amount? Which describes the largest?

Grammar: Quantifiers

We use quantifiers to talk about amounts.
Most methods for cleaning water are expensive.

2 Read and complete with the correct quantifiers.

no a few some most all



How green are you?	Carla	Max	Lola	Ben	Ruby	Lucas
Do you recycle?	✓	✓	✓	✗	✓	✓
Do you always pick up litter?	✓	✗	✗	✓	✗	✗
Do you walk or ride a bike to school?	✗	✓	✓	✓	✗	✗
Do you come to school by car?	✗	✗	✗	✗	✗	✗
Do you turn off lights to save energy?	✓	✓	✓	✓	✓	✓

How Green We Are

Our group did a survey on how green we are. We are happy because we think we are pretty green! Most students in the class recycle, and students always pick up litter. _____ students walk or ride a bike to school. _____ students come to school by car. _____ students turn off lights to save energy.

3 Do a group survey. Use the questions in Activity 2 and add two more questions.

4 Tell the class the results of your survey. Use quantifiers.

Some students in our class recycle.

Time To Talk!

On a scale of 1 to 10 (1 = not green at all and 10 = very green), how green are you? Why did you give yourself that score?

1 Listen and repeat the words. What sound does each word pair have in common?



achieve



believe



receive



ceiling



neighbor



eight

2 Read the words again and underline ie or ei. Guess the spelling rule.

3 Put the words in the correct columns. Listen to check.

beige foreign niece society brief rein

long e sound

believe

long a sound

weigh

other sounds

ancient

4 Complete the rhyme. Then, listen to check.

If it's i before e, but not after c,
 EEE's the sound that you rec _____ ve.
 It works most of the time, I bel _____ ve.
 But if it's e before i, and not after c,
 As in n _____ ghbor, AAA's the sound that you get.
 Repeat this rhyme _____ ght times, and you'll be set!

Spelling Rule: ie or ei?

When a word has the long e sound, we write i before e, except after c:
 achieve receive
 When a word has the long a sound, we write ei:
 neighbor eight
 There are exceptions to this rule:
 weird, either, seize



Oracy Morris

Oracy Skill: Ground Rules

Ground rules help us understand how to behave when we are giving a presentation or having a discussion.

1 Decide on the ground rules for your class.



I'm Liam.

I'm Jack.



I'm Kate.

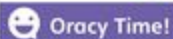
- a Form small groups. Choose one of the following: ground rules for presentation or ground rules for discussion.
- b Brainstorm ground rules.
- c Choose the five most important ones. Make a list in your notebook.
- d Share with the class.



I'm Emma.

Let's Practice Oracy! 1, 2, 3

- 1 Form groups. Choose an **Oracy Time!** topic.
- 2 Discuss.
- 3 Remember to follow the ground rules.



Oracy Time!

You should always tell the truth.
Talking is more important than listening.

Check Your Oracy!

- 1 My group followed the ground rules for discussion.
- 2 Were any ground rules broken? If so, which rules?
- 3 Are there any ground rules you think need to be added or changed?

All the time / Sometimes / Never

Write a Letter

1 Read the letter. Would you like to go to this event?



2 Read and answer.

- a How does the letter start and end?
- b How does the letter persuade us to support the event?
- c What practical information about the event does the letter include?

October 2

Dear friends and neighbors,

Come to our yard sale and concert at Hillford School on October 14!

We are collecting money for KIDS.

KIDS (Kids Involved and Doing Stuff) helps children in our local community. It helps them to buy school supplies and sports equipment. It also provides help with homework and organizes free vaccination days twice a year. It's run by kid volunteers, and it's a great organization!

For our yard sale, we need books, toys, and clothes. Please put them in a bag. Some students will pick them up on October 10 (or you can drop them off at the school).

The yard sale starts at 3 p.m. on October 14. The concert is at 5 p.m. We hope you can all come!

Thank you,

The students of Hillford School



Improve Your Writing: Parentheses

We use parentheses to add extra information to a sentence.



3 Underline two examples of text in parentheses in the letter.

- a Which set of parentheses add extra information to the sentence?
- b Which set of parentheses add an explanation of other words in the sentence?

4 Prepare to write your own letter to raise funds for a charity in the Activity Book.



Time to Talk!

What do you have at home that you could donate to this fundraising event? Make a list with a partner.

Ask Alice
for Advice!

Hi Alice,
My family is moving,
and I'm going to a
new school. I'm really
nervous. Do you have
any advice for me?
Becky

Hi Becky,

Don't worry. You'll be fine! Obviously the first day at a new school is always weird. You won't feel comfortable immediately. You'll miss hanging out with your old friends. You may feel lonely. You might even think that everyone is ignoring you. But your teacher is sure to make an announcement that you are new to the school.

