

American Language Hub



LEVEL 3
Student's Book

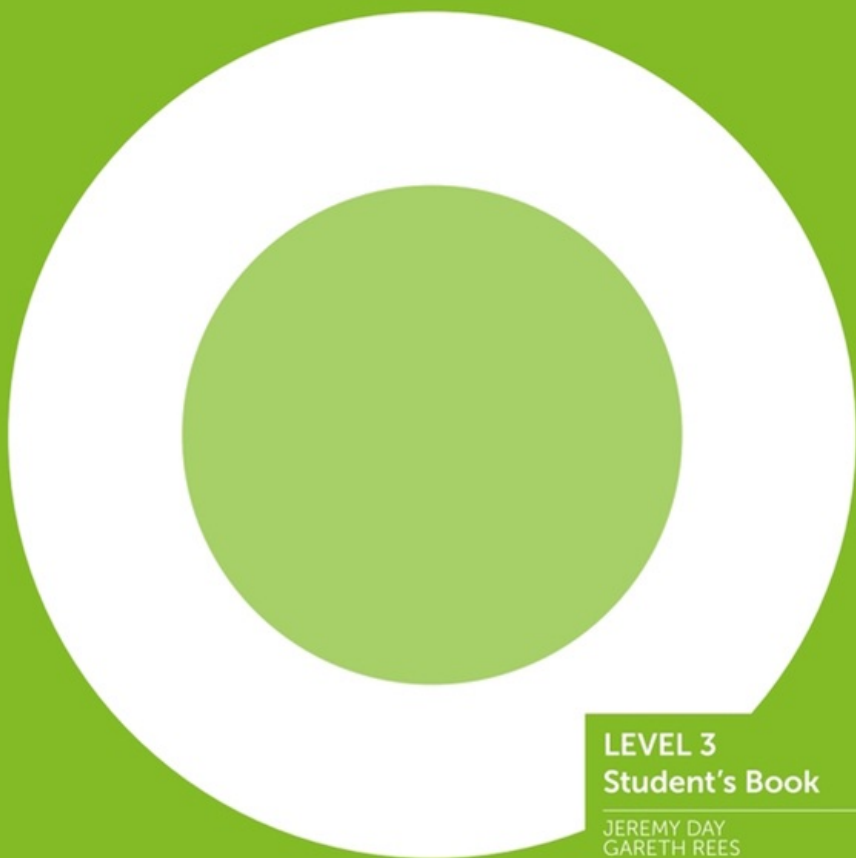
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JEREMY DAY
GARETH REES





