

American Language Hub



STARTER
Student's Book

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INGRID WISNIEWSKA
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Student's Book**




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Contents

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U1	NICE TO MEET YOU!					
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1.2	What's your job? (p4) Introduce a friend	simple present <i>be: he, she, it</i>	jobs	contractions with <i>be</i>	read emails about a new job KEY SKILL Identifying personal pronouns	SPEAKING HUB complete information and present a friend
1.3	Café Hub How are you? (p6) Greet people and give personal information		greet people	word stress and intonation	 watch someone meet others and give information	
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2.2	When are you free? (p12) Ask for and give personal information	wh- questions with <i>be</i>	days of the week; numbers 11–100	contractions in questions	listen to conversations KEY SKILL Identifying context	SPEAKING HUB complete an information exchange
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	LESSON • OBJECTIVES	GRAMMAR	VOCABULARY	PRONUNCIATION	READING • LISTENING	SPEAKING • WRITING
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4.2	Every year (p28) Talk about annual routines	simple present questions: <i>I, you, we, they</i>	months and seasons	do you /dʒu/	read an article about nomads in Mongolia KEY SKILL Using pictures before you read	SPEAKING HUB complete an information exchange about different animals
4.3	Café Hub Coffee chaos (p30) Order in a café		order in a café		 watch a busy day in a café	
	UNIT REVIEW (p32)	WRITING (p32) Write an email about your routine	KEY SKILL Using contractions			
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5.1	Relax and be happy (p34) Talk about free time	simple present: <i>he, she, it</i>	free-time activities	<i>does he / does she</i>	listen to a short survey	talk about what you do in your free time
5.2	When's your lunch break? (p36) Talk about food and meals	adverbs of frequency	food and meals	linking with /j/	read an article about lunch breaks around the world KEY SKILL Skimming	SPEAKING HUB complete a survey about eating habits
5.3	Café Hub No battery (p38) Ask for information		ask for information		 watch someone ask for information about train times and prices	
	UNIT REVIEW (p40)	WRITING (p40) Write a blog about food	KEY SKILL Using object pronouns			
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6.2	Choosing a home (p44) Describe your home	is there / are there question forms	furniture and rooms; prepositions of place	vowel sounds: /ʌ/ and /e/	listen to a phone conversation about a room to rent KEY SKILL Predicting	SPEAKING HUB ask for and give information about a place to rent
6.3	Café Hub Left or right? (p46) Ask for and give directions		ask for and give directions		 watch someone ask for directions	
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	LESSON • OBJECTIVES	GRAMMAR	VOCABULARY	PRONUNCIATION	READING • LISTENING	SPEAKING • WRITING
U7	SKILLS					
7.1	What can you do? (p50) Talk about your abilities	can/can't	abilities	<i>can/can't:</i> <i>/æ/ and /ə/</i>	read an article about animals vs humans	conduct a class survey about abilities
7.2	He's amazing! (p52) Talk about people's talents	possessive 's	adjectives	possessive 's	listen to a radio show about a very talented family KEY SKILL Listening for pronoun reference	SPEAKING HUB ask and answer questions to find out about a talented person
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U8	THE HERE AND NOW					
8.1	What's he doing? (p58) Describe what people are doing	present progressive	verb phrases	different ways to pronounce <i>a</i>	listen to a conversation between police officers	describe a picture and find the differences
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8.3	Café Hub Too loud (p62) Shop for clothes		shop for clothes		 watch someone buy something for a friend	
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9.3	Café Hub Pizza Roma (p70) Make recommendations		ask for and give recommendations		 watch someone ask for restaurant recommendations	
UNIT REVIEW (p72)		WRITING (p72) Write a short biography KEY SKILL Organizing your notes				

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U10	IT'S HISTORY					
10.1	Precious finds (p74) Talk about past events	simple past: irregular verbs	time phrases	vowel sounds: /ɔː/ and /oʊ/	read <i>A history of the world in 100 objects</i>	choose 5 objects to represent the world today
10.2	Family treasures (p76) Talk about past experiences	simple past questions	life events	final consonant /t/ and /d/	listen to a podcast where people talk about treasured objects KEY SKILL Identifying reasons	SPEAKING HUB conduct a survey to find out about people's past experiences
10.3	Café Hub It was amazing! (p78) Talk about what you did on the weekend		show interest		 watch people discuss what they did on the weekend	
UNIT REVIEW (p80)		WRITING (p80) Write a paragraph about a past event KEY SKILL Using sequencing words				
U11	HAVING FUN					
11.1	In or out? (p82) Talk about things you like doing	like/love/hate/ enjoy + verb + -ing	recreational activities	verb + -ing /ɪ/	read a lifestyle article about staying in or going out	discuss what you like doing in your free time
11.2	Super fans (p84) Talk about favorite sports, music and movies	object pronouns	entertainment	vowel sounds: /u/ and /uː/	listen to a radio show interview with fans KEY SKILL Listening for opinions	SPEAKING HUB ask and answer questions to find a super fan
11.3	Café Hub Short run (p86) Make and respond to suggestions		make and respond to suggestions		 watch someone make plans to see a friend	
UNIT REVIEW (p88)		WRITING (p88) Write a personal profile KEY SKILL Using so				
U12	GOING AWAY					
12.1	Trips (p90) Describe a trip	countable and uncountable nouns	travel	consonant clusters	read about trips that go wrong	talk about a bad trip you went on
12.2	A prize vacation (p92) Talk about vacation plans	present progressive	types of vacations	vowel sounds: /ɪ/, /iː/ and /aɪ/	listen to a competition winner on the radio KEY SKILL Listening for feelings	SPEAKING HUB Discuss and plan your dream vacation
12.3	Café Hub Istanbul (p94) Ask for and give opinions		ask for and give opinions		 watch two friends talk about vacation destinations	
UNIT REVIEW (p96)		WRITING (p96) Write a postcard KEY SKILL Editing your writing				

