

STUDENT BOOK

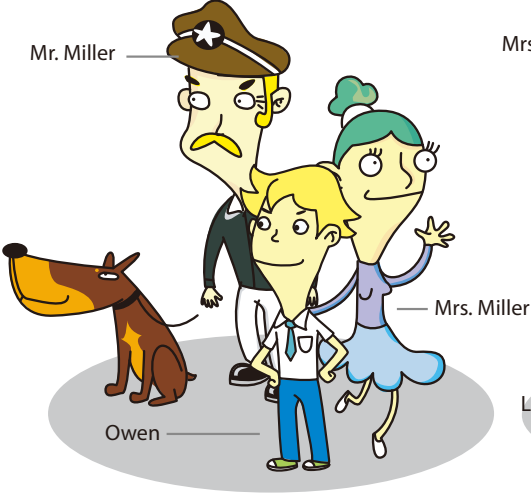
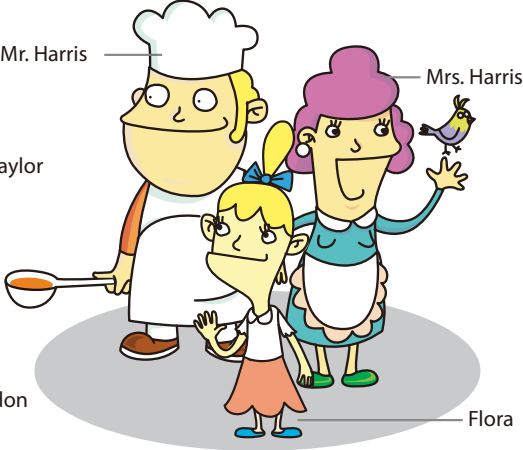
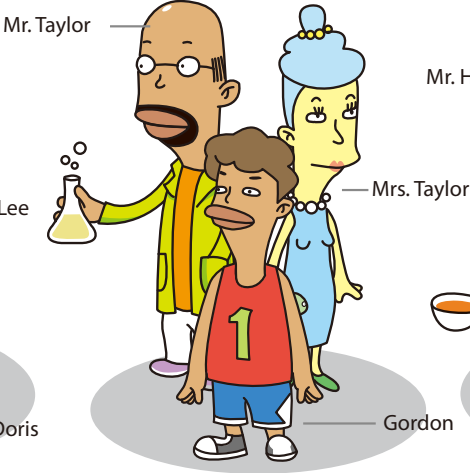
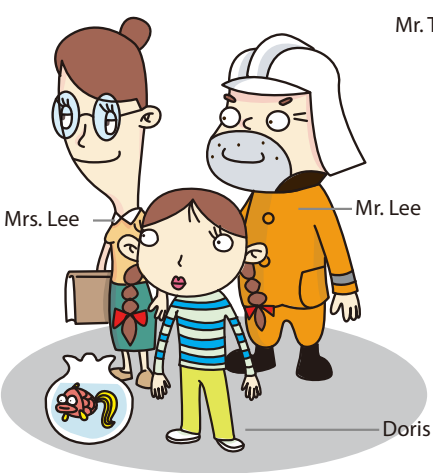
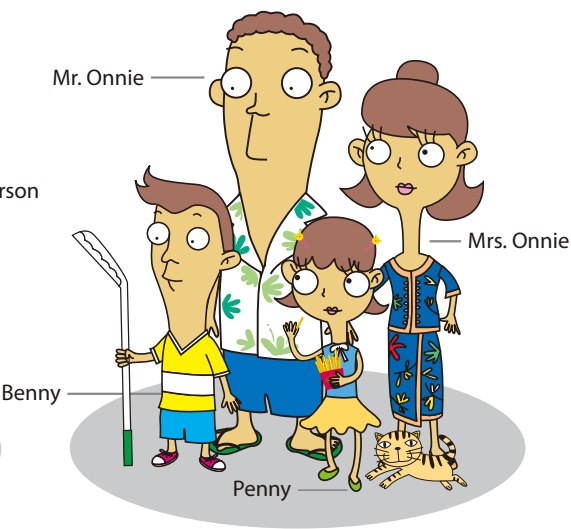
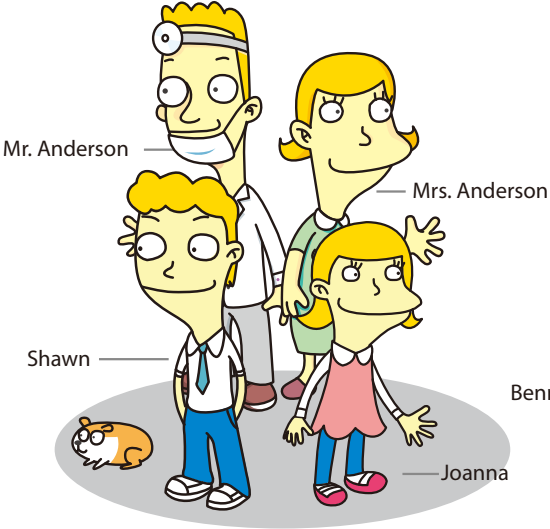
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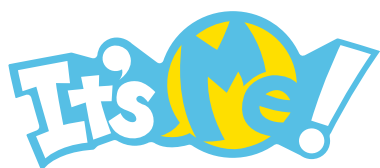