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macmillan
education

Contents

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READING • LISTENING	SPEAKING • WRITING
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<p>listen to a conversation between a career advisor and client</p> <p>read a text about modern offices</p> <p>KEY SKILL Following reference links in a text</p>	<p>SPEAKING HUB</p> <p>interview a classmate to give career advice</p> <p>SPEAKING HUB</p> <p>discuss and agree a plan to redesign an office</p>
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	LESSON • OBJECTIVES	GRAMMAR	VOCABULARY	PRONUNCIATION
U6	SPORTS AND HOBBIES			
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6.2	Hobbies (p66) Talk about hobbies and free time activities Discuss trying new things	present perfect progressive <i>had to / needed to</i>	hobbies and free time activities	<i>been</i> : unstressed
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7.2	Food fads (p78) Compare different types of food Compare a range of solutions and choose the best one	comparatives and superlatives <i>the ..., the ...</i>	waste	vowel + w
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8.2	Must-have gadgets (p90) Use positive language to promote a new product Give a friend advice about choosing a gadget	zero and first conditionals conditionals with modals and imperatives	positive adjectives	<i>'ll</i> and <i>won't</i>
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READING • LISTENING	SPEAKING • WRITING
<p>read an article about the sport of snowball fighting in Scotland listen to a talk about eSports KEY SKILL Listening for main and supporting points</p>	<p>describe a sport or a game and discuss sports SPEAKING HUB give a persuasive talk about a sport or a game</p>
<p>listen to a radio show about hobbies and free time activities read about a person who tries something new every month for six months KEY SKILL Identifying tone</p>	<p>SPEAKING HUB interview your classmates about their free time activities SPEAKING HUB talk and ask about new activities</p>
<p>▶ watch a video about different types of food</p>	<p>give an opinion about exercising</p>
<p>read an article about supper clubs KEY SKILL Hidden contrasts listen to a conversation at a dinner party</p>	<p>plan and present a supper club SPEAKING HUB describe a dish you would like to bring to a dinner party</p>
<p>read a food fad blog listen to a radio show about household food waste KEY SKILL Identifying people's opinions</p>	<p>ask and answer questions using superlatives SPEAKING HUB give a presentation about how to reduce food waste in the home</p>
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<p>read a text about a Canadian inventor read a short text on 'thinking outside the box' listen to friends discussing what you can do to be more creative KEY SKILL Listening for problems and solutions</p>	<p>talk about a person, a place and an object SPEAKING HUB talk about ideas for creating a website</p>
<p>listen to a podcast about new gadgets read a magazine article about gadgets KEY SKILL Topic sentences</p>	<p>invent a new gadget and promote it SPEAKING HUB give advice to a friend who wants to buy a gadget</p>
<p>▶ watch a video about people assembling furniture</p>	<p>follow and give practical instructions</p>
<p>listen to finalists from a public art competition read an article about immersive theater KEY SKILL Using linking words to understand the writer's opinion</p>	<p>discuss proposals for an art venue and suggest improvements SPEAKING HUB discuss ideas for an immersive theater performance</p>
<p>listen to two friends talking about <i>The Great Gatsby</i> read an extract from <i>The Great Gatsby</i> listen to two friends talking about storytelling KEY SKILL Listening for definitions of new words</p>	<p>talk about books and stories and report a conversation SPEAKING HUB create and tell a collaborative story</p>
<p>▶ watch a video about a movie</p>	<p>describe a favorite movie</p>
<p>read an article about thinking rationally and decision making listen to a conversation between two friends about a failed shopping trip KEY SKILL Listening for phrases that support an argument</p>	<p>discuss different outcomes of past events SPEAKING HUB discuss past mistakes</p>
<p>listen to a conversation on the power of habit read about the psychology of the to-do list KEY SKILL Bridge sentences</p>	<p>talk about wishes, hopes, regrets and dreams SPEAKING HUB make a wish list into a to-do list</p>
<p>▶ watch a video about an apology</p>	<p>act out conversations to make and accept apologies</p>

GRAMMAR

Verb tenses and structures

A Choose the correct verb forms to complete the conversation.

- A:** Excuse me. I ¹ *look / 'm looking* for room 14. I have an English class today, but I ² *don't know / 'm not knowing* where to go.
- B:** Room 14? It's right here. It looks like we're ³ *being / going to be* in the same group. My name's Diego, by the way.
- A:** Hi, Diego. I'm Yulia. So ⁴ *did / have* you studied at this school before?
- B:** Yes. I ⁵ *was / 've been* in the same group last year. The teacher, Helena, is really nice. ⁶ *You / You'll* like her, I'm sure. So ... why ⁷ *did you decide / were you deciding* to join this school, Yulia?
- A:** Well, about two weeks ago, I ⁸ *ve tried / was trying* to help my son with his English homework, but I couldn't remember anything! So I decided to come back to school, after all these years!

B Find and correct the mistakes in the sentences or questions. The first one has been completed as an example.

- 1 How ^{much} ~~many~~ time do you spend doing homework every day?
- 2 It's an online course, so all the answers are check by a computer.
- 3 Everybody make mistakes when they speak English – even English speakers!
- 4 It's important to learn a lot of new words, but I don't really enjoy to study vocabulary.

C SPEAK Work in pairs and discuss the questions.

- 1 Why did you decide to join this class? Use the ideas from the conversation in Exercise A to help you.
- 2 What is the best way to learn English? Use the ideas in Exercise B to help you.

VOCABULARY

Describing places, illnesses and transportation

A Complete the table with the words in the box.

attractive bus cold dirty headache helicopter
modern noisy plane temperature toothache trolley

Describing places	Illnesses	Transportation
dirty	a cold	a plane
	a	a
	a	a
	a	a

Collocations

B Choose the correct words to complete the collocations.

- 1 Is it better if somebody helps you *by / for / to / with* your homework, or should you always work alone?
- 2 When was the last time you *did / made / took / went* a day off from school or work?
- 3 Are you good *at / in / from / on* cooking?
- 4 Is it better to *borrow / earn / lend / pay* money from your friends or from the bank?
- 5 Is it possible to *have / stay / make / play* in shape without spending a lot of time or money?
- 6 Do you prefer to pay *by / on / for / with* your shopping by card or in cash?
- 7 What is the best way to *fall / get / meet / win* a good job in your country?