Just be friendly and introduce yourself. You can take some candy to offer to new friends. If you get lost, ask other students for directions. People will help you when they realize you're new.

Everyone will be curious. They will want to find out more about you. Just go up and say hello (but make sure you're not interrupting a conversation). Smile and be friendly. Other people will be friendly, too!

Good luck,
Alice



2 1.10 Match the definitions with the phrases. Then, listen to check.

- 1 be interested in something
- 2 speak when someone else is speaking
- 3 become aware of something
- 4 not listen to somebody
- 5 in a way that doesn't need to be explained
- 6 spend time with someone/others
- 7 strange or unusual
- 8 something someone says officially
- 9 not know where you are
- 10 meet another person and find out their name
- 11 instantly or at once
- 12 ask someone if they would like to have something

- a realize
- b announcement
- c get lost
- d hang out with
- e introduce
- f immediately
- g interrupt
- h ignore
- i be curious
- j offer
- k obviously
- l weird

Time to Talk!

When was the last time you made a new friend? How did you meet him or her? What do you like doing together?

Reading Strategy: Cause and Effect

A cause is the reason why something happens. The effect is what happens because of this cause. A cause can have more than one effect.

1 What effects will this situation cause? Make a list.

CAUSE



Courtney's family is moving
to a new house.

EFFECTS

2 1.11 Listen and compare your answers.

3 Read each situation and choose an action. Then, write one effect of your action.

A new student joins your class.

Do you ...

- ☐ a invite them to hang out with you?
- ☐ b just say hello?
- ☐ c ignore them?

Effect: _____

Your teacher forgets to give you homework.

Do you ...

- ☐ a remind the teacher?
- ☐ b find some extra work to do at home?
- ☐ c keep quiet?

Effect: _____

Your playground is covered in trash.

Do you ...

- ☐ a pick up the trash and help clean up the playground?
- ☐ b tell your teachers about it?
- ☐ c go and play somewhere else?

Effect: _____

4 Look at the pictures on pages 18–21.
Does Courtney make new friends?

Should we think about the effects of our actions before we do them? Why or why not?

Can you remember
an oracy rule for
a class discussion?



Courtney the Mind Reader

By Joep van der Werff



Joep van der Werff is a teacher and writer. He was born in Holland. Joep likes to travel and take pictures wherever he goes.

A few months ago, our teacher, Ms. Collins, **introduced** Courtney to our class. She said, "Let's make Courtney feel at home with us," and she asked her to sit next to me.

With a smile, I turned to Courtney and said, "Hey, Courtney. You can come and **hang out with** my friends at recess if you like."

Courtney said, "Thanks, Jared."

During recess, Austin, Jessica, and I walked up to Courtney. We were **curious** about her, and we also wanted her to make friends at our school. Courtney was eating her lunch. It was a slice of vegetarian pizza, with tomatoes, green peppers, mushrooms, and black olives.

Austin asked, "Where ..."

Courtney nodded and **interrupted** him, "Oh, I come from a small town in Ohio." And she asked Austin, "Is your dad a carpenter?"

Austin's mouth dropped. "No, but my mom is! How did you know that?"

Courtney shrugged and **ignored** him. And later Austin said, "Well, that was funny! How did she know that?"

Later, we went back to the classroom. We worked on our art projects. They were animal figures made of paper. Suddenly, Courtney asked Jessica, "What did you paint? Can I see it?" We all looked at Jessica, but she wasn't holding a painting or paintbrush or anything. Jessica was not painting anything at all!

She said, "My dad and I painted the walls in my bedroom last night."

"Cool," Courtney said. "My parents had my room painted blue, too. I love the color blue."

Jessica said to me very quietly, "Well, that was strange. How did Courtney know that?"

We all went to the playground for P.E. Jessica asked Courtney, "Hey, do you want ...?" But Courtney interrupted, "No, thanks, I don't like volleyball."

So we played volleyball without her, and I thought, "Well, that was **weird**. How did she know what Jessica was going to ask? Is she super intelligent?"

The next day, Courtney brought candy to class. She went around the class **offering** everyone candies from a big brown paper bag. There were tiny chocolate bars, purple lollipops, bright red cherry hearts, pink chewing gum, and a mysterious blue powder that tasted like bananas. This was her way of saying, "Thanks for being friends with me." But she didn't offer Jada any candy. Jada gave Courtney a friendly smile, and Courtney smiled back.

I thought, "Well, that was strange! Why didn't she offer any candy to Jada?"

Think

Why should we welcome new students at school?