

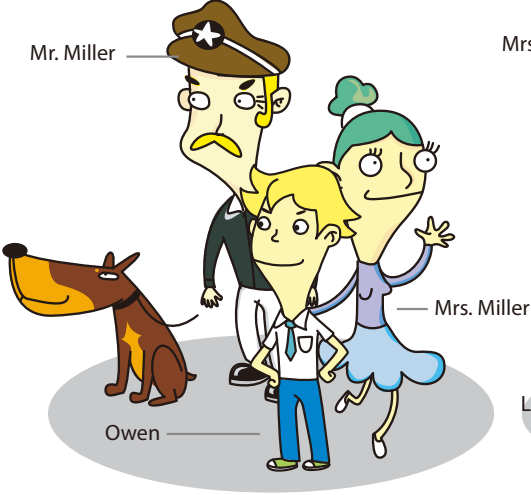
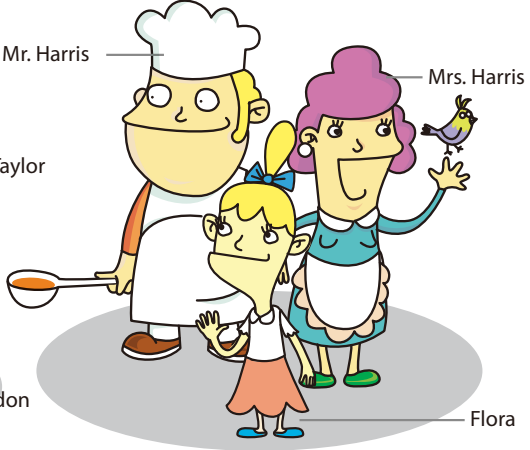
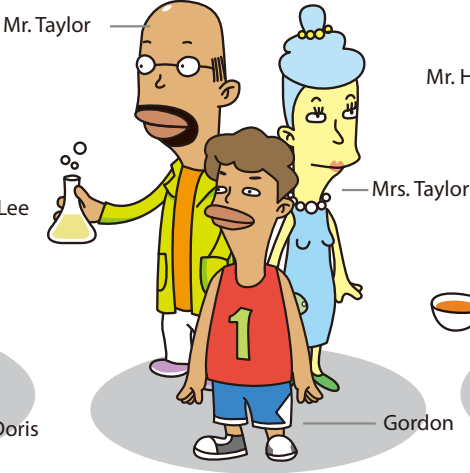
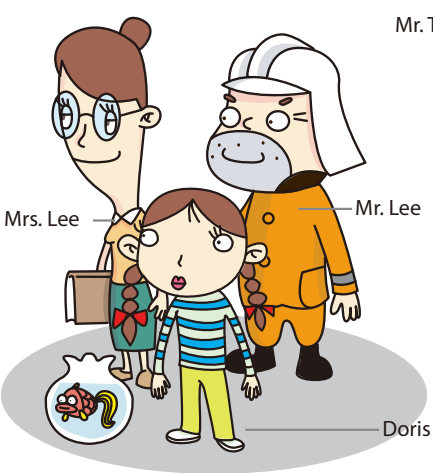
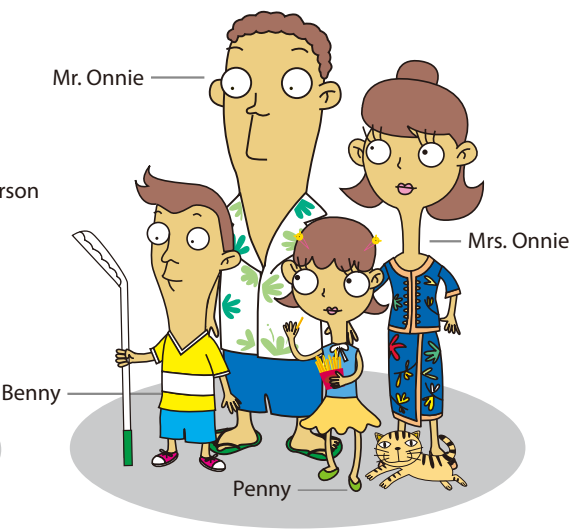
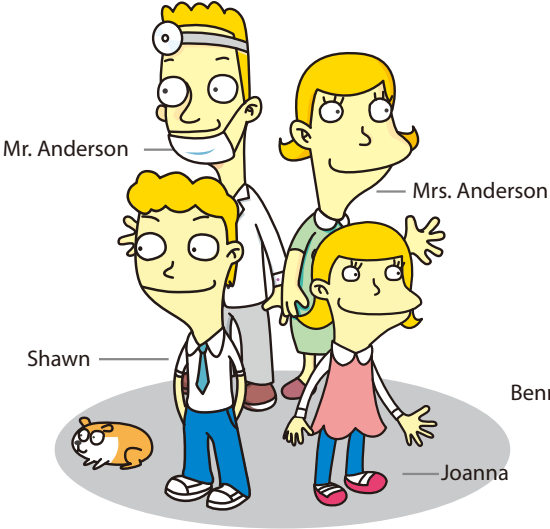