C SPEAK Work in pairs. Ask and answer the questions in Exercise B. Ask your partner to explain his/her answers.

- A:** I think it's better to do your homework with someone.
- B:** Really? Why do you think so?

PRONUNCIATION

Listen and choose the words you hear.

- 0.1
- | | |
|-----------------|----------------|
| 1 where / were | 5 have / of |
| 2 can / can't | 6 this / these |
| 3 work / walk | 7 cap / cup |
| 4 mouth / mouse | |

FUNCTIONAL LANGUAGE

Match the sentences (1–9) with the responses (a–i).

- | | |
|---|--|
| 1 My name's Adam, by the way. | a Why don't you try to find a new job? |
| 2 What a nice surprise. Long time, no see! | b Sounds great. I'll just check that I'm free. |
| 3 What do you think I should do? | c You, too. See you later. Take care. |
| 4 Would you like me to check it for you? | d Nice to meet you. |
| 5 Are you doing anything this evening? | e Some are, but then some adults are, too. |
| 6 Do you feel like watching a movie this weekend? | f No. Why? Should we go out? |
| 7 I feel really sick today ... and I have an exam later. | g Oh, no! Poor you! That sounds terrible. |
| 8 In my opinion, young people these days are incredibly rude. | h Yeah, I know! What are you doing these days? |
| 9 It was really nice to see you again. | i Yes, please. That would be really helpful. |

Wise men speak because they have
something to say; fools because
they have to say something.

Plato

A young woman enjoys her walk outdoors.

OBJECTIVES

- update your status on social media
- make a short podcast
- plan and conduct an interview
- use rhetorical questions in a presentation
- ask for, offer and respond to help
- write a report about trends

Work with a partner. Discuss the questions.

- 1 How does 21st century technology make it easier or harder to communicate with other people?
- 2 Read the quote. To what extent do you agree with Plato?
- 3 Which forms of communication do you use most often: face-to-face or electronic; written or spoken communication? Which do you prefer and why?

G simple present and present progressive

V seeing and hearing

P schwa /ə/

S listening to check predictions

READING

A SPEAK Work in groups and discuss the questions.

- Do you ever use social media sites? Which ones?
- What sort of information do people usually post on social media?

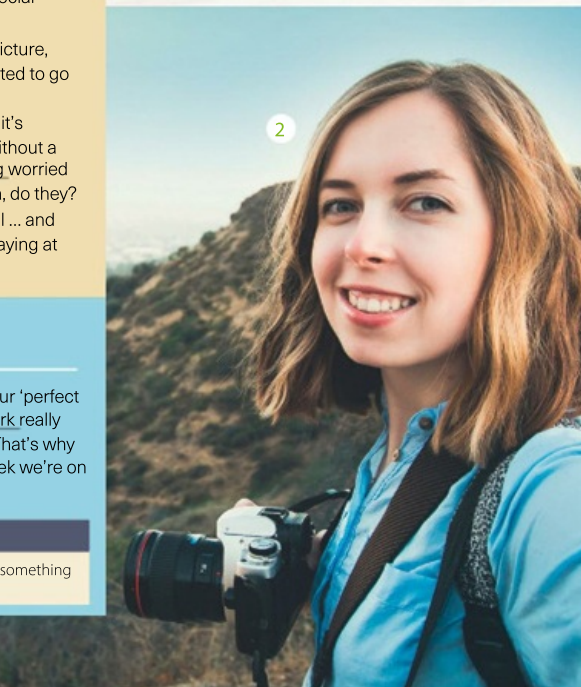
B PREDICT Match the pictures (1–3) with the social media status updates (a–c). How do you think the people in the pictures are feeling? What can you guess about their lives?

- On my way to the top! Looking forward to an amazing view!
- Can't believe we're on vacation again! We're having a wonderful time!
- Our beautiful new kitchen! Looks good, doesn't it?

C READ FOR GIST Read the social media posts quickly to check your predictions from Exercise B. Write about the true stories behind the pictures.

D READ FOR DETAIL Read again and answer the questions.

- How do Katia and Elisa know each other?
- Why was Katia confused?
- When did Katia go to the top of the mountain?
- How does Katia feel about her new kitchen?
- How does Katia feel about her 'boring' life?
- Why doesn't Elisa post pictures when she isn't on vacation?



