

LEVEL F: Scope and Sequence

6 Big Question: What can people do?

Reading	Vocabulary	
Nonfiction Kids with Amazing Abilities	Key Words I: ability, paint, run, skate, play basketball, talk	I can /I can't I can ride a horse.
Reading Strategy Predicting from Titles	Key Words 2: see, ride, climb, say, spell, swim Key Words 3: blind, backwards	I can't walk. Yes/No Questions with can and can't
Fiction Hip-hop Hanna	Key Words 4: music, love, dancer, practice, read, puppy	Can Hanna dance well? Yes, she can.
Reading Strategy Cause and Effect	6.349	No, she can't.

7 Big Question: Is all food healthy?

Reading		
Nonfiction Snacks from Around the World?	Key Words I: fruit, banana, grapes, vegetable, spinach, sugar	like / don't like I like peanut butter sandwiches.
Reading Strategy Similarities and Differences	Key Words 2: juice, water, oil, yagurt, tomato, rice Key Words 3: fried, freezer	I don't like cheese sandwiches. Yes/No Questions with like
Fiction No Broccoli, Please! Reading Strategy Main Idea	Key Words 4: broccoli, fish, French fries, chocolate, soup, muffin	Do you like broccoli now? Yes, I do. No, I don't.

8 Big Question: Are routines important?

Reading	Vocabulary	
Nonfiction Henry's Healthy Habits Reading Strategy Summarizing Fiction Andy Ant Reading Strategy Making Judgments	Key Words I: brush my teeth, eat breakfast, go to school, walk, ride my bike, take the bus Key Words 2: sleep, do exercise, have fun, take a bath, change clothes, wash my hands Key Words 3: before, after Key Words 4: wake up, collect, march, find, carry, clean	Present Simple: Affirmative I wash my hands. I sleep 10 hours each night. Present Simple: Negative I don't sleep on Saturdays! We don't work on Saturdays.

9 Big Question: Why do we wear different clothes?

Reading	Vocabulary	
Nonfiction Traditional Clothes from Around the World Reading Strategy Cause and Effect Fiction The Emperor's New Clothes Reading Strategy Beginning, Middle, and End	Key Words I: clothes, cold, jacket, hot, T-shirt, shoes Key Words 2: wear, hot, skirt, pants, gloves, dress Key Words 3: wool, coal Key Words 4: emperor, thief, palace, expensive, smart, fool	Present Continuous: Affirmative and Negative I'm wearing gloves and big boots. I'm not wearing a hat. She's wearing a long skirt. He's not wearing a jacket.
and End		Present Continuous: Yes/Wo Questions Are you wearing magic clothes? Yes, I am. Are you wearing your new clothes? No. I'm not.

Oracy Skill	Phonics			The Big Challenge	Oracy Task
Asking for Agreement Cue Cords: 2 Yes. 3 No. 8 Do you agree?	Initial Sounds: h, t, p, m, b, d	Learn to Write Verbs	Dialogue Asking for Help	What different things can we do?	Discussion Agreeing on a Game to Play

Oracy Skill				The Big Challenge	Speaking Mission
Giving and Responding to Positive Feedback Cue Cords: 9 Good job! 10 Thank you.	Ending Sounds: x, m, b	Learn to Write Adjectives	Song Healthy Food vs. Junk Food	How can we make a healthy dessert?	Buying Groceries

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Speaking Mission
Speaking Up Cue Cords: 4 Please repeat that. II I don't understand.	Ending Sounds -sk, -st, -nt	Learn to Write Statements	Presentation Tolking About Morning and Bedtime Routines	How can we describe our routines?	Assigning Tasks to Follow a Class Routine

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Oracy Task
Standing Up Straight and Keeping Still Cue Cards: I This is I2 These are	Initial Sounds: gr. pl-	Learn to Write Questions	Presentation Describing What You Wear	How do we dress for special occasions?	Presentation Giving a Final Presentation

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LEVEL F: Scope and Sequence

1) Big Question: Who am I?

Reading	Vocabulary	
Nonfiction We Are All Different! Reading Strategy Similarities and Differences Fiction Grandma Turtle Reading Strategy Real or Fantasy?	Key Words I: favorite, color, hair, girl, brown, boy Key Words 2: short, long, tall, ourly, straight, bland Key Words 3: class, different Key Words 4: old, slow, fast, tired, young, happy	Verb to be: Affirmative and Negative I am six years old. I'm not tall. He is short. She isn't short. Verb to be: Affirmative and Negative You are young. You aren't old. They aren't slow.