NAME : _____

STUDENT BOOK



..... **Beaver Town**





STUDENT BOOK



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UNIT 1

It was fun!



Track 1

VOCABULARY BOX

Sunday Monday Tuesday

Wednesday Thursday Friday Saturday

Weekend Weekday Museum Church

Park School Boring Great

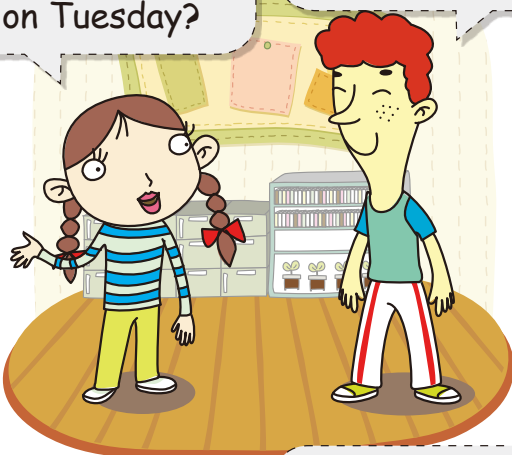


Track 2

LET'S LEARN

What did you do on Tuesday?

I went to school!



What did you do on Saturday?

I went to the park.



How was your weekend?

It was great!





Track 3

KEY PHRASE

How was your week?

What did you do on Wednesday?

Where did you go on Sunday?

I went to the museum

It was boring.

with my brother.

LET'S PRACTICE

Rearrange the words to make a sentence.

1 Sunday? – go – you – Where – did – on

2 brother. – I – museum – with – to – my – the

3 your – was – How – week?

4 boring. – It – was

5 did – do – Wednesday? – What – on – you



Track 4

CHANT

Listen and chant.



How was your weekend?

How was your weekend?

It was fun. It was fun.



What did you do on Saturday?

I went to a museum.

I went to a museum.

It was fun!

Where did you go on Sunday?

I went to the park. I went to the park.

It was boring. It was boring.

What did you do on Monday?

It was great! It was great!