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GREETINGS



A Read and listen to the conversation.

0.1

Jack: Hello! I'm Jack.

Alex: Hi. I'm Alex. Nice to meet you.

Jack: Nice to meet you, too.

B SPEAK Work in pairs. Practice the conversation. Say your name.



B Read and listen to the conversations.

0.3

1 Student: What does *book* mean?

Teacher: It means *libro*.

2 Student: I don't understand.

Teacher: That's OK. I'll explain it again.

3 Student: Can you repeat that, please?

Teacher: Yes, of course.

CLASSROOM INSTRUCTIONS



A Listen to the classroom instructions.

0.2

1



Open your book

2



Close your book

3



Read

4



Listen

5



Listen and repeat

6



Speak

7



Write

8



Ask a question

THE ALPHABET

Aa Bb Cc Dd Ee
Ff Gg Hh Ii Jj Kk
Ll Mm Nn Oo Pp
Qq Rr Ss Tt Uu
Vv Ww Xx Yy Zz

a, e, i, o, and u are vowels.

The other letters are consonants.



A Listen to the alphabet.

0.4



B Listen and repeat the alphabet.

0.4



C Listen and write the names.

0.5

1 _____

2 _____

3 _____

D SPEAK Work in pairs. Spell your name.

A: Hello. My name's Lizzie. L-i-z-z-i-e.

B: Hi, Lizzie. My name's Florian.

F-l-o-r-i-a-n.

1

NICE TO MEET YOU!

The language of
friendship is not
words but meanings.

Henry David Thoreau



A gondolier in Venice, Italy.

OBJECTIVES

- talk about where you're from
- introduce a friend
- greet people
- fill in a form

Work with a partner. Discuss the questions.

- 1 Look at the picture. Which country is the man in?
- 2 What language(s) do you think he speaks?
- 3 What language(s) do you speak?

1.1 Say hello

— Talk about where you're from

V countries

P syllables and syllable stress

V numbers 0–10

G simple present *be: I, you*

VOCABULARY

Countries

A SPEAK Work in pairs. Say hello. Say your name.

A: Hi, I'm Victor.

B: Hello, Victor. I'm Anna. Nice to meet you.

A: Hi Anna! Nice to meet you, too!

B Complete the greetings with names of countries.

Argentina Australia Brazil Britain Canada Egypt
Italy Japan Mexico Morocco Spain Turkey

Let's chat! It's easy! It's fun! Click and say hello!

1 Hi! I'm Emine. I'm from Turkey.

2 Hello, everyone! I'm Camilla. I'm from _____.

3 Hello! I'm Alexa. I'm from _____.

4 Hi, everyone! I'm Laura. I'm from _____.

5 Hi! I'm Yasmin. I'm from _____.

6 Hi, everyone! I'm David. I'm from _____.

7 Hi! I'm Matteo. I'm from _____.

8 Hello, I'm Emily. I'm from _____!

9 Hello, everyone. I'm Hiro. I'm from _____.

10 Hi! I'm Charlotte. I'm from _____.

11 Hello! I'm Mark. I'm from _____.

12 Hi, everyone. I'm Hamid. I'm from _____.

C SPEAK Work in pairs. Ask about each picture.

A: Where is it?

B: It's in Egypt.



PRONUNCIATION

Syllables and syllable stress

In English, we stress a different part of different words. A stressed syllable is loud and strong.

Ar-gen-ti-na



A Listen. Underline the stressed syllable in each word. Which word only has one syllable?

- | | |
|-------------|------------|
| 1 Argentina | 7 Italy |
| 2 Australia | 8 Japan |
| 3 Brazil | 9 Mexico |
| 4 Canada | 10 Morocco |
| 5 China | 11 Spain |
| 6 Egypt | 12 Turkey |

B SPEAK Work in pairs. Ask your partner about these cities. Then underline the stressed syllable.

- | | |
|---------------------|----------------------|
| 1 Berlin, Germany | 4 Jakarta, Indonesia |
| 2 Budapest, Hungary | 5 Moscow, Russia |
| 3 Bogotá, Colombia | 6 Stockholm, Sweden |

A: Where's Berlin?

B: It's in Germany.