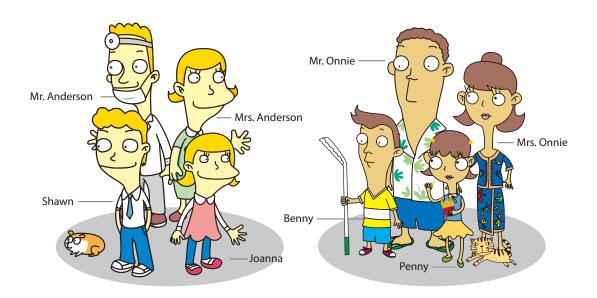
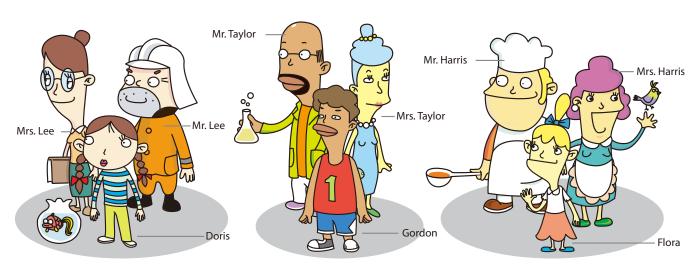


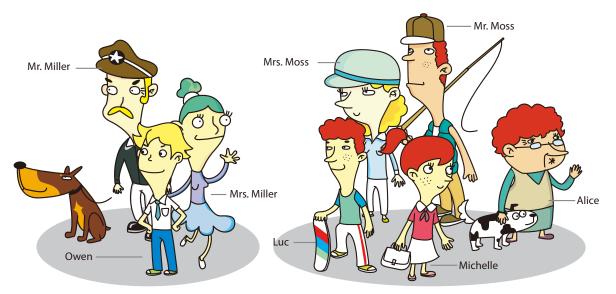
NAME:

**CARROT HOUSE** 

# **Beaver Town**











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Strange Weird Confusing
Remember Nightmare Breakfast
Lunch Dinner Dessert Offered
Slowly Quickly Indigestion
Full Famished Starving







**Student Book**: Jump 10





# Track 3

#### **KEY PHRASE**

Did you sleep well? I had a nightmare.

Can you remember your dream?

offered me some dessert.

I was starving and ate too quickly.

It's time for breakfast.

I ate too much dessert.



#### LET'S PRACTICE

Listen, read and circle true or false.

- Can she remember her dream?
- Did he sleep well?
- I ate too much dessert.
- She had a nightmare.
- It's time for dinner.





True False

True False

True False





## SPEAKING PRACTICE

Ask and answer.





### GRAMMAR BOX

### Modifying nouns with adjectives and nouns

S + V	Adjective	Noun
I + bought a	beautiful	skirt (O)
I + bought a	skirt	beautiful (X)



- The form of an adjective does not change in English.
- Adjectives tell you more about nouns.
- Adjectives can go before a noun or after the be verb.
  - > It is a big ball.
  - > The elephant is big.
- Adjectives do not have an article in front of them when they are not followed by a noun.
  - > He is a smart man. (O)
  - > He is a clever. (X)

					5
Adjectives	big	good	nice	confusing	The same of the sa
	young	small	beautiful	interesting	
	weird	hot	strange	funny	
Nouns	breakfast	book	man	nightmare	
	dream	mouse	strawberry	dog	

€ G	RAMMAR PRACTICE —	
<b>*</b>	ewrite the sentences by using adje	ectives.
•	I had a dream last night.	
•	I ate dinner with my brother.	
	Flora wanted to buy a dress and	a book.
4	The dog wanted to eat lunch.	
5	Owen is a boy who likes dessert.	
6	My sister had a nightmare about	a monster.
<mark>∢ W</mark>	/RITING PRACTICE —	
	se the words in the box to complet	e the sentences.
	dinner dessert offered weird breakfast starving fu	
•	I couldn't sleep because I had_	
	Shawn can	his dream

because it was very

	It is time for	, come !	
4	I forgot to eat I am .	<b></b>	
	Gordon ate too much	. 44. 1	Д
	He is very		
	Mrs. Onnie	her friends some delicious ca	ıkes.
	It was very	to see	
	Doris eat her	so slowly.	

# Track 5

# LISTENING PRACTICE

Listen, write and find the words.

•	В	R	Ε	A	K	F	Α	S	Τ	S	D	F
•	U	J	Υ	G	W	Z	M	J	Z	T	Ε	C
	U	R	Τ	Υ	N	Ε	Χ	S	٧	R	R	P
•	V	M	Υ	Ε	В	I	I	W	I	A	Ε	Υ
4	U	A	C	R	F	C	S	R	G	N	F	Ε
•	J	K	Z	A	Z	Α	C	U	D	G	F	W
•	U	L	M	M	U	D	M	K	F	Ε	0	X
•	N	0	I	T	S	Ε	G	I	D	N	I	Т
•	W	P	J	Н	N	G	P	C	S	J	0	В
<u> </u>	K	F	N	G	В	Υ	Α	В	٧	Н	Α	C
•	F	S	L	I	K	T	R	Ε	S	S	Ε	D
	K	J	Α	N	Q	U		C	K	L	Υ	D



# **Q LET'S READ**

Read the story and draw a picture to match.

Doris forgot to pack her lunch. When it was dinner time she was starving. She started to eat very quickly. She was so hungry she ate many desserts. She was very full after dinner. Later that night she couldn't fall asleep because she had indigestion. Finally, when she fell asleep she had a very strange and confusing dream.