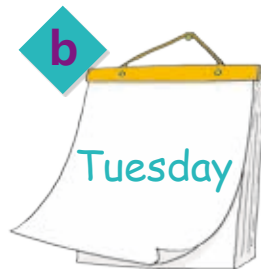
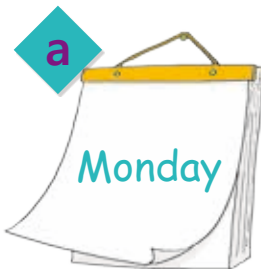
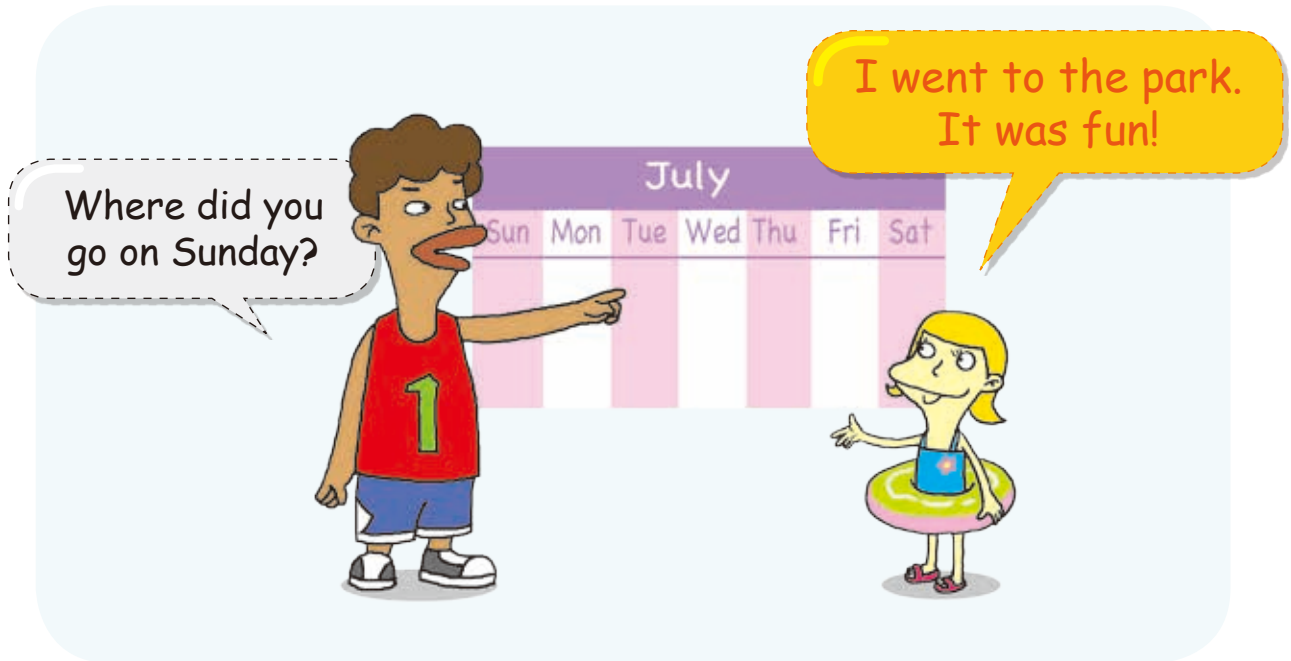
I went to school. I went to school.





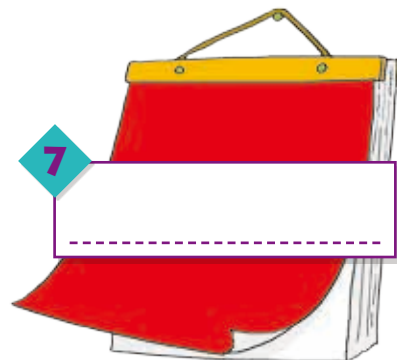
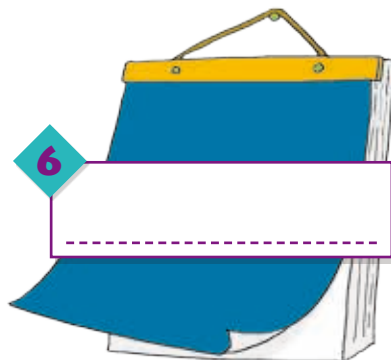
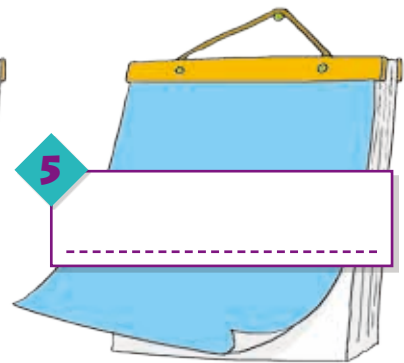
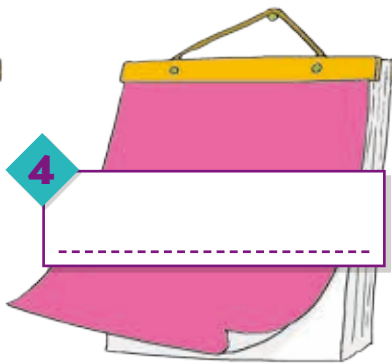
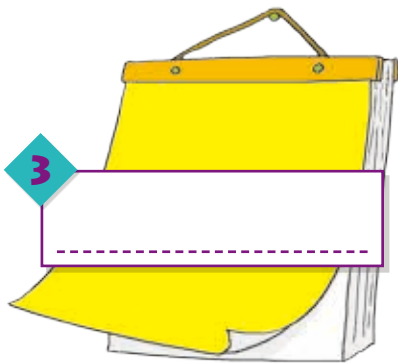
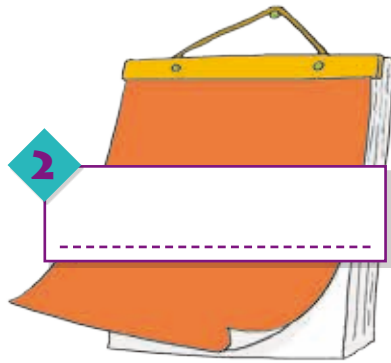
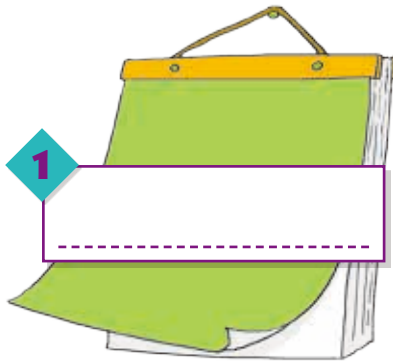
SPEAKING PRACTICE