2 Big Question: What is school?

Reading		
Nonfiction Welcome to My School Reading Strategy Classifying Fiction I Can't Find My Things! Reading Strategy Understanding a Character's Feelings	Key Words I: desk, teacher, classroom, gym, bathroom, playground Key Words 2: library, schoolbag, pencil case, notebook, colored pencil, eraser Key Words 3: classmates, apple Key Words 4: story, sad, mad, hungry, lunchbox, surprised	a / an a pencil an eraser Possessive Adjectives This is your desk. It is his first day at school. I can't find my book. Gemma shares her pencils with Max.

3 Big Question: What is a toy?

Reading	Vocabulary	
Nonfiction Top Five Toys Reading Strategy Classifying Words Fiction Don't Touch! Reading Strategy Ordering Story Events	Key Words I: toy. box. house, paper, airplane, tablet Key Words 2: robot, fun, dollhouse, tent, train, jump rope Key Words 3: jump. children Key Words 4: monkey bars, bike, car, action figure, dinosaur, spaceship	Commands Listen! March! Stop! Stand! Sit! Jump! Negative Commands Don't touch my cors! Don't run!

4 Big Question: What makes a home?

Reading	Vocabulary	
Nonfiction All Kinds of Homes Reading Strategy Comparing Fiction Snail Finds His Home Reading Strategy Plot and Setting	Key Words I: home, family, dining room, living room, bedroom, kitchen Key Words 2: apartment, room, water, garden, stave, bed Key Words 3: roof, stains Key Words 4: snail, ladybug, forest, spider, butterfly, mouse	Prepositions It's in the kitchen. It's on the roof. It's under the tree house. Verb to be: Yes/No Questions (Singular) Is Mouse under a tree? No. he isn't. He's in a hole. Is Spider under the leaf? Yes, he is.

5 Big Question: Where do wild animals belong?

Reading	Vocabulary	Grammar
Nonfiction Top Five Wild Animals Reading Strategy Visualizing Fiction The Robbit on the Moon Reading Strategy Predicting from Pictures	Key Words I: zebra, land, elephant, octopus, ocean, dolphin Key Words 2: teeth, toil, beak, jungle, claw, fur Key Words 3: feathers, insects Key Words 4: rabbit, moon, snake, tangue, sun, stars	Verb to Be: Wh- Questions What color are they? They are black and white. What are they? They're baby pandas. Verb to Be: Yes/Wo Questions (Plural) Are Ketzi and the little rabbit near the stars? Yes, they are. / No. they aren't.

Oracy Skill	Phonics		Listening	The Big Challenge	Speaking Mission			
Ground Rules Listen to others. Take turns. Respect others. Share your ideas. Raise your hand to speak. Cue Cord: 1 This is	The Alphabet	Learn to Write Capital and Lowercase Letters	Dialogue Tolking About Your Favorite Thing	How can we talk about ourselves?	Saying Who You Are When You Are Last			

Oracy Skill				The Big Challenge	Speaking Mission
Agreeing and Disagreeing Cue Cords: 2 Yes. 3 No.	Initial Sounds c, p, t, n, b, h	Learn to Write Alphabetical Order	Song Describing Your School	How can we make a classroom map?	Borrowing Something at School

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Oracy Task
Active Listening Cue Cord: 4 Please repeat that.	Ending Sounds: -ot, -en	Learn to Write Complete Sentences	Dialogue Playing a Game	How can we make a toy?	Collaboration Agreeing on Buying a Toy

Oracy Skill	g Turns Ending Sounds: Learn to Write Nouns ny turn.		Listening	The Big Challenge	Speaking Mission
Taking Turns Cue Cords: 5 It's my turn. 6 It's your turn.			Poem What Home Means to You	How can I describe my home?	Describing on Object You Lost

Oracy Skill	cipating Initial Sounds: Learn to Write G ety q. s. f. j. g. r Identify Questions In Cond: and Exclamations A		Listening	The Big Challenge	Speaking Mission
Participating Actively Cue Cord: 7 Let's		Identify Questions	Guessing Game Identifying Wild Animals	How can we describe a wild animal?	Playing a Board Game

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What's Your Name?

1 Asset and number.







(2) Get into a circle and ask each other's name.



- Write your name on the board.
- 4 Write your name below.