We made many
good memories
on this trip.

 **EXCEL** **16**

..... **Beaver Town**





STUDENT BOOK

 EXCEL **16**

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UNIT 1

Taking off



Track 1

VOCABULARY BOX



Responsibility Itinerary Suggestions
Recommended Life-changing Vibrant
Temples Landmarks Considering Focus
Continents Advantage Diverse Settled
Adjusting Jet lag Ceremony Expectation
Recipient Itinerary Commemorate Awards
Farewell Accomplishment Fulfillment Ornate



VOCATREE

Fill in the tree with words you think are related to the branches.
Write as many as you can.





Track 2

LET'S LEARN

1 What are you doing this weekend?

My family is going to my cousin's graduation ceremony.

We are. We're going out to dinner at a nice restaurant after the ceremony.

2 What will your cousin do after she graduates?

She plans to travel during her vacation before she starts college.

3 Who will she travel with?

Graduating high school is a big accomplishment. Are you celebrating after?

She's going on a trip with her two best friends. They will plan an itinerary for their summer trip this weekend.

4 Me, too. Traveling is a good opportunity to make new memories.

I hope we can take a trip when we graduate.



Track 3

KEY PHRASE

Listen and number.

Who will be giving the speech at the graduation ceremony?

They will plan an itinerary for their summer trip.

She plans to travel during her vacation.

Graduating high school is a big accomplishment.

Traveling is a good opportunity to make new memories.



SPEAKING PRACTICE

Ask and answer.

What is your sister doing for her vacation?

She plans to travel during her vacation.



Now practice
with your partner!





GRAMMAR BOX

Adjective clauses modifies nouns

adjective

+

noun

I met a famous

girl.



noun

+

adjective clause

I met a girl.

who is a famous singer.

Ex.

I talked to a woman, + She was sitting next to me.

= I talked to a woman who was sitting next to me.



LET'S PRACTICE

Combine the two sentences using an adjective clause.

1

I met a new friend. She is very funny.

.....

2

The children are going to the museum. They are on the bus.

.....

3

The boy was studying in the library. I talked to him very quietly.

.....

4

The book is about history. I bought it yesterday.

.....

5

The people are very kind. I am staying in their house.

.....

6

The students passed the exam. They studied hard.

.....



Track 4

LISTENING PRACTICE

Listen and fill in the blanks.



The _____ spent a few days researching different _____ for their graduation trip. They _____ considered all of their options before going to a travel agent and decided that they should visit as many _____ as possible. The travel agent recommended a few different itineraries for their group's diverse interests. They _____ several options and settled on a tour _____ that ended with a stop in Australia. Everything happened very quickly, and before the children knew it, they had arrived at their first _____ in Europe: France.



WRITING PRACTICE

Imagine that you could take a trip around the world.
Where would you want to go? What would you see?
Write and draw your itinerary.

QUESTIONS