Ask and answer.



✿ WRITING PRACTICE

Write the days of the week in order.

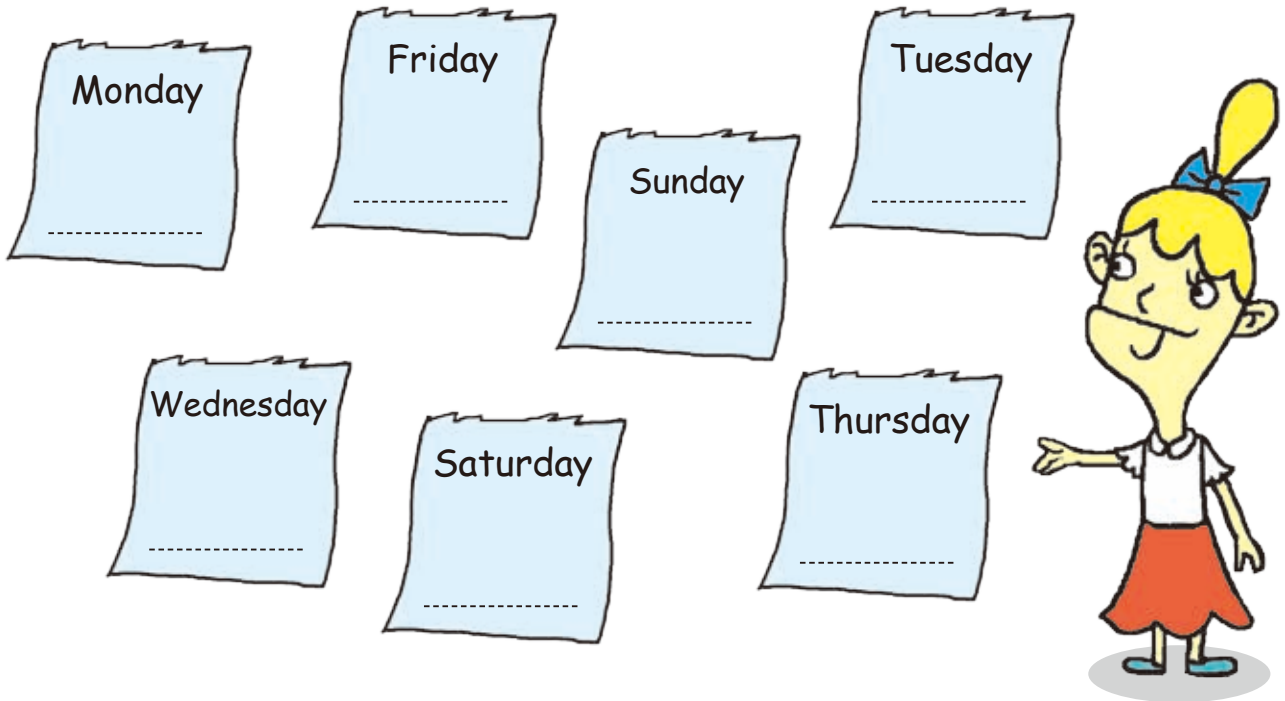




Track 5

LISTENING PRACTICE

Listen and write the correct number for each day.



LET'S MOVE

Ask your friends about their weekend in time with the beat.
Make sure everyone has a turn!



Let's play!



UNIT 2

Is that mine?



Track 6

VOCABULARY BOX

Borrow Mine Yours His
Hers Theirs Pencil case Dictionary
Backpack Markers Pencil Ruler
Eraser Crayons Desk



Track 7

LET'S LEARN



Is this
Flora's ruler?



Isn't = Is not