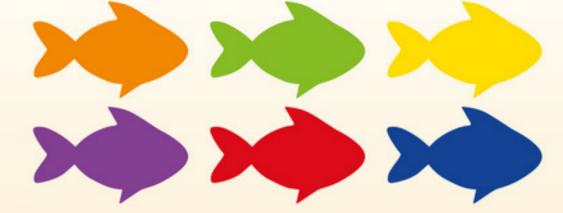
I'm _____



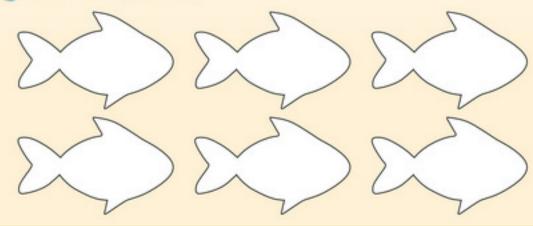
Starter Unit

What Color Is It?

1 Gas Sing and point.



2 Color and sing your song.





GREEN



BLUE



YELLOW



RED



ORANGE



PURPLE

Counting from I to I0

Nrite the missing numbers.

1	2		4	5
6		8	9	

- 3 Sing the song using your hands.
- 4 Now use colored pencils to count.



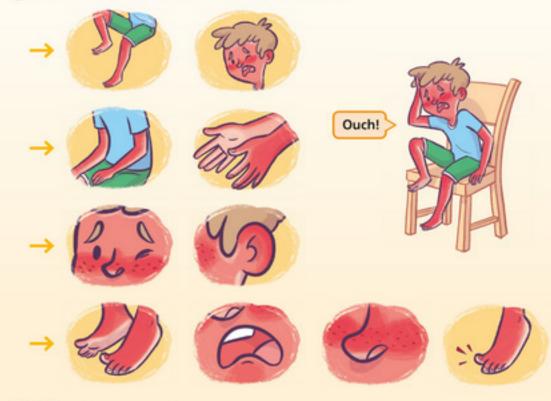




Starter Uni

My Body

1 600 Follow the pictures and say the chant.



2 nos Listen again. Say the chant and act it out.





Reading Strategy: Similarities and Differences

1 firsten, point, and repeat.









eyes

hair

brown

orange







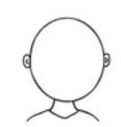




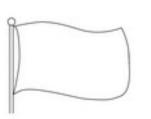




(3) Are you similar to Larissa? Draw and color about yourself.









Who are

I'm Maria. I'm from Spain

















(2) What are the similarities and differences between Emily, Diane, and Flora?

Flora has blond hair. Diane doesn't have blond hair. She has red hair.



(x) 3 (Key Words 3) Listen and repeat. Number the pictures.





Time to Talk!

- 1 Draw your portrait.
- 2 Present your picture to the class.

I'm Tommy. I have brown hair and green eyes.

This is Emily. She has long hair. She isn't short. She's tall.

This is Diane. She is seven years old. She doesn't have curly hair. She has straight hair.

We Are All
Differentia

I'm Flora. I'm six years old. I have blond hair and blue eyes. I'm not tall. I'm short.

○ Think

What are you like? I have brown hair and green eyes. I'm tall.















old

slow

fast





young



tired

happy

- Listen and number the pictures.
- (3) Draw something slow and something fast.







(2) Look and draw a real animal and a fantasy animal.

real



Oracy Skill: Ground Rules for Working Together

1) 🔒 🚥 Listen, look, and repeat.



Ground Rules

1 Listen to others.



2 Take turns.



3 Respect others.

Hi, I'm Liam.



4 Share your ideas.



5 Raise your hand to speak.



...



Hi, I'm Kate.



2 As a class, think of two more ground rules for working together.



Form groups. Do the Oracy Time! task.

Remember to follow the ground rules.

Present your poster to the class.

Check Your Oracy!

1 I listened to others.	Yes / No
2 I took turns.	Yes / No
3 I shared my ideas.	Yes / No

Oracy Time! Make a Color Poster

- a As a group, decide on one color.
- b Cut out or draw pictures for your color.
- Work together. Glue the pictures onto your poster.



Ready to Write

Learn to Write: Capital and Lowercase Letters

This is a capital letter: E This is a lowercase letter: e

🔪 1 Look and classify the letters.







CAPITAL LETTERS	w												
lowercase letters	e	ι	c	o	m	e							

Trace the capital letters in blue and the lowercase letters in red.



I'm from Turkey.

Write the first letter of your name in capitals.



I'm Ted.

Time to Talk!

Game: Microphone

- 1 Stand in a circle.
- 2 Listen to some music as you pass around the microphone.
- 3 When the music stops, say the first letter of your name and country.

A (Azra). T (Turkey).

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