My perfect online life



@Katia ... is feeling confused
6 hours ago

Had a very strange experience today. I met my old school friend @Elisa for the first time in eight years. 'You're so lucky!' she said. 'You have such a perfect life! I'm so jealous!'

A perfect life? Me? I have a very normal life: I get up early every day, take the bus to work, watch TV ... and that's all. In fact, Elisa seems to have a perfect life: her pictures always show her wonderful family relaxing in the sunshine on a beautiful beach. But now that I'm writing this post, I think I understand what happened: on social media, our lives look perfect, but the reality is very different.

For example, last week I posted a selfie from the top of a mountain. In the picture, you can see I'm smiling. But in fact, I felt absolutely exhausted and just wanted to go home as quickly as possible! But you can't see that in the picture!

And did you see the picture of our new kitchen a few weeks ago? Well, yes, it's beautiful, but I didn't mention that it took six months to finish. Six months without a kitchen! And it cost us twice as much as we expected, so now we're getting worried about money. But no one ever talks about money problems on social media, do they? I'm not complaining, though. I'm very happy with my life! I love being normal ... and I don't mind that my life is becoming a little boring! In fact, I'm thinking of staying at home this evening – just me, my husband and a takeout pizza! Perfect!



Reply from @Elisa
4 hours ago

Hey, @Katia! Great to see you this morning. I know what you mean about our 'perfect lives'. I guess I need to explain about all those beach pictures. You see, I work really hard all year, and the only time I use social media is when I'm on vacation. That's why I'm sitting on the beach in all my pictures! It usually rains for most of the week we're on vacation, but of course we only take pictures when the sun's shining!

Glossary

jealous (adj) unhappy because someone has something that you would like or can do something that you would like to do

E SPEAK Work in pairs and discuss the questions.

- Does your life look perfect on social media? What about your friends' lives?
- Do you ever feel jealous when you see other people's status updates?

GRAMMAR

Simple present and present progressive

A Look at the underlined verbs in the social media posts. Which verbs are in the simple present? Which are in the present progressive?**B WORK IT OUT** Match the sentences (a–f) with the rules (2–5).

- In the picture, you can see I'm smiling.
- I know what you mean about our 'perfect lives'.
- But now I'm writing this post, ...
- You have such a perfect life!
- I get up early every day.
- So now we're getting worried about money.

Simple present and present progressive

- Dynamic verbs (*talk, go*) usually describe actions.
- We use the simple present with dynamic verbs to talk about actions that always, usually or never happen.
- We use the present progressive with dynamic verbs:
 - to talk about actions that are in progress at the moment of speaking or writing.
 - to describe actions in a picture, video, etc.
 - to describe trends (e.g. something is happening more and more these days).
- Stative verbs (*want, seem*) frequently describe feelings and ideas. We use the simple present with stative verbs.
- A few verbs (*have, look, speak, think*) have two or more meanings. They are sometimes dynamic verbs and sometimes stative verbs.

C Find at least one more example of each rule (2–5) in the posts.**D** Go to the **Grammar Hub** on **page 122**.**E** Are the verbs stative verbs (S) or dynamic verbs (D)?

- | | | | |
|-----------|----------|-----------|---|
| 1 contain | <u>S</u> | 7 include | — |
| 2 cost | — | 8 mean | — |
| 3 depend | — | 9 own | — |
| 4 deserve | — | 10 relax | — |
| 5 enjoy | — | 11 seem | — |
| 6 happen | — | 12 shine | — |

F SPEAK Work in groups and discuss the questions.

- Why are you studying English? Why do you need English?
- How is this week different from your normal weekly routine? What are you doing differently this week? What do you normally do?
- What are people doing more and more these days? What are some trends in your own life?

SPEAKING**A** Work in groups. If you have some pictures on your phone, choose two or three to discuss with your group. If you do not, think about some of your favorite pictures of you and your friends or family.**B** Tell your group:

- What's happening in the pictures?
- Does your life seem perfect or exciting in the pictures? What's the real story behind the pictures?
- Do you have any pictures of you doing normal things, e.g. watching TV? Why/Why not?

C Write a short social media status update for one or two of your pictures. Decide whether to make your life seem perfect or normal.

Writing a status

We frequently leave out the subject and *be* from the beginning of status updates when it's easy for the reader to guess the missing words.

- (It) Looks good, doesn't it?
- (I) Had a very strange experience today.
- (It was) Great to see you this morning.

D Read some of your classmates' social media status updates. Do their lives look perfect or normal?